

Social Skills/Work Habits

This key is used to assess social skills and work habits which are positive behaviors that lead to success at work, home and in life.

Social Skills/Work Habits Marking Code
E Excellent S Satisfactory NI Needs Improvement U Unsatisfactory

When are the reporting periods?

You will receive your child's report card in December, March, and June. Parent-Teacher conferences are held in December and March. Please refer to the district calendar for specific dates.

What Can You Do To Help Your Child?

- ~ Maintain an open and ongoing dialogue with your child's teacher.
- ~ Take care of your child's social, emotional and physical health. Every child needs rest, a balanced schedule of activities and a healthy diet.
- ~ Know what kind of homework is expected of your child and develop a routine for homework completion.
- ~ Ask your child specific questions about school activities. Listen, converse, plan and celebrate with your child.
- ~ Make reading a natural part of your family's daily routine. Read to your child. Have your child read to you. Read and discuss books together.
- ~ Discuss current events. Allow your child to express opinions about what's happening in the community and in the world.
- ~ Encourage activities that involve problem solving. Let your child find solutions to problems by asking for suggestions and comments.
- ~ Expose your child to new cultural, environmental and social experiences that support and stimulate learning.
- ~ Guide, limit, and monitor television viewing, video games and Internet usage. Focus on programs with educational value and discuss them with your child.

K-4 Standards-Based Report Cards

A Parent's Guide



The Plainview-Old Bethpage elementary schools implemented the use of a standards-based report card. These report cards provide information on a student's developmental abilities and progress in relation to the learning standards outlined in each subject.

The report cards include reporting of all academic areas in a trimester reporting system. Furthermore, the marking system includes an overall grade in specific sub-categories while also noting areas of strength or need, where more information is required.

It is our hope that the report cards, together with teacher conferences, will provide comprehensive and meaningful lens for you to understand and support your child's learning.

If you have any questions about your child's report card, please don't hesitate to contact me.

Gill M. Gierasch
Deputy Superintendent

Purpose of the Elementary Report Card:

- ~ To communicate your child's achievement in relation to learning standards.
- ~ To promote student learning.
- ~ To provide a basis for communicating how parents and teachers can collaborate to support student learning.

What's Should I know?

- ~ Each grade will have its own report card.
- ~ Academics, social and learning behaviors will be reported three times a year.
- ~ Each standard will be assessed at each trimester.
- ~ Each descriptive subheading will be marked only when a particular strength or weakness is observed.
- ~ Personal development has been divided into two categories: social skills and work habits. These areas will have a different marking key.

How can I help my child achieve the grade level standards as indicated on the report card?

- ~ Know what the standards are and what your child is expected to do.
- ~ Know what kind of homework is expected of your child and develop a routine for homework completion.
- ~ Show interest in your child's school activities. Listen, converse, plan and celebrate with your child.
- ~ Encourage independence and responsibility with all schoolwork
- ~ Encourage activities that involve problem solving. Let your child participate in finding solutions to problems by asking for suggestions and comments.
- ~ Practice math facts. This can be achieved through games such as cards or dice. Building your child's fluency and automaticity in this area is essential as higher level skills are introduced.
- ~ Make reading a natural part of your child's daily routine. Read to your child and have your child read to you on a daily basis. Discuss the books you've read as well as those shared in school. Have books, magazines, and newspapers in the home and make frequent trips to the library.
- ~ Discuss current events. Allow your child to express opinions about what's happening in the community and the world.
- ~ Expose your child to new cultural, environmental, and social experiences that support and stimulate learning.

How will Students be Marked?

- ~ The report card is divided into subject areas as well as learning and social behaviors. In the new report, you will find more specific examples of what your child is expected to know, understand and be able to do.

This report card uses a scale of 1-4 to indicate progress on the grade level standards for each trimester.

Performance Levels:

<u>4=Exceeding Standards</u>	<u>3=Meeting Standards</u>	<u>2=Approaching Standards</u>	<u>1= Below Standards</u>
Demonstrates superior understandings	Demonstrates and applies knowledge and under-standing of learned concepts and skills	Demonstrates partial understandings	Demonstrates minimal understandings
Exceeds requirements for grade-level work	Meets requirements for grade-level work	Beginning to meet requirements for grade-level work	Seldom meets requirements for grade-level work
Consistently applies and extends learned concepts and skills independently	Completes work accurately and independently	Requires some extra time, instruction, assistance and/or practice	Requires an extended amount of time, instruction, assistance and/or practice

Performance Level scores are not based on one assessment experience. Teachers design multiple assessment tasks and collect evidence of student learning throughout the grading period. Evidence may include teacher observations, student work samples and projects both teachers and district created assessments as well as local benchmarking in ELA & Math. Teachers review these items for evidence of learning when grading student progress for the report card.

It is important to note that the Performance Level is based on the units of study and concepts and skills taught for that trimester. It is quite possible for a child to achieve a 3 or 4 the first trimester and then achieve a 2 the next.