

Name: _____

Date: _____

Narrative Writing Checklist

| | Kindergarten | NOT YET | STARTING TO | YES! |
|---------------------|--|--------------------------|--------------------------|--------------------------|
| | Structure | | | |
| Overall | I told, drew, and wrote a whole story. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lead | I had a page that showed what happened first. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Transitions | I put my pages in order. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ending | I had a page that showed what happened last in my story. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization | My story had a page for the beginning, a page for the middle, and a page for the end. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Development | | | |
| Elaboration | My story indicated who was there, what they did, and how the characters felt. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Craft | I drew and wrote some details about what happened. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Language Conventions | | | |
| Spelling | I could read my writing. I wrote a letter for the sounds I heard. I used the word wall to help me spell. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Punctuation | I put spaces between words. I used lowercase letters unless capitals were needed. I wrote capital letters to start every sentence. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |