



# Genetics and Heredity

Part 1: Who Was Gregor Mendel?

# Introduction

Genetics is the scientific study of heredity.

Heredity is the passing of physical characteristics from parent to offspring.



The first major experiments of heredity were done by a monk named Gregor Mendel.

Mendel is known as the father of modern genetics.

# Inheritance Theory Prior to Mendel

- **Trait:** characteristics to be passed from parent to offspring
- Passed on from parent to offspring by the **blood,** in “bloodlines”.



# Gregor Mendel “Father of Genetics”



**Brno Monastery**



# Mendel's Work

- Studied heredity – the passing of characteristics to offspring by their parents
- Worked with pea plants.



# Why did he study pea plants?

- Pea plants reproduce sexually.
- There are male & female gametes (sex cells) in plants.
- Pollination: Joining of the gametes of plants. (fertilization)

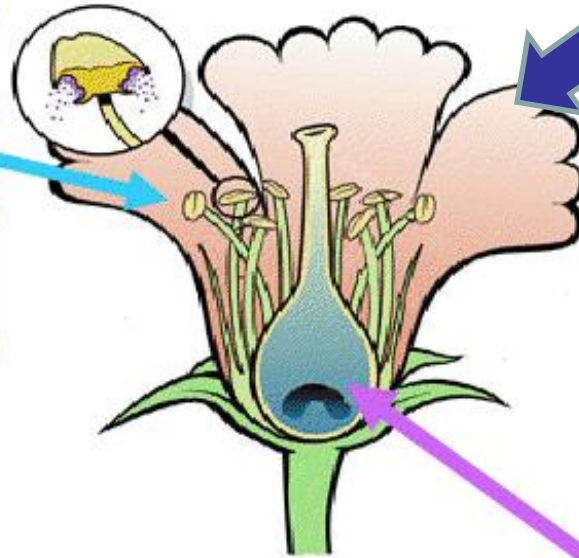
- Pea plants have 7 contrasting traits or characteristics.
- Mendel was able to control the pollination (reproduction) of his pea plants.

# Flower Anatomy

**Male**

Anther

Releases pollen grains



**PETAL**

**Female**

Ovary

Holds the egg cell



# What Did Mendel Find?

- He discovered different laws and rules that explain factors affecting heredity.

Law of Segregation

Rule of Unit Factors

Rule of Dominance

# Mendel's Work

For 7 years, Mendel grew and tested 28,000 pea plants.

He looked carefully at 7 individual traits:

Height

Flower Color

Flower Position

Seed Color














Seed Shape

Pod Color

Pod Shape

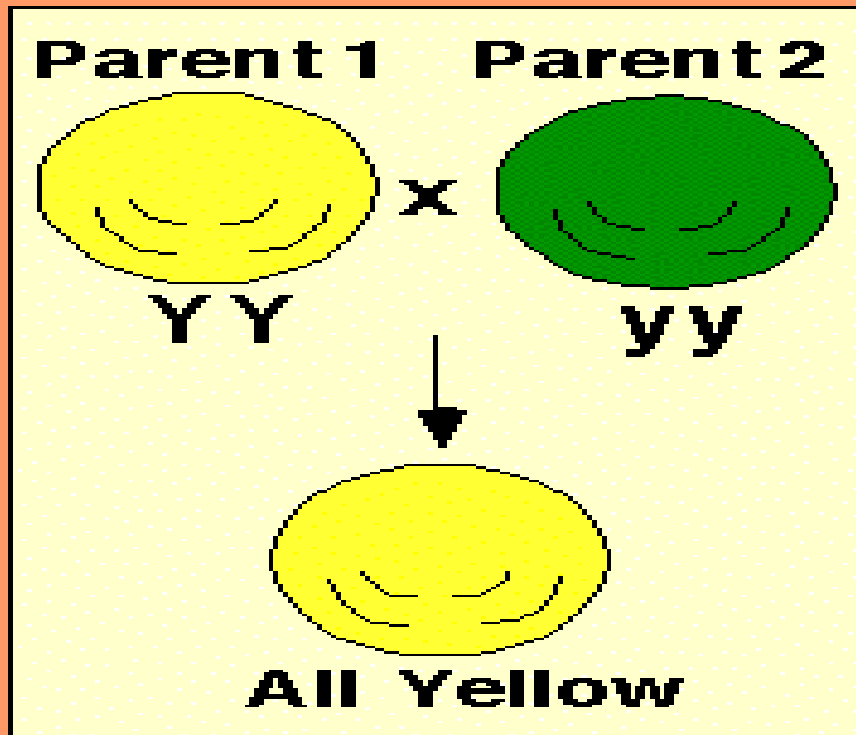
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# Traits of Pea Plants

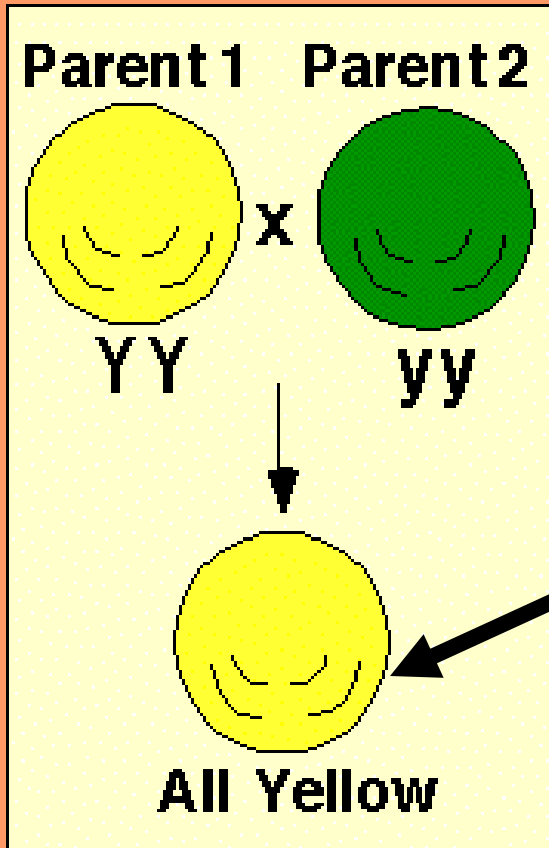
|                 | Seed shape  | Seed color   | Flower color  | Flower position   | Pod color  | Pod shape   | Plant height  |
|-----------------|---|--|---|---|--|---|---|
| Dominant trait  | <br>round      | <br>yellow  | <br>purple | <br>axial<br>(side)     | <br>green   | <br>inflated     | <br>tall   |
| Recessive trait | <br>wrinkled | <br>green | <br>white | <br>terminal<br>(tips) | <br>yellow | <br>constricted | <br>short |

# Mendel studied contrasting traits.

- For example what would happen if a pure plant that always produced yellow seeds was crossed with a pure plant that always produced green seeds



# HYBRID



Mendel called the offspring of two pure bred parents, with different traits, **hybrid**



# Mendel's Work

Mendel developed a new method to control exactly how the pea plants were fertilized:

## Self-fertilization

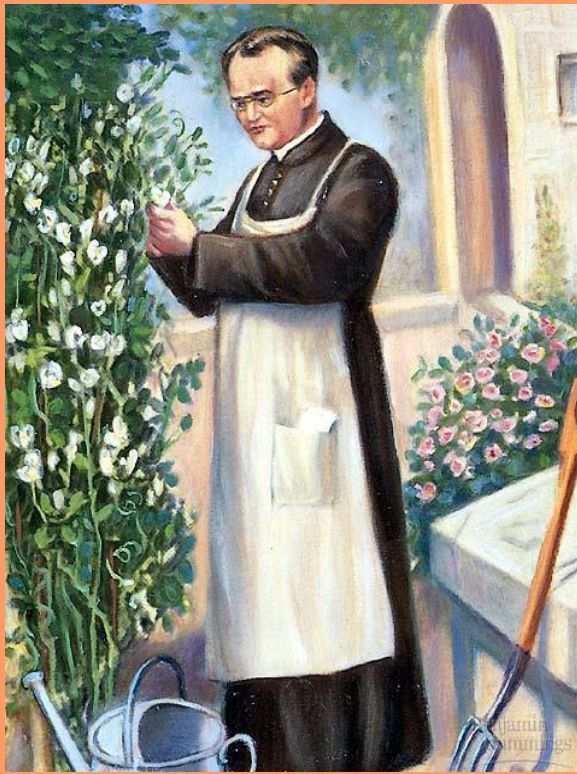
Always produces offspring with the same traits as the parent plant

## Purebred

## Cross-fertilization

Produces offspring that may be different or the same as the parent plant

## Hybrid



**Mendel controlled the  
pollination.**

The flower of a pea plant

Stamen

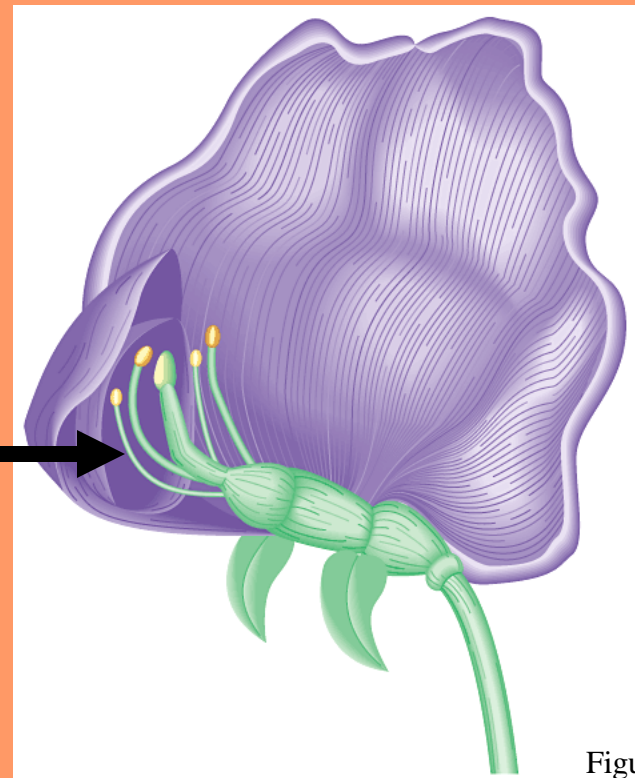
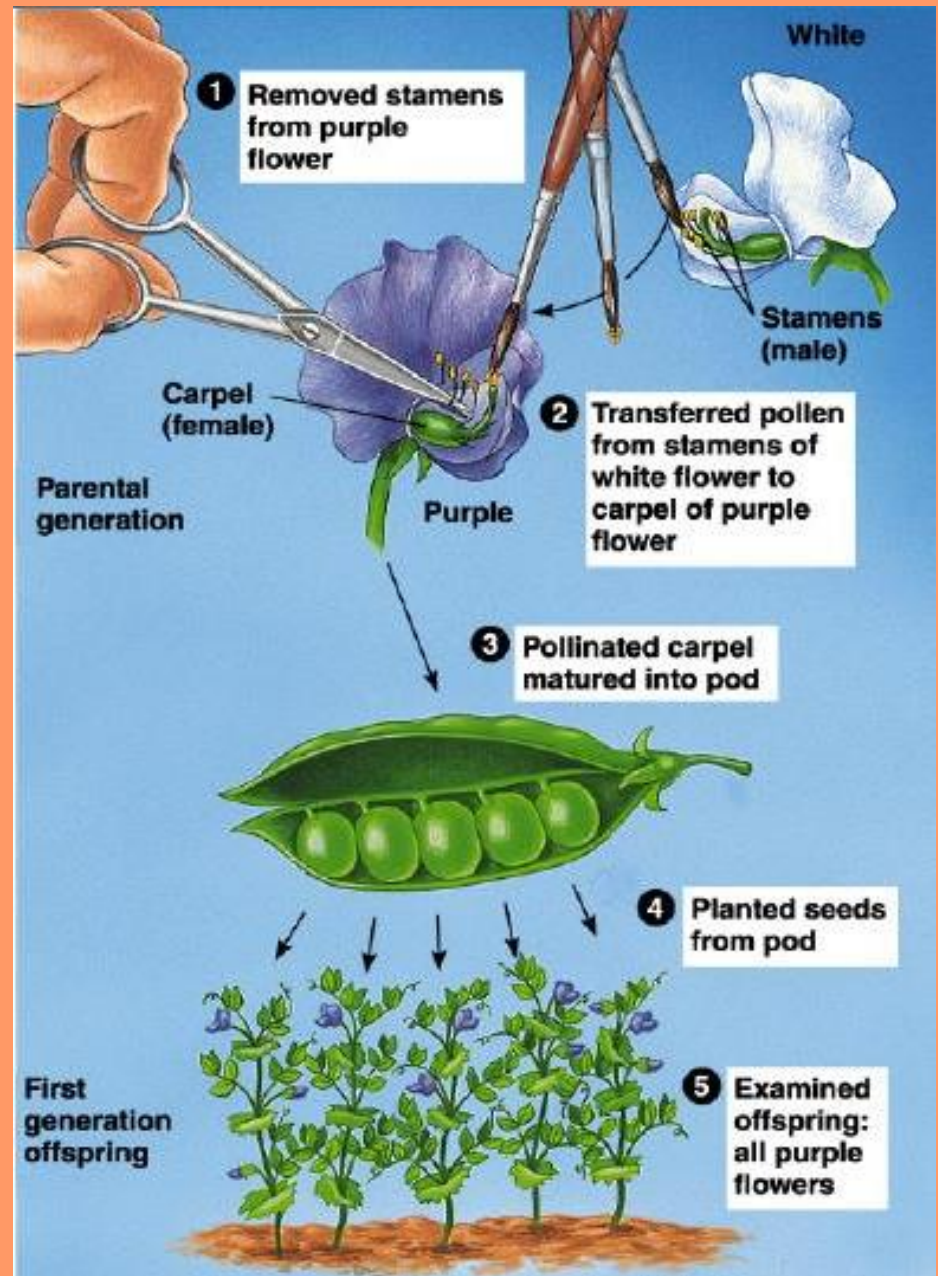


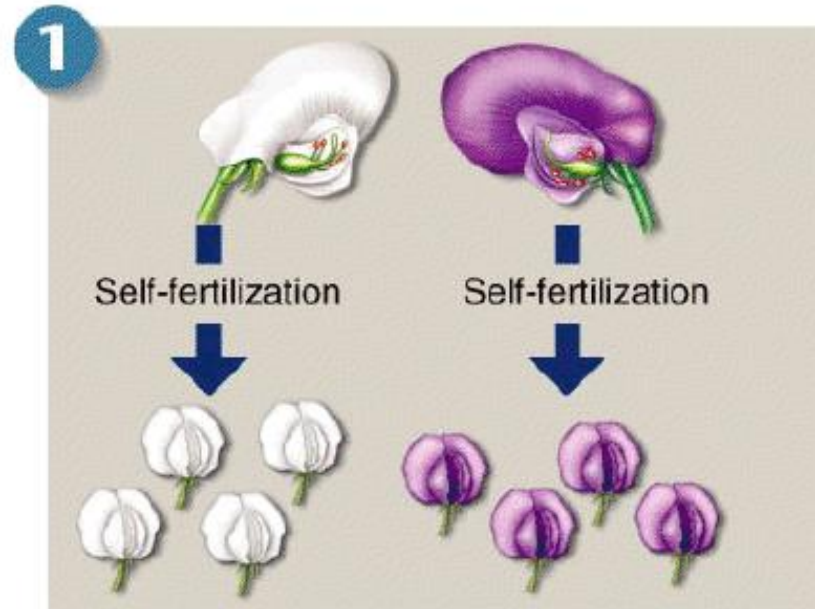
Figure 9.2A, B

# Steps of Mendel's Experiment



# Parent Generation

(P)



Mendel let each variety self-fertilize for several generations, creating two pure-breeding parent (P) generations



**Mendel grew many generations  
of pea plants.**

**He named every generation.**

**Starting generation –**

**P (parent) generation. (Pure bred)**



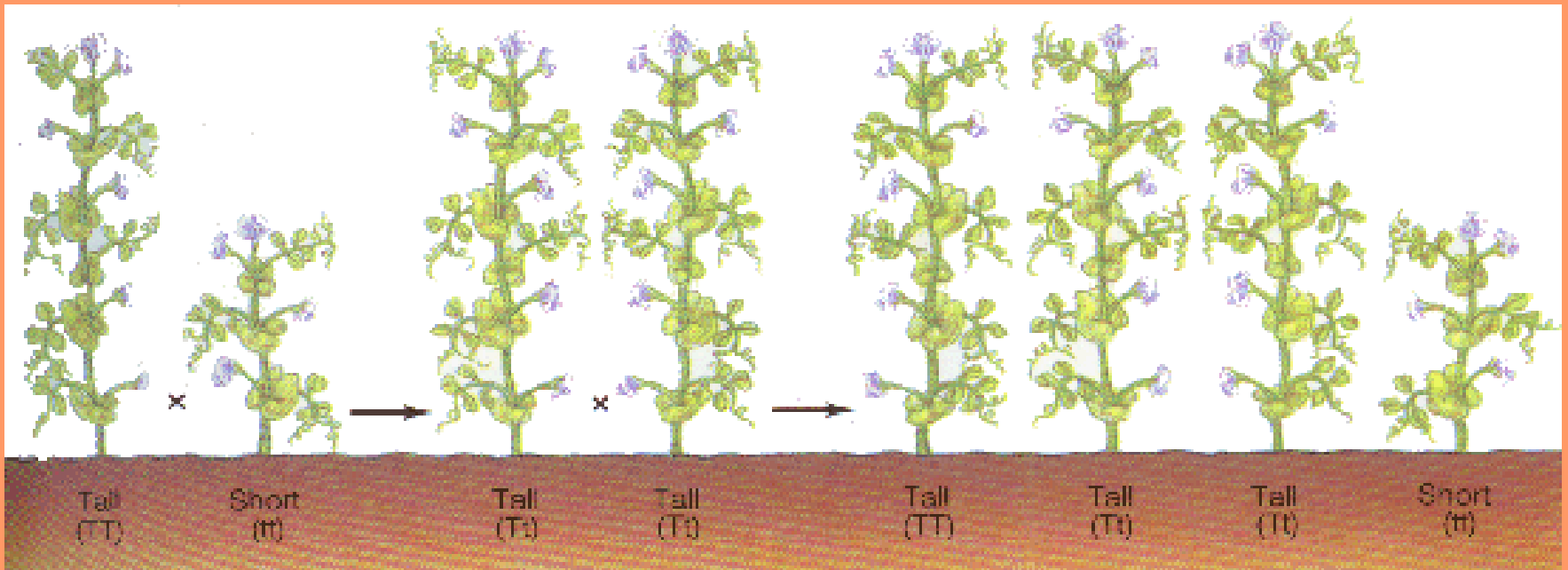
**F1 - first generation**



**F2 - second generation**

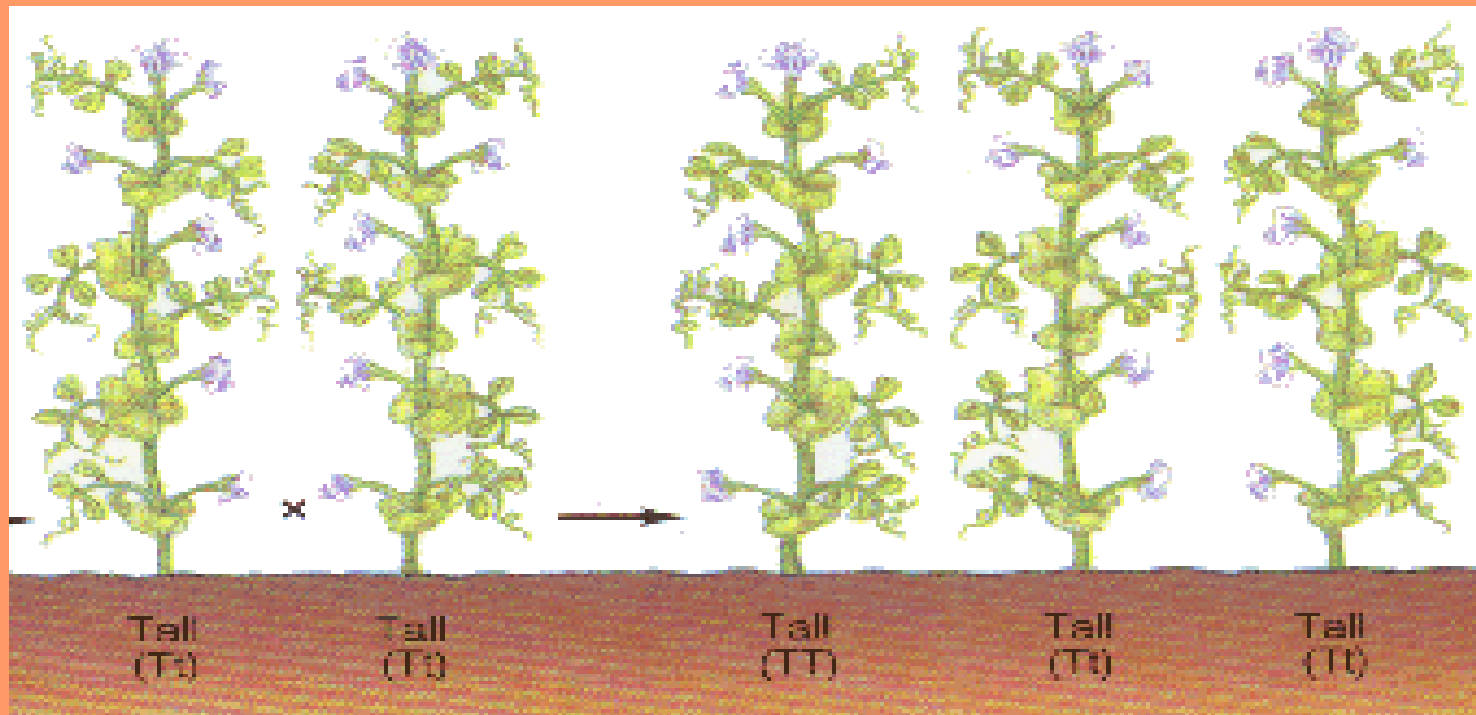


P  $\rightarrow$  F1  $\rightarrow$  F2



- Mendel first cross pollinated pure tall pea plants with one another.

True breeding TALL plants



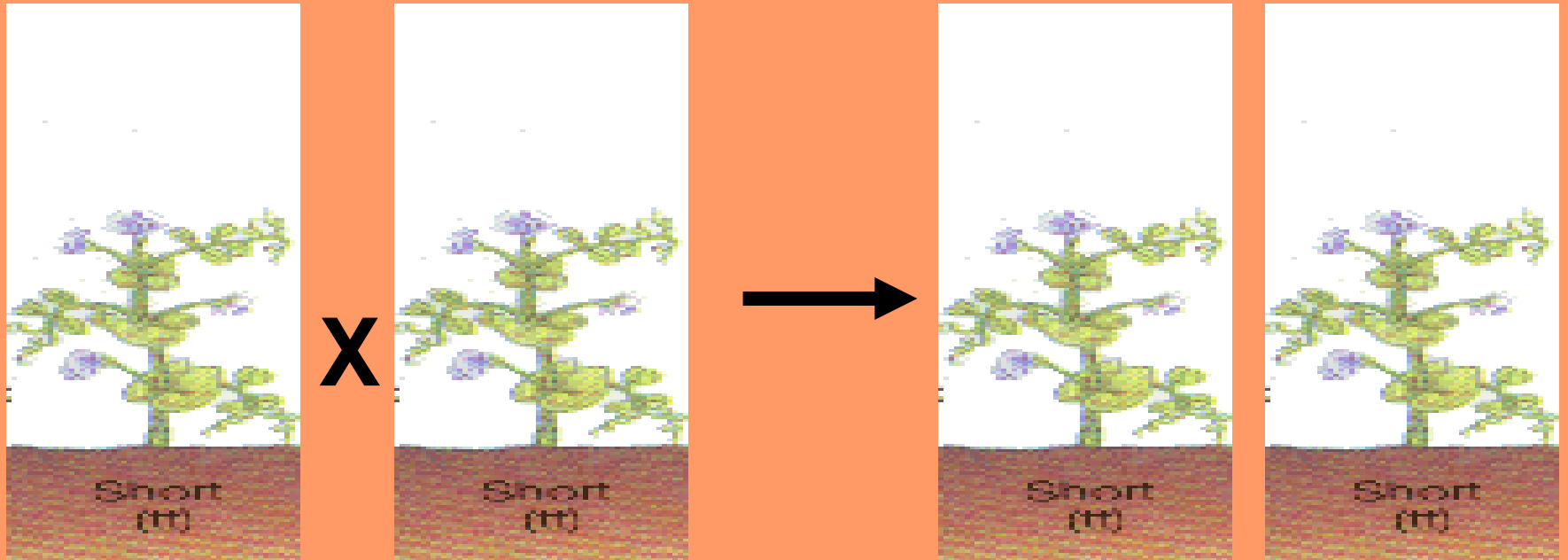
Mendel noticed, that only tall plants were produced in every generation.

He came to a conclusion, that the tall variety of a pea plant, must contain **some factor for tallness.**

He called these plants **“true breeding”**

# Pure Short X Pure Short

## True breeding short plants



All offspring were short.

- Mendel then cross pollinated **short pea plants** (height of plants in this variety were about one foot tall) **with each other.**



- In every generation of this plant only short plants were produced.

He called them “**true breeding**”.

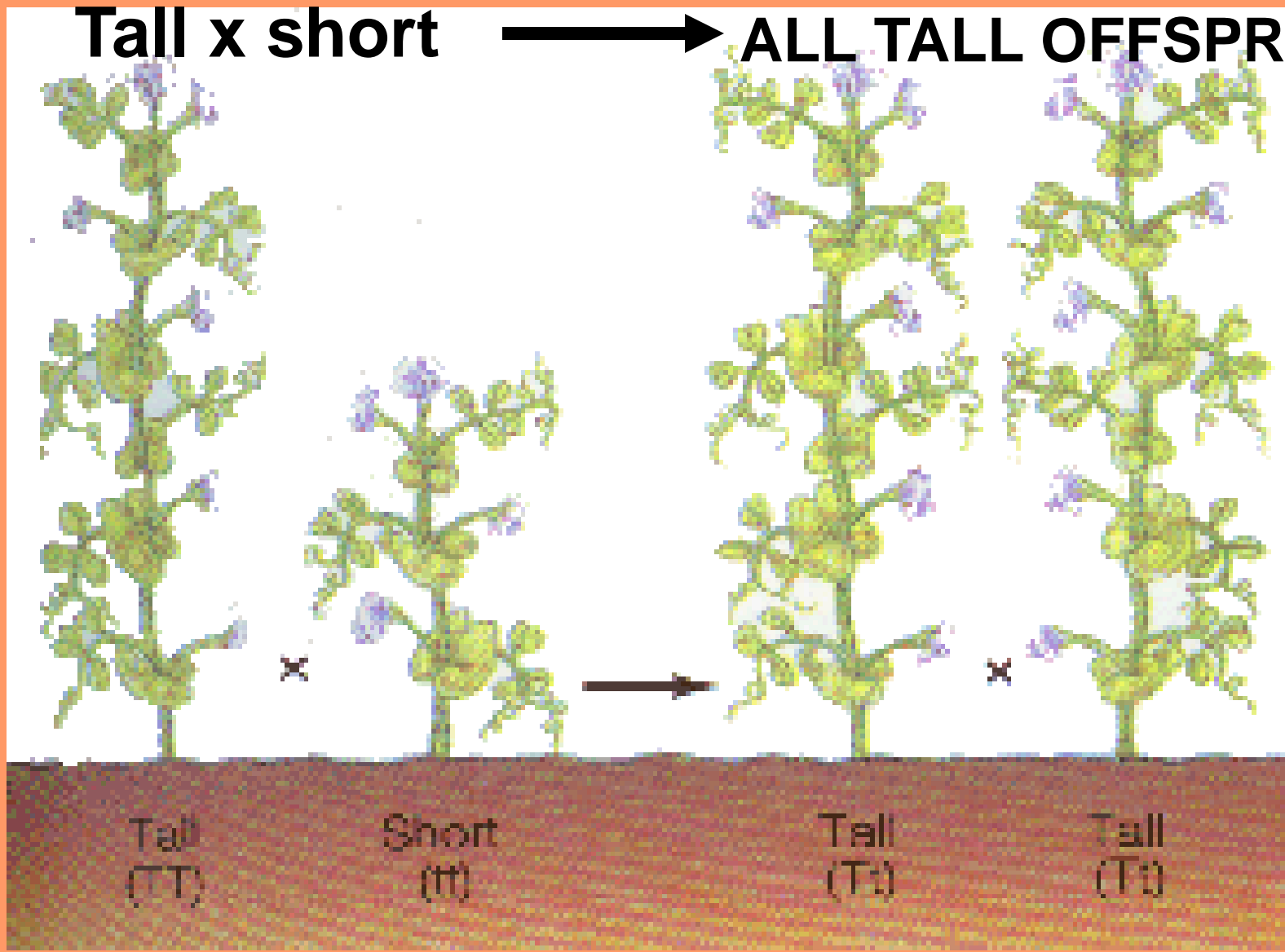
Once again he concluded that pea plant must contain **some factor for height** (in that variety - for shortness).

- The next step of Mendel's experiment was to cross **pure tall** pea plants **with pure short** pea plants .

Tall x short



ALL TALL OFFSPRING!!!!



Tall  
(TT)

Short  
(tt)

Tall  
(Tt)

Tall  
(Tt)

- **The resulting plants were tall.**

**Only tall plants were produced!!**

# A MYSTERY!!

- What had happened to the short characteristic?
- Why had the characteristic of shortness disappeared from the F 1( first) generation?
- Where was the “factor” that controlled shortness?



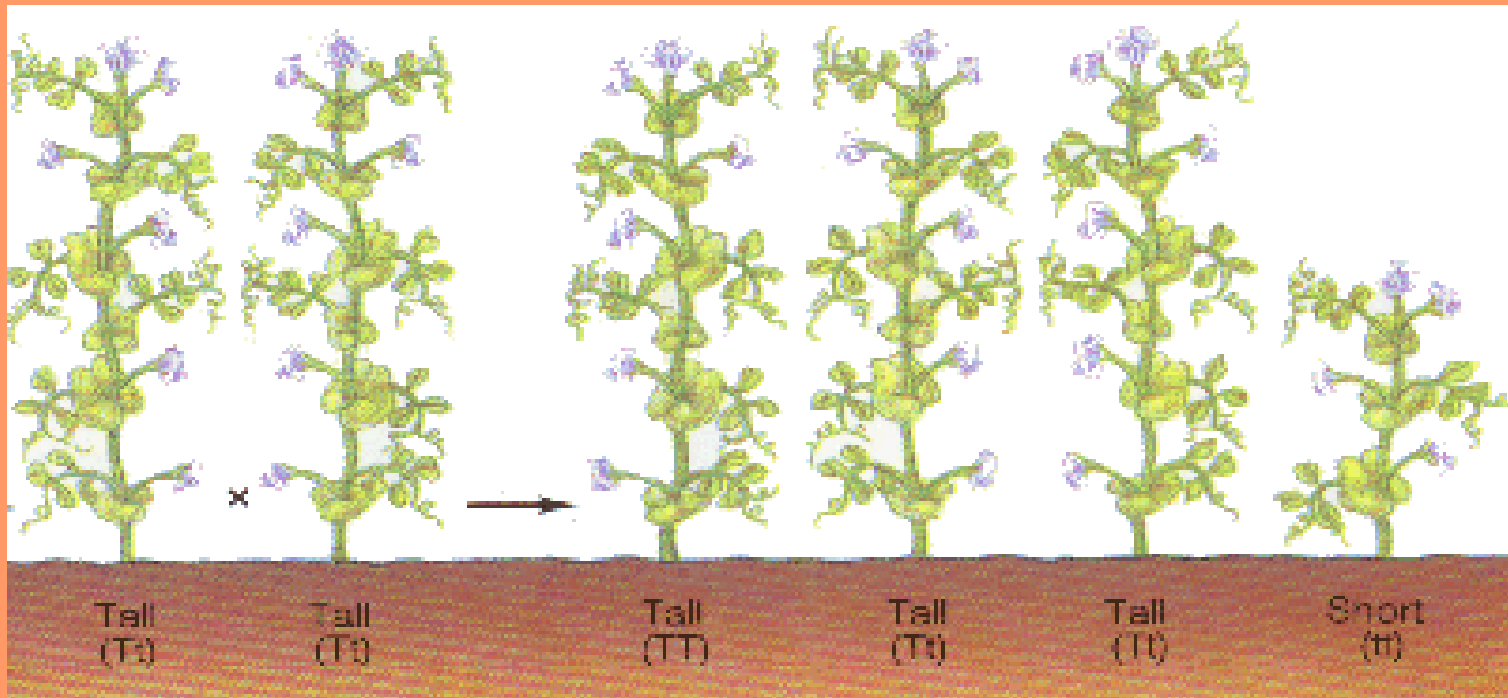
# More Cross Pollination

- Mendel decided to cross pollinate the hybrid offspring from the **F 1** Generation with one another.
- The **F 1** generation THEN produced the seeds that became the **F 2** generation.

# SHORTY IS BACK

F1

F2



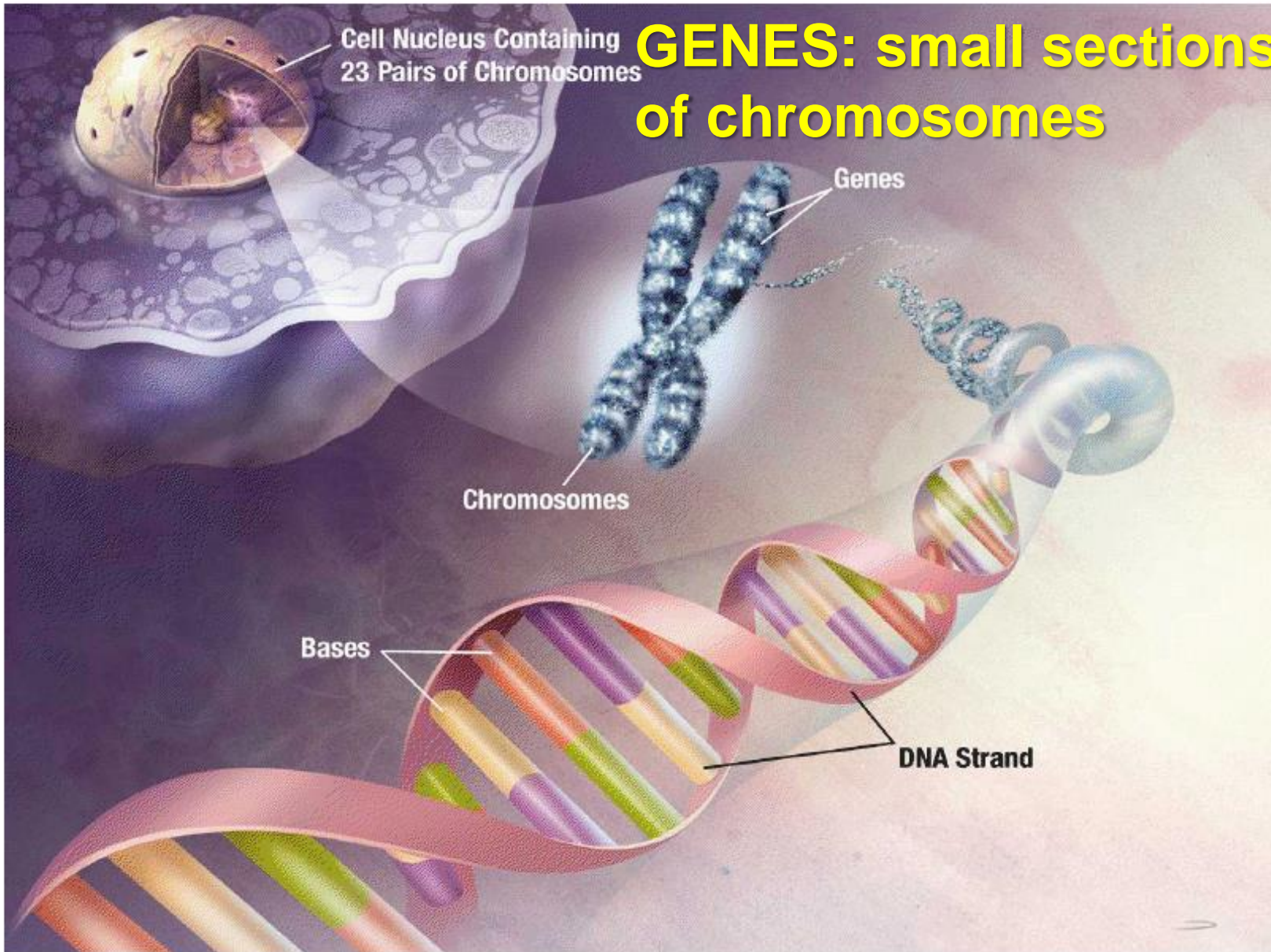
– From the experimental data, Mendel concluded that an organism has two factors (genes) for each inherited characteristic

- The hybrid F1 plants each had one factor for tallness and one factor for shortness.
  - One factor comes from each parent

# What did Mendel conclude?

- Inheritance is determined by **factors** passed on from one generation to another.
- Mendel knew nothing about chromosomes, genes, or DNA. Why?
- These terms hadn't yet been defined.

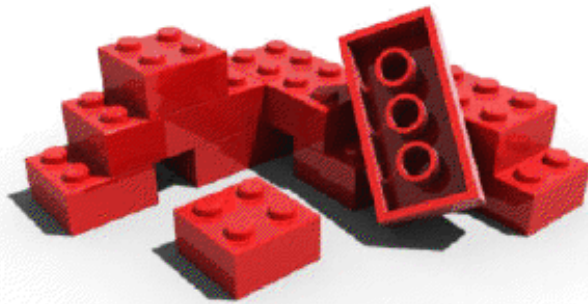
# GENES: small sections of chromosomes



# The Protein Connection

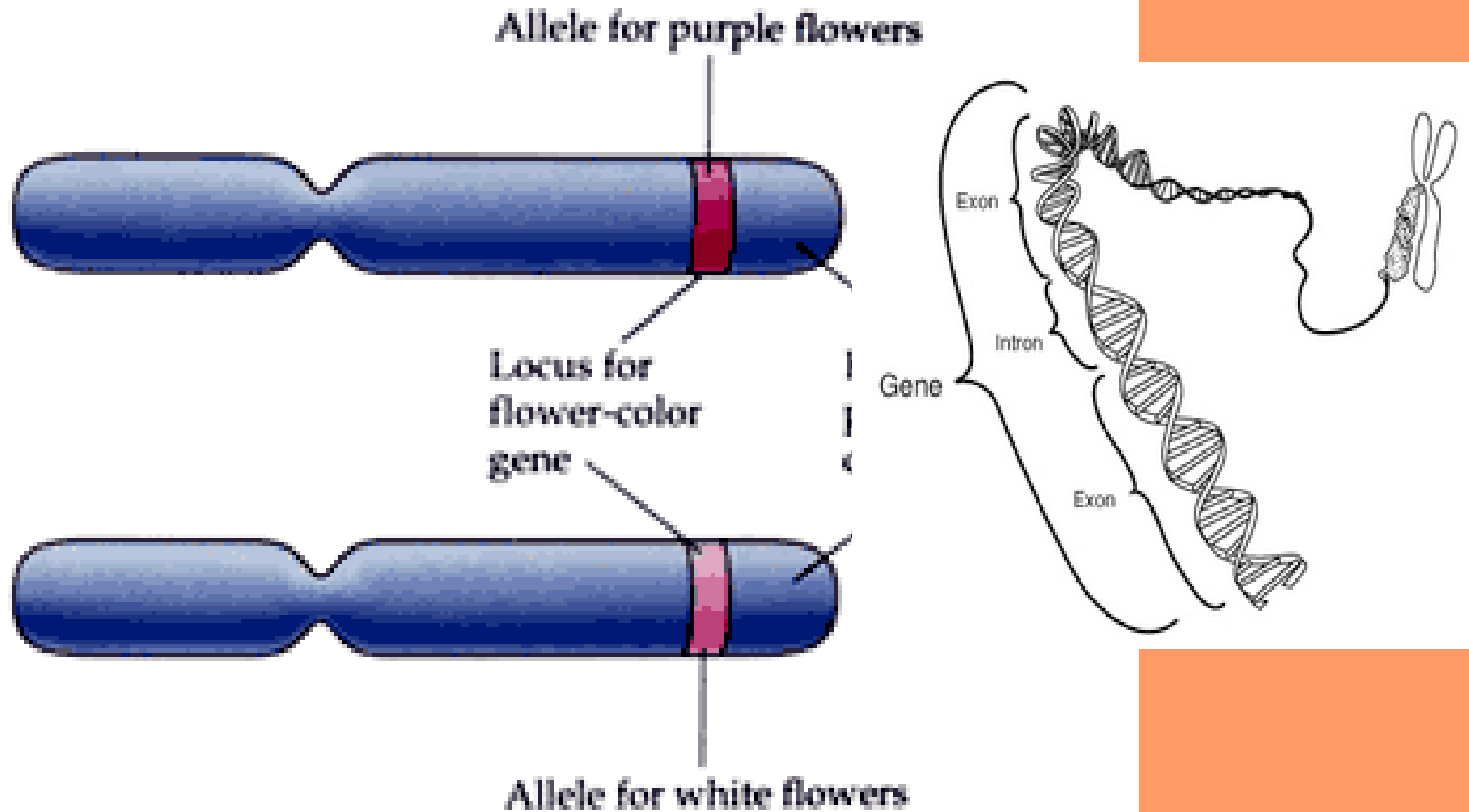
All organisms are built out of proteins.

Proteins are the building blocks of all cells and organisms made up of cells.



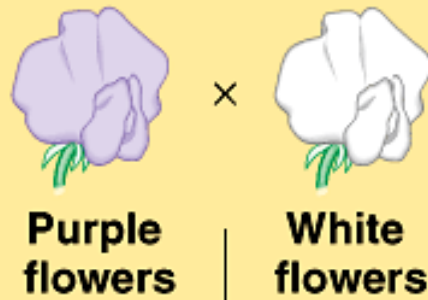
The type of proteins in an organism help determine its size, shape, color, and many other traits.

# Allele: an alternative form of a gene for a specific trait.





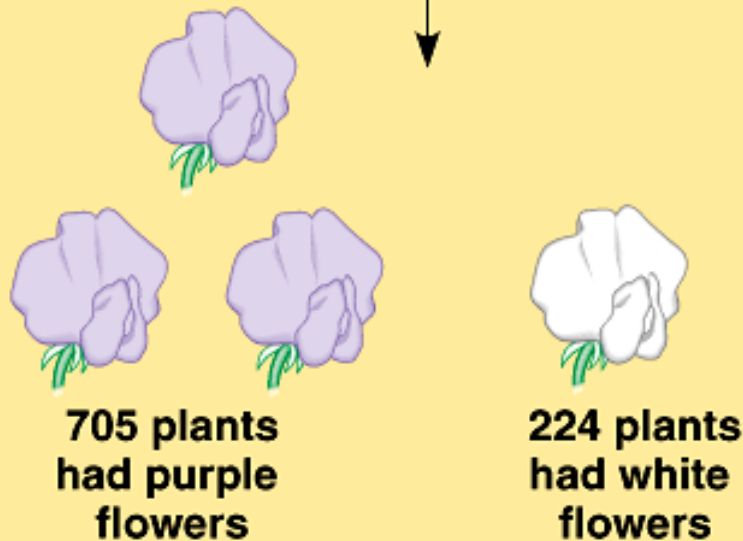
**P Generation**  
(true-breeding  
parents)



**F<sub>1</sub> Generation**  
(hybrids)



**F<sub>2</sub> Generation**  
Ratio 3:1



•There are forms of a gene known as ALLELES.

# Rule of Unit Factors

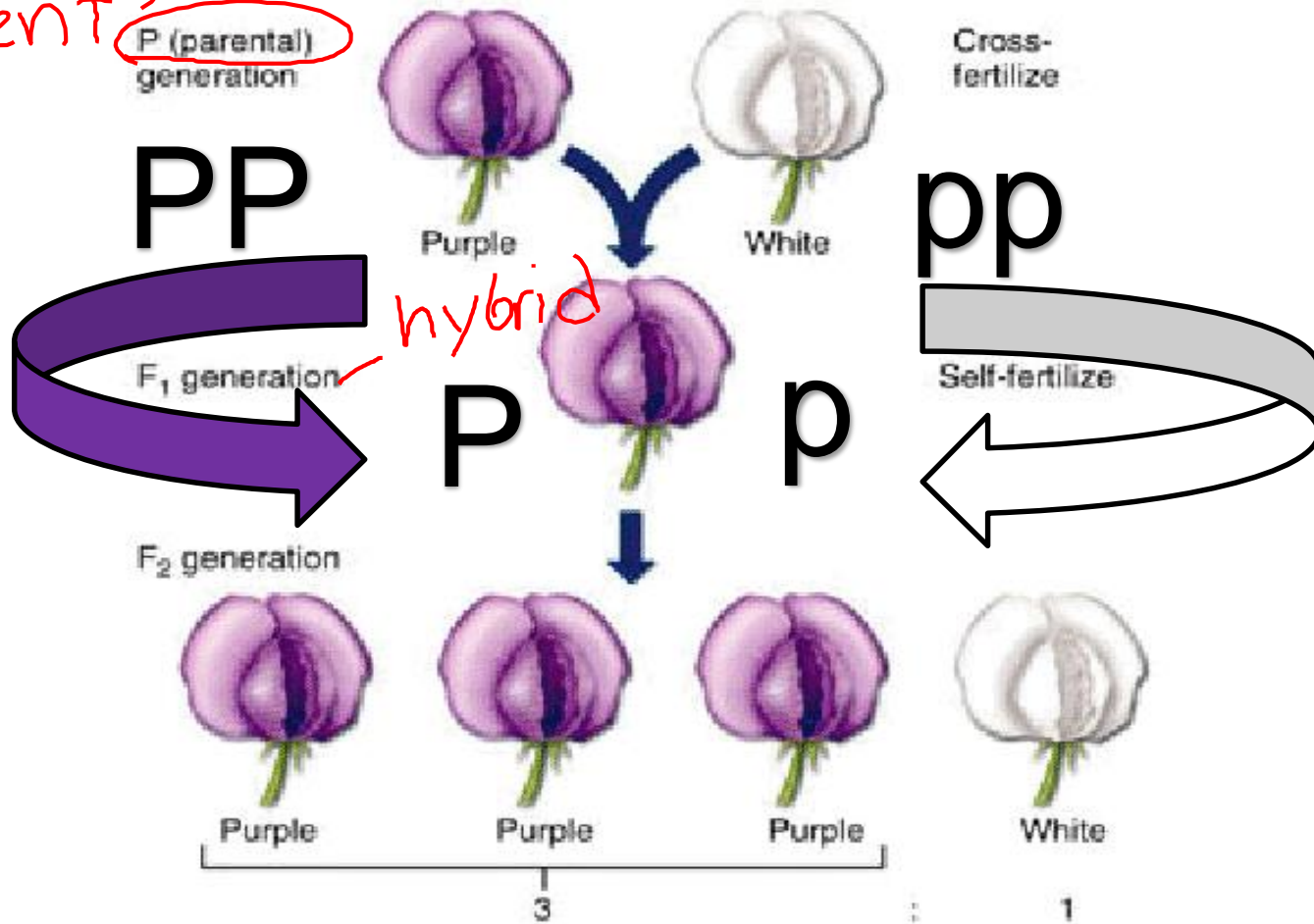
- Each organism has two alleles for each trait
  - Alleles - different forms of the same gene
  - Alleles- located on chromosomes, they control how an organism develops

# Law of Segregation

- The two alleles for a trait must separate when gametes are formed (during meiosis)
- A parent randomly passes only **one allele** for each trait to each offspring

# A Summary

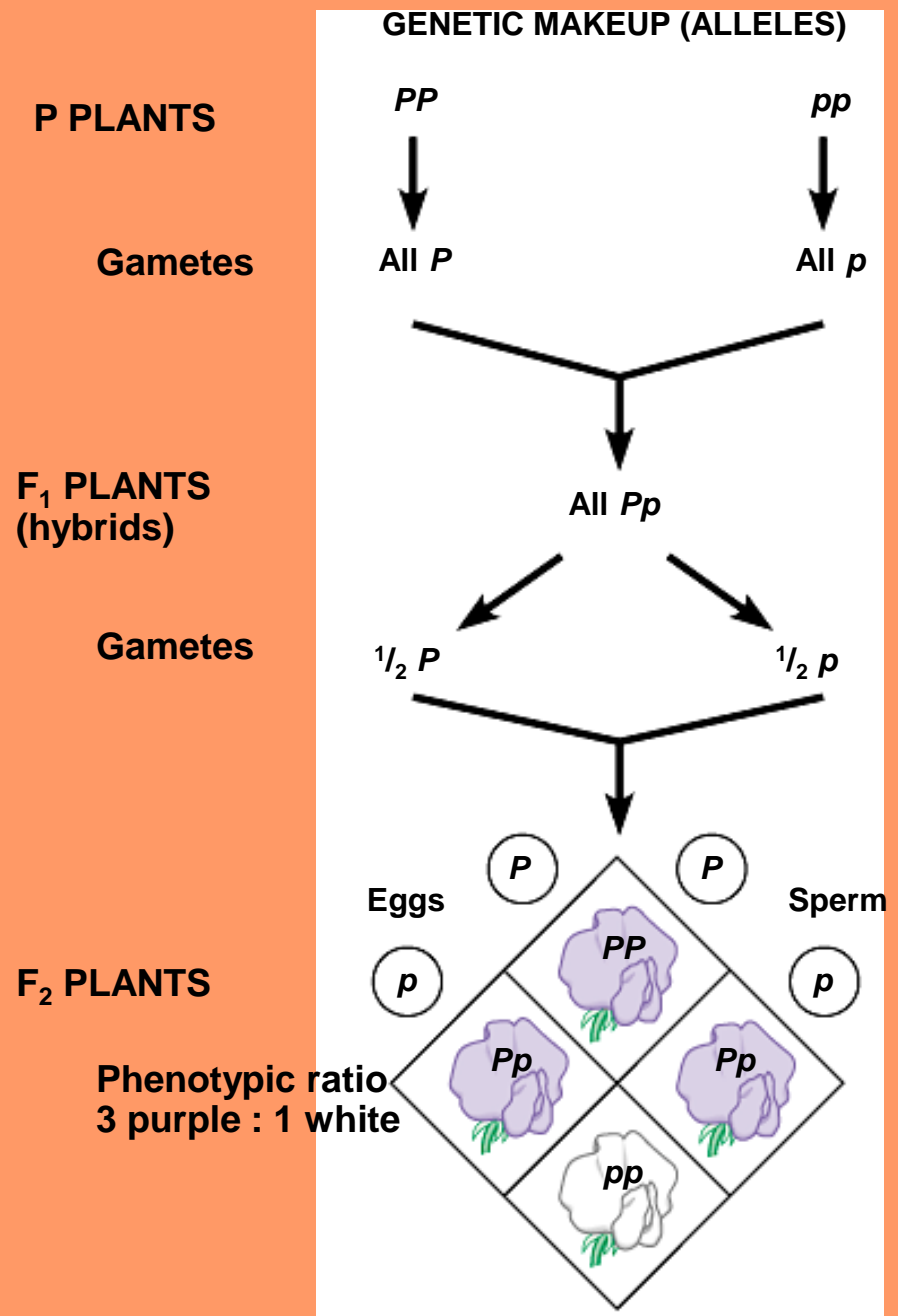
Parents  
MIS



- A sperm or egg carries only **one allele** of each pair

– The pairs of alleles **separate** when gametes form

– This process describes **Mendel's law of segregation**



# Rule of Dominance

- The trait that is observed in the **F1** offspring of two pure parents with contrasting traits is the dominant trait .
- The trait that disappears in the offspring is the recessive trait.

There must have two “factors” or “versions” for each trait: one from each parent.

Traits = “genes”      Factors/Versions = “alleles”

Some traits, like purple flowers, will always appear, even if only 1 factor is present.

Visible forms = dominant alleles

Other traits, such as white flowers, can be hidden by other factors.

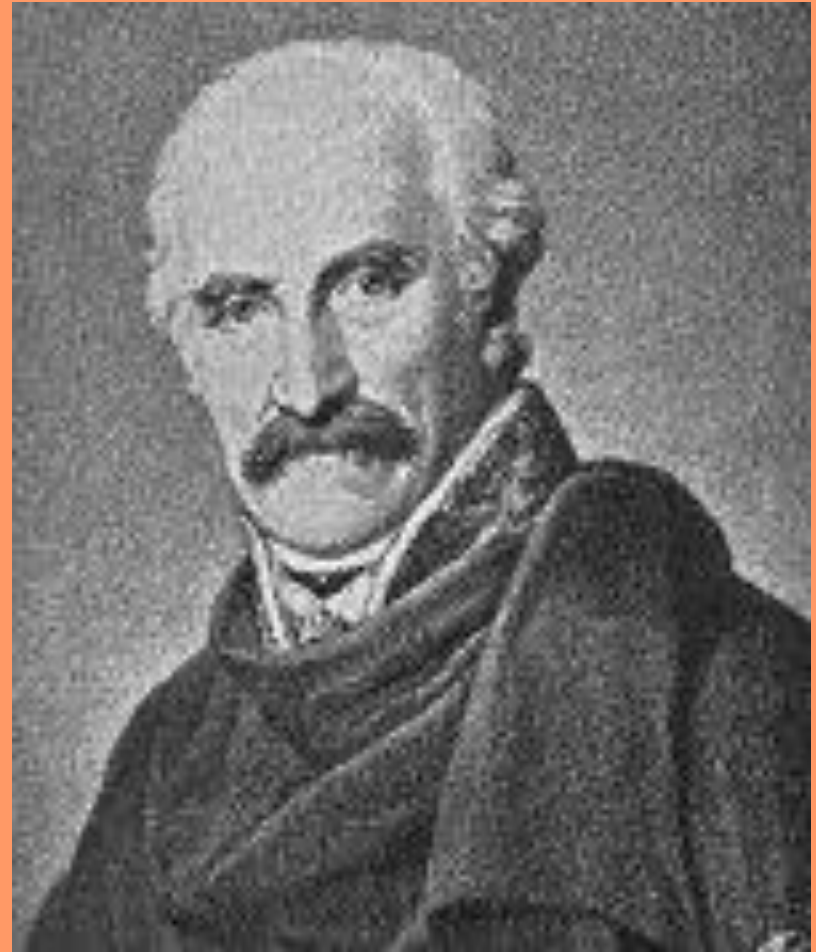
Masked forms = recessive alleles

# Punnett Squares



# Punnett Square

- Developed by **Reginald Punnett.**

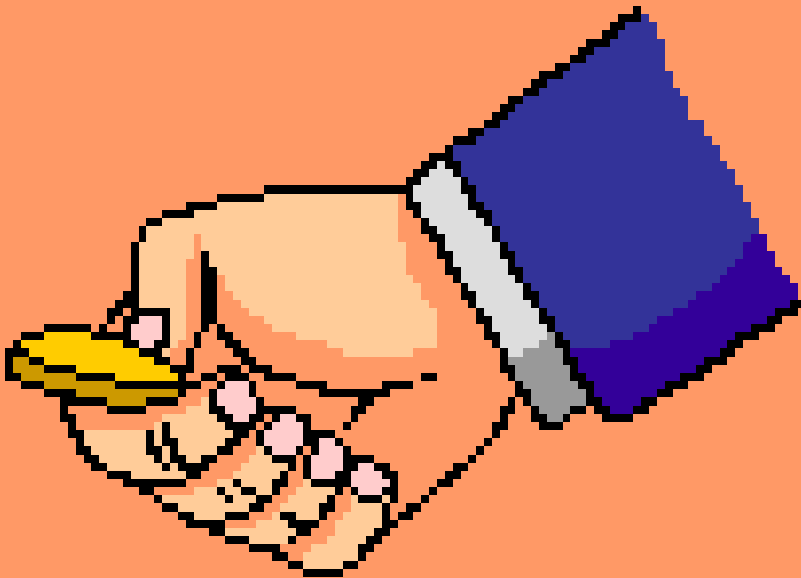


# Punnett Squares :

A Model used to show the possible ways genes can combine during fertilization.

# Probability

- **The likelihood of a particular event occurring. Chance**
- **Can be expressed as a fraction or a percent.**
- **Example: coin flip.**



# Punnett Squares

**Help you to predict the probability of getting genetic outcomes.**

- Letters are used to represent the **dominant** and **recessive** alleles for a trait.

# Punnett Squares

- The **genotype** (genetic makeup) can be used to predict the **phenotype** (physical appearance) of the offspring.

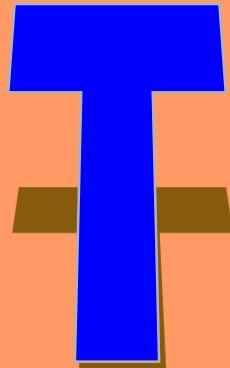
# Punnett Squares

• Genotype: the kind of alleles in a pair of genes. ~ letters

• Phenotype: how an organism appears( looks) < @ @ >

# Punnett Squares

A capital letter (**T**) is used for dominant alleles. **T = tall**





# Punnett Squares

*A lowercase letter (**t**) is used for recessive alleles.*

***t = short***



# Punnett Squares

If you wanted to know the type of offspring that a cross between two parents would produce, use a Punnett square.

**Tt** x **Tt** (the parents)

**TT, Tt** genotypes for tall

**tt** genotype for short

# Punnett Squares

make 5

Punnett  
Squares

|  |  |
|--|--|
|  |  |
|  |  |

# Punnett Squares

|                         |                         |
|-------------------------|-------------------------|
| $25\%$<br>$\frac{1}{4}$ | $25\%$<br>$\frac{1}{4}$ |
| $25\%$<br>$\frac{1}{4}$ | $25\%$<br>$\frac{1}{4}$ |

## Punnett Squares

The letters representing the alleles from one parent are

placed along the top of the square.

① **T** **t** x **T** **t** ②

|  |  |
|--|--|
|  |  |
|  |  |

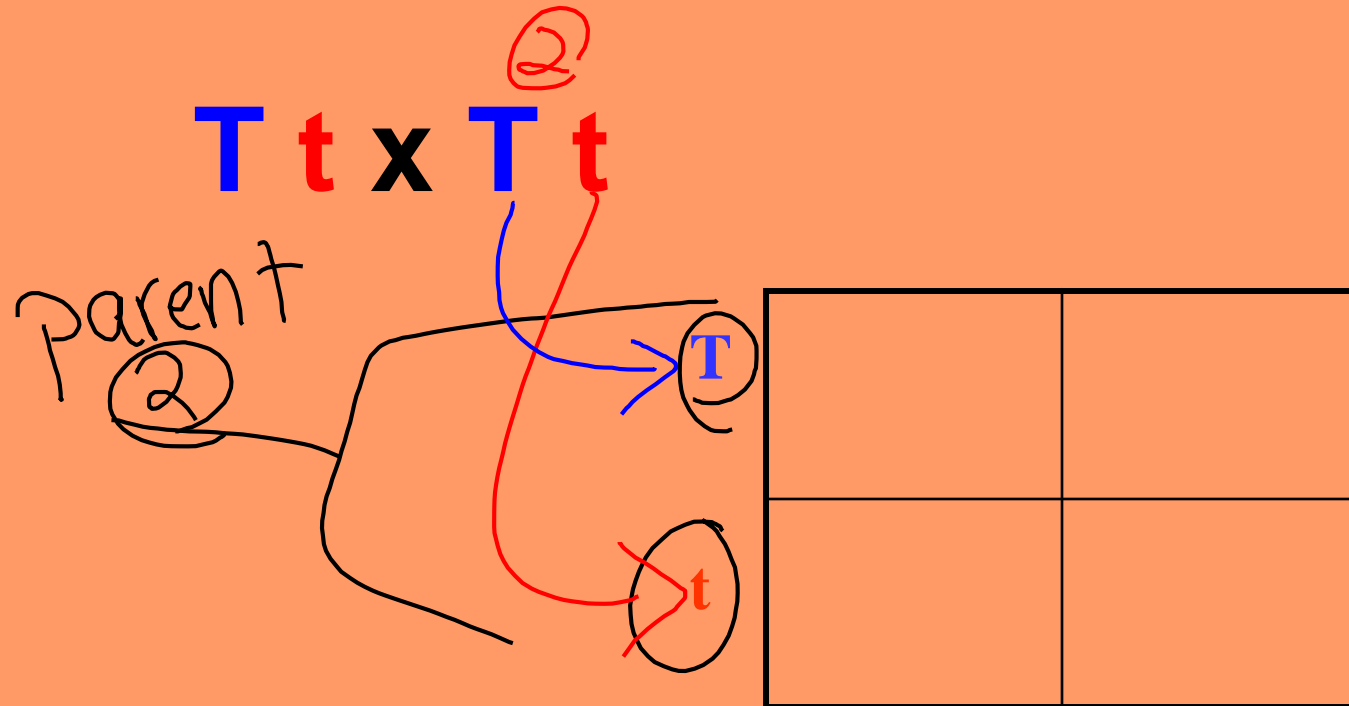
**T**

**t**

parent 1

# Punnett Squares

The letters representing the two alleles from the second Parent are placed along the side of the square.



# Punnett Squares

**T** **t** **x** **T** **t**

$Tt = tT$   
↓  
tall

①

**T**

**t**

②

**T**

**t**

|          |          |          |
|----------|----------|----------|
|          | <b>T</b> | <b>t</b> |
| <b>T</b> |          |          |
| <b>t</b> |          |          |

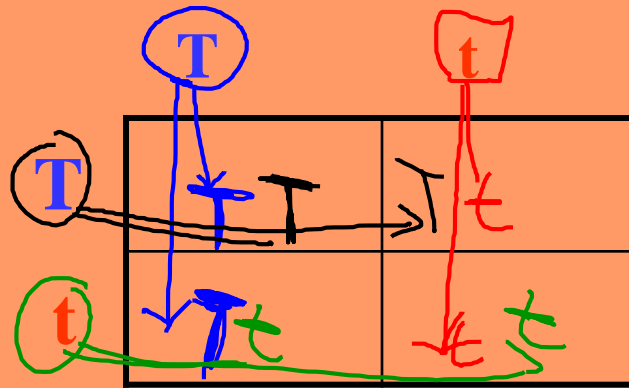
offspring



# Punnett Squares

Squares are filled by writing the letter at the top beside the letter on the side.

$Tt = tT$   
tall



# Punnett Squares

Squares are filled by writing the letter at the top beside the letter on the side.

|          |           |           |
|----------|-----------|-----------|
|          | <b>T</b>  | <b>t</b>  |
| <b>T</b> | <b>TT</b> | <b>Tt</b> |
| <b>t</b> | <b>Tt</b> | <b>tt</b> |

## Punnett Squares

The letters in each of the squares represents the Genotypes of the offspring that the parents could produce.

|   |    |    |          |
|---|----|----|----------|
|   | T  | t  |          |
| T | TT | Tt | TT<br>Tt |
| t | Tt | tt | Tt<br>tt |

# GENOTYPE vs PHENOTYPE

## • Genotype

- The genetic makeup
- Symbolized with letters
- Tt or TT

## • Phenotype

- Physical appearance of the organism
- What you would see in a photograph!
- Expression of the trait
- Short, tall, yellow, smooth, etc.

# Punnett Squares

## Genotype

TT

Tt

Tt

tt

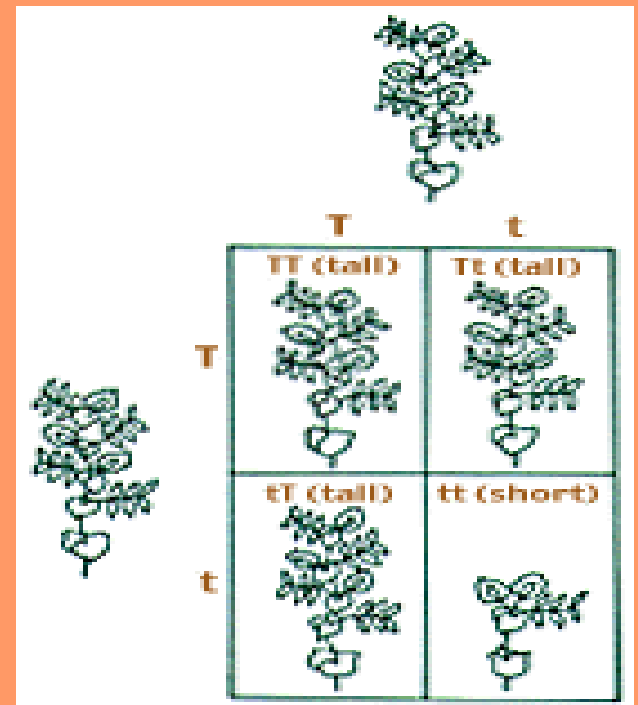
## Phenotype

tall

tall

tall

short

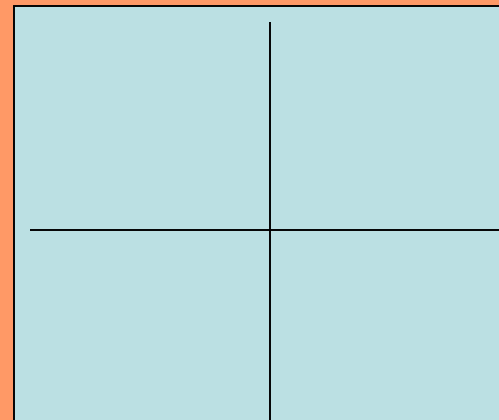


# Genotype

- **Homozygous** = when an organism possesses two identical alleles. ex.
  - ***TT or tt***
- **Heterozygous** = when an organism possesses different alleles. ex.
  - Tt***

# PRACTICE PROBLEM

- What possible genotypes and phenotypes might be produced by a homozygous tall and a homozygous short parent?



What genotypes are produced?

|   |    |    |
|---|----|----|
|   | T  | T  |
| t | Tt | Tt |
| t | Tt | Tt |

What are the % of each of these genotypes

TT

Tt

tt

PHENOTYPE:

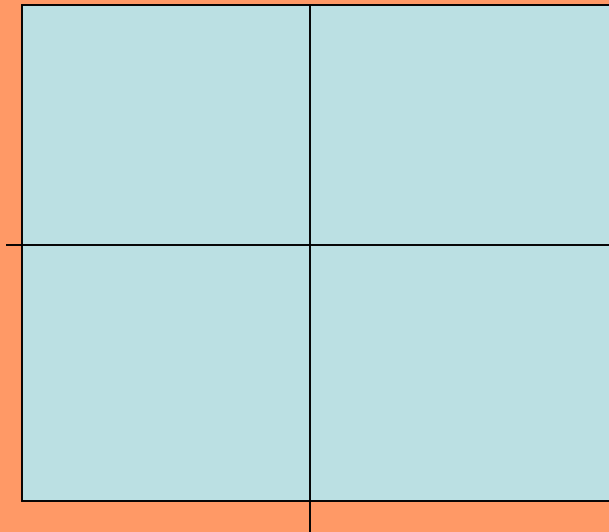
Tall

Short



# PRACTICE PROBLEM # 2

- **Tt X tt**
- **What are the possible genotypes?**
- **What are the possible phenotypes?**



Here we crossed two peas which contained both tall and short information.

|          |           |           |
|----------|-----------|-----------|
|          | <b>T</b>  | <b>t</b>  |
| <b>T</b> | <b>TT</b> | <b>Tt</b> |
| <b>t</b> | <b>Tt</b> | <b>tt</b> |

