



## Plainview-Old Bethpage Central School District

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### Helpful Special Education Terminology

**ABA (Applied Behavioral Analysis):** A therapeutic approach that uses systematic interventions and behavior modification techniques to address and improve socially significant behaviors, commonly used for individuals with autism and other developmental disorders.

**ABC (Antecedent, Behavior, Consequence):** A framework used in behavioral analysis to understand and analyze behavior. It involves examining what happens before (antecedent), the behavior itself, and what happens after (consequence) to determine the factors contributing to a behavior.

**ACCES-VR (Adult Career and Continuing Education Services - Vocational Rehabilitation):** A NYSED program that provides vocational rehabilitation services to individuals with disabilities to help them achieve employment and independence.

**ACCOMMODATIONS:** Permits a student to complete the same assignment or test as others students, but with a change in the timing, setting or scheduling. The building principal may request accommodations be made for specific students, under specific conditions.

**ADA (Americans with Disabilities Act):** Federal legislation that prohibits discrimination against individuals with disabilities in various areas, including employment, public accommodations, and education.

**ADHD (Attention Deficit with Hyperactivity Disorder):** A neurodevelopmental disorder characterized by difficulties with attention, hyperactivity, and impulsivity.

**ADL (Activities of Daily Living):** Basic self-care activities necessary for daily life, such as eating, bathing, dressing, and mobility.

**AIS (Academic Intervention Services):** Supplemental services provided to students in New York State who need additional academic support to meet learning standards.

**APE (Adaptive Physical Education):** Specialized physical education programs and accommodations tailored to the needs of students with disabilities.

**APHASIA:** the inability to acquire meaningful language by the age of three usually resulting from damage or disease to the brain.

**ASD (Autism Spectrum Disorder):** A neurodevelopmental disorder characterized by challenges in social communication, repetitive behaviors, and restricted interests.

**ASL (American Sign Language):** A visual-gestural language used by individuals who are deaf or hard of hearing for communication.

**AT (Assistive Technology):** Devices, tools, or software designed to help individuals with disabilities access information, communicate, and participate in educational or daily activities.

**BIP (Behavior Intervention Plan):** A written plan that outlines strategies and interventions to address and modify challenging behaviors in students with disabilities.

**BOCES (Board of Cooperative Educational Services):** Regional educational service agencies in New York State that provide a variety of programs and services to school districts, including special education services.

**BOE (Board of Education):** The governing body responsible for overseeing a school district's educational policies and operations.

**CBA (Curriculum Based Assessment):** An assessment method that measures student progress based on the curriculum being taught.

**CBM (Curriculum Based Measure):** A form of assessment that measures student performance on specific curriculum-based tasks.

**CCSS (Common Core State Standards):** Academic standards in English language arts and mathematics that outline what students should know and be able to do at each grade level.

**CD (Conduct Disorder):** A mental health diagnosis characterized by a pattern of disruptive and antisocial behaviors.

**CDOS (Career Development and Occupational Studies):** A set of New York State learning standards focused on career readiness and employability skills.

**CFS (Children and Family Services):** A New York State agency responsible for child welfare and family support services.

**CPSE (Committee on Preschool Special Education):** A team responsible for evaluating and determining eligibility for special education services for preschool-aged children in New York State.

**CSE (Committee on Special Education):** A team responsible for evaluating and determining eligibility for special education services for students with disabilities in New York State.

**CT (Consultant Teacher):** A special education teacher who provides support and services to students with disabilities in general education settings.

**DB (Deaf-Blindness):** A disability category for individuals who have both visual and hearing impairments.

**DD (Developmental Disabilities):** A category of disability that includes conditions that result in significant limitations in cognitive and adaptive functioning.

**DECLASSIFICATION:** the process in which a disabled child is no longer in need of special education services.

**DOE (Department of Education):** The government agency responsible for overseeing education policies and programs.

**DOWN SYNDROME:** a medical abnormality caused by a chromosomal anomaly which often results in moderate to severe intellectual disability. Child will exhibit certain physical characteristics, such as large tongue, heart problems, poor muscle tone, and broad flat bridge of the nose.

**DUE PROCESS :** Under the 14th Amendment, a person must be treated essentially the same as another person under similar circumstances. The application of the law ensures that an individual's rights are protected.

**DSM-V (Diagnostic and Statistical Manual, Fifth Edition):** A widely used manual for classifying and diagnosing mental disorders.

**DYSLEXIA** : A specific significant learning disability in which the child's ability to read is greatly impaired.

**DYSGRAPHIA**: A specific significant learning disability in which the child has an inability or loss of ability to write.

**EBD (Emotional and Behavioral Disorders)**: A category of special education that includes students with emotional or behavioral challenges that significantly impact their learning and social interactions.

**EBP (Evidence-Based Practices)**: Educational and therapeutic strategies that have been demonstrated through research to be effective.

**ECDC (Early Childhood Direction Centers)**: Regional centers in New York State that provide information and support to families of young children with disabilities.

**ED (Emotional Disability)**: A category of special education that includes students with emotional or behavioral disorders that affect their educational performance.

**EI (Early Intervention)**: Services and support provided to infants and toddlers with disabilities and their families.

**ESEA (Elementary and Secondary Education Act)**: Federal legislation that provides funding for K-12 education programs.

**ESY (Extended School Year)**: Special education services provided during school breaks or over the summer to prevent significant regression of skills for students with disabilities.

**FAPE (Free and Appropriate Public Education)**: The legal requirement that eligible students with disabilities receive a free and appropriate public education tailored to their unique needs.

**FBA (Functional Behavioral Assessment)**: A process used to analyze the underlying causes and functions of challenging behaviors in students.

**FERPA (Family Educational Rights and Privacy Act)**: Federal legislation that protects the privacy of student education records.

**HI (Hearing Impaired)**: A term used to describe individuals with hearing loss.

**ICT (Integrated Co-Teacher)**: A special education service delivery model where a special education teacher and a general education teacher collaborate to provide instruction to students with disabilities in a general education classroom.

**INCLUSION**: A philosophy whereby disabled individuals are included socially and educationally with the general population of their peers as much as possible.

**ID (Intellectually Disabled)**: A category of disability characterized by limitations in intellectual functioning and adaptive behavior.

**IDEA (Individuals with Disabilities Education Act)**: Federal legislation that governs special education services in the United States.

**IDEIA (Individuals with Disabilities Education Improvement Act)**: The reauthorization of IDEA that includes changes and updates to the law.

**IEE (Independent Educational Evaluation)**: An evaluation conducted by an outside expert to assess a student's disability and educational needs when there is a disagreement between parents and the school.

**IEP (Individualized Education Plan)**: A personalized written education program that outlines a disabled child's current level of performance, related services, educational goals, and modifications. This plan is developed by a team including the child's parents, teachers and support staff.

**IFSP (Individualized Family Service Plan)**: A plan that outlines services and supports for infants and toddlers with disabilities and their families.

**IQ (Intelligence Quotient):** A measure of cognitive ability.

**ISS (In School Suspension):** A disciplinary action where a student is removed from the regular classroom and placed in a designated area within the school.

**IST (Instructional Support Team):** A team of educators who provide support and interventions for students experiencing academic or behavioral challenges.

**ITP (Individualized Transition Plan):** A component of the IEP that outlines specific transition services and goals for a student as they prepare for life after high school.

**LD (Learning Disability):** A category of disability that includes difficulties with reading, writing, or math, often despite average or above-average intellectual abilities.

**LEA (Local Educational Agency):** A school district or other entity responsible for providing educational services.

**LEP (Limited English Proficient):** A term used to describe students who have difficulty with English language proficiency, often requiring English as a Second Language (ESL) services.

**LRE (Least Restrictive Environment):** The principle that students with disabilities should be educated alongside their non-disabled peers to the maximum extent appropriate while receiving necessary support and services.

**MAINSTREAM:** The practice of educating classified special education children with nondisabled peers.

**MD (Multiple Disabilities):** A category of disability for students with more than one significant disability.

**MODIFICATIONS:** In general, modifications are changes in procedure or format which provide students an equal opportunity to participate and demonstrate their knowledge and abilities. They can include changes in presentation, method of student response and/pr process student uses to drive responses.

**MTSS (Multi-Tier System of Support):** A framework that provides various levels of support and interventions to meet the diverse needs of students.

**NCLB (No Child Left Behind):** Federal legislation that aimed to improve K-12 education and increase accountability for student achievement.

**NYSED (New York State Education Department):** The state agency responsible for overseeing education policies and programs in New York State.

**NYSAA (New York State Alternate Assessment):** An alternate assessment used in New York State to measure the progress of students with significant cognitive disabilities.

**OCD (Obsessive-Compulsive Disorder):** A mental health disorder characterized by obsessive thoughts and compulsive behaviors.

**OCFS (Office of Children and Family Services):** A New York State agency responsible for child welfare and family support services.

**ODD (Oppositional Defiant Disorder):** A mental health diagnosis characterized by defiant and disruptive behavior.

**OHI (Other Health Impairment):** A disability category that includes students with chronic health conditions that may affect their ability to learn.

**OI (Orthopedic Impairment):** A disability category for students with physical disabilities that affect their mobility or motor skills.

**OMH (Office of Mental Health):** A New York State agency responsible for mental health services.

**OSE (Office of Special Education):** A division within NYSED responsible for overseeing special education services.

**OT (Occupational Therapy):** Therapy provided by occupational therapists to help students with disabilities develop fine motor skills and perform daily activities.

**PBS (Positive Behavioral Supports):** Strategies and interventions designed to promote positive behavior and reduce challenging behavior.

**PDD (Preschooler with a Disability):** A category for young children with developmental disabilities.

**PE (Physical Education):** Instruction and activities designed to promote physical fitness and wellness.

**PLEP (Present Levels of Educational Performance):** A description of a student's current performance and abilities, often included in the IEP.

**PPS (Pupil Personnel Services):** The office in charge of special education services, home tutoring, CSE placement, 504 services and building support teams.

**PT (Physical Therapy):** Therapy provided by physical therapists to help students with disabilities improve their physical mobility and function.

**RS (Related Services):** Support services provided to students with disabilities, such services may include school counseling, speech and language therapy, occupational therapy, physical therapy, etc.

**RTI (Response to Intervention):** A multi-tiered approach to providing early intervention and support for students experiencing academic or behavioral challenges.

**SECTION 504:** This plan refers to Section 504 of the Rehabilitation Act of 1973 which guarantees are provided for the civil rights of disabled children and adults. It provides services for children whose disability is not severe enough to warrant classification but could benefit from support services and classroom modifications.

**SLI (Speech and Language Impairment):** A disability category that includes students with speech and language disorders.

**SLP (Speech and Language Pathologist):** A professional who provides speech and language therapy services.

**TBI (Traumatic Brain Injury):** A category of disability for individuals who have sustained brain injuries.

**VI (Visual Impairment):** A disability category that includes students with visual impairments.

**VESID (Vocational and Educational Services for Individuals with Disabilities):** A division within NYSED that provides vocational and educational services to individuals with disabilities.

## Frequently Used Special Education Acronyms

ABA	Applied Behavior Analysis
ADHD	Attention Deficit Hyperactivity Disorder
ADL	Activities of Daily Living
APD	Auditory Processing Disorder
APE	Adaptive Physical Education
ASD	Autism Spectrum Disorder
ASL	American Sign Language
BIP	Behavior Intervention Plan
CPSE	Committee on Preschool Special Education
CSE	Committee on Special Education
DOL	District of Location
DOR	District of Residence
DSM- V	Diagnostic and Statistical Manual of Mental Disorders (Fifth Edition)
EI	Early Intervention
ELL	English Language Learner
ESY	Extended School Year
FAPE	Free Appropriate Public Education
ID	Intellectual Disability
IDEA	Individual with Disabilities Act (under the current Federal Special Education Law)
IEP	Individual Education Program
IESP	Individual Education Service Plan
IHO	Impartial Hearing Officer
IQ	Intelligence Quotient
ISS	In-School Suspension
IST	Instruction Support Team
LD	Learning Disability
LEA	Local Education Agency
LEP	Limited English Proficient
NYSAA	New York State Alternate Assessment
OCR	Office for Civil Rights
ODD	Oppositional Defiant Disorder
OHI	Other Health Impairment
OI	Orthopedic Impairment
OSEP	Office of Special Education Programs, US Department of Education
OSERS	Office of Special Education and Rehabilitative Services
OT	Occupational Therapy
PECS	Picture Exchange Communication System
PLEP	Present Level Educational Performance (Section of the IEP)
PPS	Pupil Personnel Services
PT	Physical Therapy
RtI	Response to Intervention
SI	Speech Impairment
SLD	Specific Learning Disability
SP	Service Plan
SPAM	Social, Physical, Academic and Management (Section of IEP)
TBI	Traumatic Brain Injury
VI	Visual Impairment
WASI	Weschler Abbreviated Scale of Intelligence
WIAT-IV	Weschler Intelligence Achievement Test, Fourth Edition
WISC-V	Weschler Intelligence Scale for Children, Fifth Edition