

Reader's Response Format

Follow the hints below to create an exemplary Reader's Response!



Reader's Response must be **HANDWRITTEN**. This will prepare you for the state test at the end of the year.



ALWAYS include the title and author of the book(s) you are reading. Remember to use correct punctuation for titles (underline books, "quote" short stories, poems, and articles).

- **Part 1: Story summary** (from where you left off in the previous letter). Some things to remember:

- This section should be written *informally*, like a conversation with the reader.
- This section is meant to show that you have read and understood all of the pages that you have logged. If you have not written enough, you will not receive credit for all of the pages (about 1 page summary = 100 pages logged)
- Do not plagiarize this; I will find out and you will receive a zero for the entire assignment.

- **Part 2: 'RACE' paragraph.** The topic will be assigned each week.

Some things to remember:

- This section should be written *formally*, like a literary essay.
- We will go over how to write a successful RACE paragraph.
- Details, details, details are the most important things to think about with this paragraph!



Other reminders:

- You will receive a separate **GRAMMAR** grade for this assignment; edit **CAREFULLY!**
- How can you get an 'A'? Use critical thinking and specific text details to back up your ideas.

The entire response will receive a *grammar grade*, but only the 'RACE' paragraph will receive a *quality grade*. The paragraph will be graded like the ELA, on a 2 point scale. See the chart on the opposite side.

‘RACE’ Paragraph Grading Rubric

Grade	Description	Numerical Grade
2	The response is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included and the information given is clearly text-based. Any inferences from the text are relevant to the task.	100
1.5	The response is accurate, complete, and fulfills most of the requirements of the task. Some necessary support and/or examples are included and the information given is clearly text-based. Few inferences.	85
1	The response is partially accurate and fulfills some requirements of the task. Some information may be either too general, overly specific, inaccurate, confused and/or irrelevant. Some of the support and/or examples may be incomplete or omitted.	75
.5	The response is partially accurate but fulfills few requirements of the task. Very little information is given and much of it is, confused and/or irrelevant. Some of the support and/or examples are incomplete.	65
0	The response is completely inaccurate and fulfills none of the requirements of the task, or the student failed to respond to the task.	55