Minutes of School Board Meeting - October 31, 2011

Board Room - Administration Building - Mattlin Middle School

Present: Mr. Bettan, Mrs. Pierno, Mrs. Lieberman, Mrs. Bernstein,

Mrs. Rothman, Mr. Cepeda, Mrs. Schulman.

Also Present: Mr. Dempsey, Mr. Jonas, Ms. Gierasch, Mr. Ruf, Mr. Guercio,

Ms. Aloe, Mrs. Fischer.

Acting District Clerk

Resolved unanimously upon motion by Mrs. Bernstein, seconded by Mrs. Rothman that the Board of Education appoint Mr. Ruf Acting District Clerk.

Executive Session

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Rothman that the Board of Education recess to Executive Session for the purpose of personnel matters.

| | Respectfully submitted, |
|-----------------------|-----------------------------------|
| Approved: | Ryan Ruf Acting District Clerk |
| Gary Bettan, Presider | nt . |

There were approximately 30 district residents and staff members present.

Mr. Bettan called the meeting to order at 7:45 p.m.

The Pledge of Allegiance was recited.

Mr. Bettan welcomed everyone to this evening's Board meeting. He stated the Board will be getting our 2010/2011 audit report from our external auditors. Marianne VanDuyne of R.S. Abrams will give a brief overview of the report and community members of the committee will share their comments. Ms. Gierasch and Mr. Labrocca will present a proposal for making our two year extended geometry course into a single year program with a lab. Mr. Bettan noted this was done this year with integrated algebra. Ms. Gierasch and Mr. Labrocca will report on the success of that program and the need to do the same with geometry.

Mr. Bettan stated the last report this evening will be an overview of the proposed Guidelines for Physical Education. This will be circulated and shared with the community later this week. The Board is not making any changes at this time to our physical education program. Mr. Bettan stated that after the guidelines are circulated and the Board gets feedback form our stakeholders, the Board will consider what, if any, changes may be made. Physical education will remain pass/fail.

Mr. Bettan noted that this week is School Board Recognition week. The Board will be hearing from some of our local elected officials and stakeholders.

High School Up-Date

XXXXXXXXXX, our high school representative, updated the Board on events at the high school.

Board Announcements

Mrs. Pierno stated that she, Mrs. Lieberman, Mrs. Bernstein, Mrs. Schulman and Mr. Cepeda attended the New York State School Board's Association Annual Convention on Thursday and Friday in Buffalo. They learned valuable information. They had wonderful discussions with members of the other districts. Because of the snow, they got home at 2:00 a.m. Sunday morning. Mrs. Pierno stated they will be reporting on the seminars they attended.

Mrs. Lieberman spoke of the delays they incurred on the way home.

Mr. Cepeda spoke of the Mix-it-Up Day program he attended and participated in at the POBJFK High School. He stated that at a time when our country finds itself split over politics, economics, immigration policy and other divisive issues, schools need to be able to focus on the essential work of educating an increasingly diverse student body.

Mr. Cepeda stated that this program supports our School Climate Goal which seeks to foster a nurturing, respectful, environment for learning. It is run by the Spanish Honor Society. They brought a number of local speakers to share their thoughts and experiences. Nassau County Legislator Judy Jacobs was a speaker as was Mr. Cepeda. Mix it Up Day is an anti-bias initiative aimed at teaching diversity to the high school population. . He commended our district for providing programs such as this. He congratulated Christina Visbal, the Spanish Honor Society, Mr. Murray, our administrators, faculty and students for a job well done.

Mr. Bettan spoke of a celebration he attended at Old Bethpage Elementary School. This was the culmination of the "Schools Helping Schools" project. The project was to raise funds to help Windham Asland Jewett Center School recover from the effects of Hurricane Irene. He read a very moving poem written by an Old Bethpage student, Dylan Lomelo. Mr. Bettan congratulated Mrs. Candal, Ms. Gray and the children.

Mr. Bettan stated that on Wednesday he attended a DECA Installation. DECA is one of the biggest clubs in our high school and our chapter is one of the strongest in country. The guest speaker was a former Plainview High School student and DECA member. The speaker attributed much of his success to his participation in DECA. Mr. Bettan expressed his views that DECA is a very successful club and one we can be very proud of.

Mr. Bettan spoke of the events that occurred at Homecoming. He stated that the most important issue was the safety of the players. He complimented Coach Rogler and his coaching staff, our team trainer, our doctor, our athletic coordinator, Phil Lucchio and Kevin McDermott as well as the coaching staff of the Valley Stream team for their decisive and pro-active actions.

Superintendent's Announcements

Mr. Dempsey also spoke of the Homecoming football hypothermia incident. He noted that the majority of football games were played on Saturday. Mr. Dempsey stated that in hind sight, we might have made the decision to cancel the game. At half time, some of our players and some of the Valley Stream players were showing signs of hypothermia. The game was immediately stopped and everyone began tending to the football players. EMS was called. Students were taken to Nassau County Medical Center. A custodian, a coach from Valley Stream and an official were treated.

All of our players and adults were released later in the day. Mr. Dempsey stated we have two obligations. One is to deal with the circumstances when something like this occurs. The other is to avoid such situations. The coaches looked out for our students and the situation was handled well.

Mr. Dempsey noted that November 8 will be a staff development day. We are looking at requirements by the state and national government.

Mr. Dempsey stated that he and the superintendents from Jericho and Syosset were honored at the Harvest Moon Festival sponsored by the Korean Parents Association of Long Island. It was an extremely positive event. A number of high school orchestras competed for a \$1,000 prize. Plainview High School won. He extended his congratulations to Mr. Rubin and the members of the orchestra.

Mr. Dempsey stated that the District has been working on APPR. He spoke of the possibility of a pre-test being given in grades 4-8. It is only a pre-test. Details have not been completed.

Mr. Dempsey stated that October is Anti Bullying month. Each principal submitted what was being done in their building. Mr. Dempsey reviewed the many things that are going on in each school.

School Board Recognition

Councilman Joseph Muscarella, representing the Town of Oyster Bay and Supervisor Venditto, praised the members of the Board of Education. He stated that Board members are true public servants. He presented the Board with a Proclamation and thanked the members of the Board for all they do for the children, the schools and the community.

County Legislator Judy Jacobs expressed her views that she loves coming to Plainview-Old Bethpage. She stated that she attended the Mix It Up Day where bullying was discussed. It was a wonderful day. She was also at Parkway for the special event they had honoring 9/11 victims. It was a very moving event. Ms. Jacobs presented the Board with a Proclamation. She stated they are a wonderful Board and she appreciates the job they do.

Ms. Marilyn Sacks and Ms. Anita Arrigo from the Senior Citizens Club presented the Board with a token of their appreciation and read a poem thanking them for all they do.

Ms. Cathy Shapp, President of PTA Council and members of the PTA thanked the members of the Board individually and collectively as a Board for the cooperation that they fostered between the Board and PTA.

Ms. Alison Clark, President of ASA, thanked the Board for all they do and recognized them for their commitment to the children, the faculty and the community.

Mr. Dempsey, on behalf of Central Administration thanked the Board of Education for their positive responses to the recommendations of administration. He thanked the Board for all they do for the Plainview-Old Bethpage School District.

Honoring of Retiree

Mr. Jonas was pleased to honor Ms. Sheila Davidson on the occasion of her retirement after 34 years of service to the Plainview School District. On behalf of the Board of Education and Central Administration, he wished her much joy and happiness in her retirement.

Mr. Bettan presented her with a plaque and also wished her well.

Reports and Discussions

2010-2011 Audit Report

Ms. Marianne VanDuyne of R.S. Abrams Company stated that two audits were conducted. She and the Audit Committee met over the year. She stated that both audits were "unqualified". This is the best a district could receive. Ms. VanDuyne discussed the management letter. She was pleased to note that every recommendation that was made last year was implemented. Our district has a very strong balance sheet this year. The District gave money back for taxes. We are financially very strong. She stated that the Business Office is doing a great job. The new policy for GASB 54 has been implemented.

Mr. Steve Wolfson and Jack Talmud, community members of the Audit Committee, discussed the workings of the Audit Committee. They were very impressed with the transparency and ethics of the Committee.

Mr. Bettan thanked Ms. VanDuyne and members of the Audit Committee. He also thanked Mr. Ruf, Mr. Gergis and members of the Business Office.

Math Proposal

Ms. Gierasch and Mr. Labrocca reviewed of the changes made in the Integrated Algebra course last year. They discussed the proposed changes in the two year extended geometry course.

Discussion:

Mrs. Schulman asked if we have any information on how well the kids are doing.

Mr. Labrocca stated we will have a better handle after the midterm.

Mrs. Pierno asked if it is essential to have them meet in one class.

Mr. Labrocca stated that it is. You get to know the strengths and weaknesses of the class.

Mrs. Pierno discussed pacing. She asked if we would really realize a savings. She also asked if this has been discussed with the high school curriculum committee.

Ms. Gierasch stated that after the Board makes its recommendations, it will be discussed at the next curriculum meeting.

Mr. Labrocca reviewed the flow chart.

Mrs. Bernstein thanked Mr. Labrocca for looking at our current program and giving our students more opportunity.

Mr. Bettan likes the proposal. It maintains high expectations and also gives support to those that need it.

Guidelines for Physical Education for Circulation

Ms. Gierasch reviewed the new Guidelines for Physical Education. She discussed the grading policy and the rubric. Ms. Gierasch stated they are looking for feedback from the Board. They will be sharing it with the PTA Curriculum committee at the end of November and we will be posting it on the website for comments and suggestion.

Discussion:

Mrs. Schulman discussed how the rubric was set up. She asked how our students are being made aware of the rubric.

Ms. Gierasch stated they will be informed in their physical education classes.

Mrs. Schulman asked if Pupil Personnel was involved in the rubric.

Mr. McDermott included the special education teachers in the process.

Mrs. Rothman thanked Mr. McDermott, Mr. Murray and the faculty who worked on this. It is very important. This will help children to be active in their life.

Mr. Bettan stated that physical education will stay pass/fail for now. Parents and students will now be able to understand course expectations and grading policy as it affects the pass/fail policy.

Mrs. Bernstein discussed excused absences. She asked about college visitations. Is this an excused absence.

Mr. McDermott responded yes.

Mrs. Bernstein discussed course selections. She inquired if students in grades 9-12 get to select the courses.

Mr. McDermott spoke of availability and the differences between 9 and 10 being exploratory.

Mrs. Bernstein asked if we do it in both grades 9 and 10.

Mr. McDermott stated we do.

Mrs. Pierno asked why attendance is part of the grade. We have an attendance policy. There are lots of reasons why a child is absent. She doesn't understand why attendance affects the grade. If a student has a legitimate excuse, why is this part of the rubric.

Ms. Gierasch stated this will be shared and discussed with the constituency groups.

Mrs. Schulman spoke of cooperative skills. She questioned if a child has a social disability.

Mrs. Lieberman stated if a child has a disability, it can't be held against the child.

Mrs. Pierno spoke of leadership skills.

Mr. Bettan stated it will be on Infinite Campus. Parents will be aware.

Public Participation

Mr. Joe Dowd, representing PATCH, asked why the second half of the football game couldn't be played tomorrow. He asked the number of people taken to the hospital.

Mr. Dempsey stated he believed there were 18 people involved.

Routine Business

Resolved unanimously upon motion by Mr. Cepeda, seconded by Mrs. Lieberman that the Board of Education approve the following routine business items:

1. Students

Student Placements

That the Board of Education approve the student placements as recommended by Pupil Personnel Services:

2. <u>Personnel</u>

Professional Staff - Leave of Absence Without Pay

| <u>Name</u> | Positi | <u>ion</u> | Effec. Date | Salary* |
|-------------------|----------------|--|--|----------------------------------|
| Laurel Calandra | | h Teacher JFK High School | Nov. 2, 2011 thru Feb. 1, 2012 (up to 12 weeks to be covered under the FMLA) | |
| Jacqueline Impenn | ato | Mathematics Teacher H.B. Mattlin M.S. | Nov. 7, 2011 thru Feb. 10, 2012 (up to 12 weeks to be covered under the FMLA) | |
| Non-Teaching Pers | sonnel | - Appointment | | |
| Amy Levine | 6 hou Repla | Special Ed. Aide urs - K-Center acing Michelle s who resigned | Nov. 1, 2011 | \$20,916.36 To be prorated |

^{*} Salary pending 2011/2012 contract negotiations

Non-Teaching Personnel - Temporary Appointment

| <u>Name</u> | <u>Position</u> | Effec. Date | <u>Salary*</u> |
|-------------|---|--------------|---------------------------------|
| Donna Brass | Temp. ABA Special Ed aide 6 ½ hours - Brookville Center for Children's Services 189 Wheatley Road Brookville, NY | Nov. 1, 2011 | \$19.26 ph To be prorated |
| | | | |

^{*} Salary pending 2011/2012 contract negotiations

Non-Teaching Personnel - Permanent Employee Recommendations

Donna Turello Teacher Aide 11/01/2011

POB JFK High School

Kristin Engeldrum Teacher Aide 11/03/2011

TAG Program

Non-Teaching Personnel - Permanent Employee Recommendations

| Sandra Feldman | Occupational Therapist | 10/24/2011 |
|-------------------------|------------------------|------------|
| Ariann Lewis | Occupational Therapist | 10/24/2011 |
| Lisa Landau | Occupational Therapist | 10/24/2011 |
| Stacey Ross | Occupational Therapist | 10/24/2011 |
| Rachel Gambino | Physical Therapist | 8/115/2011 |
| Lori Savidge Augugliaro | Physical Therapist | 8/15/2011 |

Non-Teaching Personnel - Change of Status

| Name_ | Present Position | Proposed Position | Effec. Date | Salary* |
|---------------|---|---|--------------|---------------------------------|
| Kathy Bank | Bus Attendant PT 2.5 hours per day MonFri. | Bus Attendant PT 2 hours per day Mon Fri. | Oct. 3, 2011 | \$7,399.28 To be prorated |
| Anna Macaluso | Bus Attendant PT Transportation 3 hours per day | Bus Attendant PT Transportation 2 ½ hours per day | Oct. 3, 2011 | \$9,249.10 to be prorated |
| Linda Maggio | Bus Attendant PT 3.5 hours per day | Bus Attendant PT 11.25 hours per week | Oct. 3, 2011 | \$8,324.19 To be prorated |

Personnel Recommendation - In-District Facilitators - School Year 2011-2012

| Name Facilitator | Position | Effec. Date | <u>Hours</u> | Salary* |
|------------------------------|---|-----------------------|--------------|---------|
| Susanne Ferrara | Setting up Edmodo for the Classroom (PMS) | School Year 2011/2012 | 1 | \$53.76 |
| Rosemary Firestein | Chinese Teacher Collegial Circle | ıı | 2 | \$53.76 |
| Kristen Goetz/ Lorin Luft | Getting Started with Daily 5 (OB) | II | 1 hr. each | \$53.76 |

^{*} Salary pending 2011/2012 contract negotiations

Personnel Recommendation - In-District Facilitators - School Year 2011-2012

| Name Facilitator | <u>Position</u> | Effec. Date | <u>Hours</u> | <u>Salary</u> * |
|---------------------|--|-------------------------|--------------|-----------------|
| Lauren Harple | SmartBoard | School Yea 2011/2012 | | \$53.76 |
| Scott Lieberman | Developing a Personal We Page (HS Business Teach Collegial Circle (HS) | | 1 | \$53.76 |
| Charles Marfoglio | A Discussion of Safety in t Science Classroom (HS) | he " | 2 | \$53.76 |
| Nina Melzer | SmartBoard for Beginners | (KC) " | 1 | \$53.76 |
| Maria Mertz | AP Biology Collegial Circle | e (HS) " | 3 | \$53.76 |
| Daniel Poplawski | Collegial Circle Sculptural & Technic (PMS) | Tools " | 2 | \$53.76 |
| Rachel Quattrocchi | Just Words | II | 2 | \$53.76 |
| Aviva Sala | Social Work Collegial Circ POB MS, ELEM) | e (HS, " | 5 | \$53.76 |
| Raymond Tesar | How to Write a Teacher recommendation letter for Intel Science Talent | " | 2 | \$53.76 |

^{*} Salary pending 2011/2012 contract negotiations

Personnel Recommendation - In-District Facilitators - School Year 2011-2012

| Name Facilitator | <u>Position</u> | Effec. Date | <u>Hours</u> | <u>Salary</u> * |
|---------------------|--|-------------|--------------|-----------------|
| Maria Xydas | Reconstructing POBMS Instructional Support Team Collegial Circle (POBMS) | | | \$53.76 |
| Suzanne Ferrara** | What's New in Young Adu Literature | lt " | 2 | \$53.76 |
| Seema Sumod*** | SD-218 SmartBoard Work | shop " | 1 | \$53.76 |

^{*} Salary pending 2011/2012 contract negotiations

Personnel Recommendation - SAT, PSAT, ACT Proctors for 2011/2012 School Year

| Linda Adelman | Proctor | School Year 2011/2012 | \$105 |
|----------------------|---------|--------------------------|-------|
| Michelle Agunzo | II . | II | \$130 |
| Marcy Aronson | II | II | \$130 |
| Christine Bianco | II . | II . | \$130 |
| Margaret Brent | II . | II . | \$130 |
| Ed Broad | II | II | \$130 |
| MaryAnna Buynak | II | II | \$130 |
| Joaquin Calatayud | II | II | \$130 |
| Maria Cerniello | II . | II | \$130 |
| Beth Dennis | II . | II | \$130 |
| Angela DeRosa | II . | II | \$130 |
| Melissa Drayer-Arnow | II . | II | \$130 |
| Miranda Dunat | П | II | \$105 |

^{**} Rescind Board of Education appointment at the 6/20/11 meeting for Paula Jasser-facilitator

^{***} Replacement for a teacher who will not be able to facilitate the workshop on 10/26/11.

Personnel Recommendation - SAT, PSAT & ACT Proctors for 2011/2012 School Year

| <u>Name</u> | <u>Position</u> | Effec. Date | <u>Salary</u> |
|-------------------|-----------------|--------------------------|---------------|
| Toby Epstein | Proctor | School Year 2011/2012 | \$105 |
| Marcia Goldberg | II . | II | \$130 |
| Ed Hanlon | II . | II . | \$130 |
| Gail Hashmall | II . | II | \$130 |
| Beth Kirschenbaum | II . | II | \$130 |
| Terri Kosich | II . | II | \$105 |
| Brian Levine | II . | П | \$130 |
| Ellie Milone | II . | П | \$130 |
| Marie Nigro | II | II | \$105 |
| Rose Shari | II | II | \$130 |
| Aviva Sala | II | II | \$130 |
| Ellen Schwartz | II | II | \$105 |
| Sylvia Seidel | II | II | \$130 |
| Thomas Sena | II . | II | \$130 |
| Lenore Shalom | II . | II | \$130 |
| Laurie Shelansky | II . | II | \$130 |
| Elaine Stelzer | II . | II | \$130 |
| Michael Tavitian | II | II | \$130 |
| Barbara Zontini | II | 11 | \$105 |

Professional Staff - Social Skills in Our Schools (SOS) - Appointments

| Denise Wright | Speech | School Year 2011/2012 | \$65/per hr. after school hours* & \$53.76/per hr. in school hours for a maximum of 75 hours |
|---------------|--------|--------------------------|---|
| Maureen Kenny | Speech | п | \$65/per hour after school hours* for a maximum of 40 hours |

^{*} Salary pending 2011/2012 contract negotiations

Professional Staff - Social Skills in Our Schools (SOS) - Appointments

| Name_ | <u>Position</u> | Effec. Date | Sala | ary* | |
|---------------|-------------------|--------------------------|-------|--|----|
| Susan Carollo | Special Education | School Year 2011/2012 | for a | \$42.36/per period for a maximum of 40 periods | |
| Jason Miller | Guidance | II | II | ıı | " |
| Donna Whalen | Speech | " | " | ıı | ıı |

Appointments - Collaborative Teachers

| Elizabeth Cangelosi | Collaborative Teacher | School Year | \$53.76 sess. |
|----------------------|-----------------------|-------------|---------------|
| | | 2011/2012 | |
| JoAnn Flaccomio | II | II | \$53.76 sess. |
| Cara Fitzgerald | II | II | \$53.76 sess. |
| Carolyln Loiacono | II | II | \$53.76 sess. |
| Amanda Maltese | II | II | \$53.76 sess. |
| Martin McCabe | II | II | \$53.76 sess. |
| Debra Riviezzo | II | II | \$53.76 sess. |
| Genevieve Schimmenti | II | II | \$53.76 sess. |
| Denise Siele | II | II | \$53.76/sess. |

Personnel Recommendation - Curriculum Writing 2011/2012 School Year

| Joseph Sidito | Enhancing Grade 3 Social | School Year | \$53.76/hr. |
|---------------|-----------------------------|-------------|---------------|
| - | Studies Through Interactive | 2011/2012 | Up to 50 hrs. |
| | Smart Board Instruction | | |

^{*} Salary pending 2011/2012 contract negotiations

Personnel Recommendation - ESL, Parents Class

| <u>Name</u> | <u>Position</u> | Effec. Date | Salary* |
|----------------------|---|--------------------------|---|
| Rochelle Verstaendig | ESL Teacher for Parent Class | School Year 2011/2012 | 6 hours @ \$84.63 |
| Rochelle Verstaendig | ESL Teacher for Classes | II | 4 hours Prep Time & 6 hours Class Time @\$84.63 |
| Susan Laviol | ESL Teacher for Spring Parent Classes | II | 4 hours Prep Time & 6 hours Class Time @\$72.45 |

Personnel Recommendation - Computer Aide - Parent Outreach ESL Program

| Barbara Bonanni | Computer Aide | School Year | \$23.67 ph |
|-----------------|-----------------|-------------|----------------|
| | Parent Outreach | 2011/2012 | (not to exceed |
| | ESL Program | | 8 hours) |

Non-Teaching Personnel - Additional Work Hours - 2011/2012 School Year

Renee Rose
Senior Typist Clerk .75 per hour \$22.06 ph
Part Time Mon. & Friday
Pupil Personnel
Services

Non-Teaching Personnel - Additional Work Hours - 2011/2012 School Year

Donna Vangelatos Teacher Aide .75 hour per day \$20.44 ph POB M.S. Band Mon. & Wednesday

^{*} Salary pending 2011/2012 contract negotiations

Co-Curricular Activities - School Year 2011/2012 - Plainview Middle School

| <u>Name</u> | <u>Position</u> | Effec. Date | Salary * |
|--------------|-----------------------|--------------------------|----------|
| Paul Engel | Math Olympiad Advisor | School Year 2011/2012 | \$920 |
| Debra Lovett | Yearbook Club Advisor | п | \$1839 |

Rescind Board of Education appointment of June 6, 2011 for Risa Henkel as Math Olympiad Advisor

Co-Curricular Activities - School Year 2011/2012 - POBJFK High School

| Martin Buchman | Assistant Moot Court | School Year | \$920 |
|----------------|----------------------|-------------|-------|
| | Advisor | 2011/2012 | |

Coaching Recommendation - Change of Status

Present Proposed Position Position

Devin Fassberg Head Coach, MS Head Coach, MS 11/11 \$3778

Womens Volleyball Womens Volleyball

^{*} Salary Pending 2011/2012 contract negotiations

Coaching Recommendations - School Year 2011/2012

| <u>Position</u> | Effec. Date | <u>Salary</u> * |
|---------------------------------|--|---|
| Asst. Coach, MS Wrestling | 1/12 | \$3676 |
| Asst. Coach, V Baseball | 3/12 | \$4711 |
| Asst. Coach, Varsity Womens | | |
| Basketball | 11/11 | \$4711 |
| Head Coach, Varsity Womens | | |
| Lacrosse | 3/12 | \$5840 |
| Asst. Coach, JV Mens Basketball | 11/11 | \$3960 |
| Head Coach, JV Mens Basketbal | l 11/11 | \$5276 |
| Head Coach, Varsity Baseball | 3/12 | \$6783 |
| Head Coach, JV Baseball | 3/12 | \$5556 |
| | Asst. Coach, MS Wrestling Asst. Coach, V Baseball Asst. Coach, Varsity Womens Basketball Head Coach, Varsity Womens Lacrosse Asst. Coach, JV Mens Basketball Head Coach, JV Mens Basketball Head Coach, Varsity Baseball | Asst. Coach, MS Wrestling Asst. Coach, V Baseball Asst. Coach, Varsity Womens Basketball Head Coach, Varsity Womens Lacrosse Asst. Coach, JV Mens Basketball Head Coach, JV Mens Basketball Head Coach, Varsity Baseball 3/12 |

Personnel Recommendation - Tutor for Homebound Students

| Richard Festante | Home Tutor | School Year | \$52.71/ph |
|------------------|------------|-------------|------------|
| | | 2011/2012 | |

Personnel Recommendations - Chaperones

| Christine Bianco | Chaperone | School Year | \$90.36/sess. |
|----------------------|-----------|-------------|---------------|
| | | 2011/2012 | |
| Melissa Drayer-Arnow | II . | II | \$90.36/sess. |
| Toby Epstein | II | II | \$90.36/sess. |
| Edward Hanlon | II | II | \$90.36/sess. |
| Jodie Menchel | II | II | \$90.36/sess. |
| Elvira Milone | II | " | \$90.36/sess. |
| Lucy Fairclough | II | " | \$90.36/sess. |
| Yvonne Fortmeyer | II | " | \$90.36/sess. |
| Nikki-Lynn Guerin | II | II | \$90.36/sess. |
| Warren Jacobson | II | II | \$90.36/sess. |
| Debra Kirkup | II | II | \$90.36/sess. |
| Deena Stevens | II | " | \$90.36/sess. |
| Mary Anna Buynak | II | " | \$90.36/sess. |
| Sharon Olivari | II | " | \$90.36/sess. |

^{*} Salary pending 2011/2012 contract negotiations

Personnel Recommendations - Chaperones

| <u>Name</u> | <u>Position</u> | Effec. Date | Salary* |
|----------------|-----------------|--------------------------|---------------|
| Julia Allison | Chaperone | School Year 2011/2012 | \$90.36/sess. |
| Carla Camerata | Chaperone | 11 | \$90.36/sess. |
| Arlene Maupin | Chaperone | н | \$90.36/sess. |

^{*} Salary pending 2011/2012 contract negotiations

Appointments - Non-Teaching - TAG Program - School Year 2011/2012

| Selene Fields | Special Ed. Teacher Aide | " | \$25.00 ph |
|---------------|--------------------------|----|------------|
| Kim Donovan | Special Ed. Teacher Aide | II | \$25.00 ph |

<u>Appointments - Consultants - School Concerts - MMS/PMS/PKHS/PAS</u>

| Kaitlin Schneekloth | Piano Accompanist/Winter Concerts - PMS - Grade 5/6 & 78 | School Year 2011/2012 | 4 rehearsals @\$50 per rehearsal 4 Concerts @\$50 per concert |
|---------------------|--|--------------------------|--|
| | MMS - Grade 7/8 | п | 2 rehearsals @\$50 per rehearsal 4 concerts @\$50 per concert |

<u>Appointments - Consultants - School Concerts - MMS/PMS/PKHS/PAS</u>

| <u>Name</u> | Position | Effec. Date | <u>Salary</u> |
|---------------------|---|--------------------------|--|
| Kaitlin Schneekloth | PKHS | School Year 2011/2012 | 4 rehearsals @\$50 per rehearsal 1 concert @\$50 per concert |
| Martha Garland | Piano Accompanist/Winter Concerts Pasadena Elementary | - " | 2 rehearsals @\$50/per rehearsal 2 concerts @\$50 per concert |

Non-Teaching Personnel - Child Care

| High School Worker | School Year 2011/2012 | \$7.75 ph |
|--------------------|--------------------------|-----------------------------------|
| High School Worker | II . | \$7.75 ph |
| High School Worker | II | \$7.75 ph |
| | High School Worker | 2011/2012 High School Worker " |

Non-Teaching Personnel - 4th R - Fall 2011 Program

| <u>Name</u> | <u>Position</u> | Effec. Date | <u>Salary</u> |
|-----------------|----------------------------------|--------------------------|-------------------|
| Penny Flakowitz | Dance | School Year 2011/2012 | \$25.00 per class |
| Raina Hirshorn | Arts & Crafts Plainview Cupca | " Ikes | \$25.00 per class |

Non-Teaching Personnel - 4th R - Fall 2011 Program (Continued)

| <u>Name</u> | <u>Position</u> | Effec. Date | <u>Salary</u> |
|-------------------|-------------------------------------|--------------------------|-------------------|
| Rita Iosefsen | Plainview Cupcakes | School Year 2011/2012 | \$25.00 per class |
| Jessica Goldstein | Bake & Taste | п | \$25.00 per class |
| Elizabeth Greene | Arts & Crafts Plainview Cupcakes | 11 | \$25.00 per class |
| Allyson Genshaft | Arts & Crafts | II | \$25.00 per class |

Appointments & Reappointments - Per Diem Substitute Teachers and Retirees

| Lori Karson Van Grasso Jennifer Hecht | Per Diem Substitute Teacher | 10/31/11 " | \$137.19 \$137.19 \$137.19 |
|---|-----------------------------------|---------------|----------------------------------|
| Linda Stack Frank Saladino | Per Diem Substitute Teacher-Retir | ee " | \$143.45 \$143.45 |

Non-Teaching Personnel - Substitutes

| Joanne Filonuk Jeanette Weintraub | School Monitor PT Substitute | 11/1/2011 | \$8.50 ph \$8.50 ph |
|--------------------------------------|------------------------------|-----------|------------------------|
| Pauline Pignataro | Bus Attendant PT Substitute | 11/1/2011 | \$20.44 ph |

Personnel Recommendation - Appointment - Senior Citizens Program

Name Position Effec. Date Salary

Eden Bennett Exercise Teacher School Year \$21.00/hour

2011/2012 Up to \$1,400

Appointment - Adult Education Out of District Consultant

That the Board of Education approve the following Adult Education Out of District Consultant for the Spring session:

Lorraine Vallancourt Yoga Instructor - \$75/session for 1 hour 30 minutes

3. <u>Finance</u>

a. <u>Donation</u>

That the Board of Education accept a donation of an additional amount of \$393 in honor of Mrs. Sandee Goldstein to the Plainview-Old Bethpage School District.

b. Cooperative Bids - 2011-2011

That the Board of Education approve participation in a cooperative bid for the 2011-2012 school year for:

Locks/Door hardware

c. <u>Agreement with Schoolwide, Inc., for Additional Staff Development Training</u>

That the Board of Education approve a service agreement with Schoolwide, Inc., for twelve days of Professional Development with Schoolwide, Inc., for a total amount of \$10,000.

d. <u>Agreement with the following mentors: Michael Fairchild, Steve Hanania, Challenger Learning Center, Nora Rosoff</u>

That the Board of Education approve service agreements with the following mentors:

| \$475 |
|-------|
| \$350 |
| \$975 |
| \$700 |
| |

e. Disposal of Obsolete Equipment - Math Department

That the Board of Education declare obsolete for disposal purposes 127 scientific calculators (TI-30XA).

f. Donation - Kindergarten Center

That the Board of Education authorize acceptance of various items listed on the memo dated October 13, 2011 from the 2010/2011 Kindergarten Center PTA to the Plainview-Old Bethpage Central School District.

g. Donation - SNAP

That the Board of Education accept donations listed on the memo from SNAP dated October 14, 2011 to the Plainview-Old Bethpage Central School District.

h. <u>Donation - Confucius Grant</u>

That the Board of Education accept a donation of \$13,000 and authorize the Superintendent of Schools to sign an agreement between the Asia Society and the Plainview-Old Bethpage Central School District.

i. <u>Change Order for Bid #628 Phase II Masonry Reconstruction Project at Parkway Elementary School</u>

That the Board of Education authorize the following:

Change Order No. 1 to W.B. Contracting Corporation, for an increase of \$2,880.00 for the Phase II Masonry Reconstruction Project at Parkway ES and authorize the Board President to sign Change Order No. 1 and the Superintendent to sign the Change Order Certification form.

j. <u>Donation - Lions Club</u>

That the Board of Education approve a donation of dictionaries/almanacs from the Lion Club to the Plainview-Old Bethpage Central School District.

k. <u>Disposal of Obsolete Equipment</u>

That the Board of Education declare obsolete for disposal purposes the following:

Sewing Machine - Serial Number: 00006276/002433

I. <u>Mad Science of Long Island</u>

That the Board of Education approve the service agreements between the Plainview-Old Bethpage CSD and Mad Science of Long Island for the Fall session, 2011.

m. <u>Disposal of Obsolete Textbooks</u>

That the Board of Education declare obsolete for disposal purposes the textbooks listed on the memo dated October 26, 2011 from Ms. Kim Parahus and the memo dated October 12, 2011 from Mr. John McNamara.

n. <u>Service Contract for Fitness Center Machines</u>

That the Board of Education authorize the Board President to sign a contract with Action Fitness, 1330 Motor Parkway, Hauppauge, New York at a cost of \$2,549.00.

o. <u>Transportation Contracts for Summer 2011 and Current School year 2011-2012</u>

That the Board of Education approve the transportation contracts for Summer 2011 and current school year 2011/2012 and authorize the Board President and Superintendent of Schools to sign the contracts.

p. <u>Budget Reports</u>

That the Board of Education approve the following:

Informational Transfers as of October 31, 2011 Budget Status Report as of July 31, 2011 Revenue Status Report as of July 31, 2011 Quarterly Vendor Payment Report 7/1/2011 - 9/30/2011

q. <u>Disposal of Obsolete Equipment - Business Office - Central Administration</u>

That the Board of Education declare obsolete for disposal purposes the following printer:

Hewlett-Packard Printer Serial #JPBLL39016 Tag #004817

r. <u>Treasurer's Reports</u>

That the Board of Education approve the following:

Treasurer's Report for July 31, 2011 Trial Balance as of July 31, 2011 Cash Flow Projection as of July 31, 2011

s. Payment of Bills

October 2011

| General Fund A | \$ 98 | 37,792.49 |
|------------------|-------|-----------|
| Trust and Agency | \$1,2 | 46,832.78 |
| Federal | \$ | 6,151.96 |
| School Lunch | \$ | 2,197.59 |
| Child Care | \$ | 192.01 |
| Net Payroll | \$1,8 | 47,050.93 |

4. <u>Miscellaneous</u>

Approval of Minutes

That the Board of Education approve the Board of Education minutes of the Board meeting of October 17, 2011.

Unfinished Business

Change in 2011/2012 School Calendar - Change in Snow Day

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mr. Cepeda that the Board of Education approve the following Resolution:

RESOLVED that the 2011/2012 school calendar be revised making April 16, 2012, originally identified as a snow day, a required day of instruction and add May 24, 2012 as the first snow day.

Discussion:

Mrs. Pierno asked if we discussed this with parents and all our other constituents.

Mr. Dempsey stated we did and the consensus was May 24, 2012 was the best day.

Mrs. Pierno asked that it be put on the parent link.

New Business

1. Additional Staff Development Courses and in District Facilitators - 2011-2012

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Rothman that the Board of Education approve the following Additional Staff Development courses and in district facilitators for the 2011/2012 school year:

Chinese Teacher Collegial Circle
Getting Started with Daily 5 (OB)
Social Work Collegial Circle (HS, POBMS, ELEM)
Building Community in the Classroom
SmartBoard
Developing a Personal Web Page (HS
Business Teachers) Collegial Circle (HS)
A Discussion of Safety in the Science
Classroom (HS)
AP Biology Collegial Circle (HS)

Rosemary Firestein Kristen Goetz, Lorin Luft Aviva Sala Martha Eddy Lauren Harple

Scott Lieberman

Charles Marfoglio Maria Mertz

1. Additional Staff Development Courses and in District Facilitators - 2011-2012 (Continued)

The Common Core Standards in the World

Language Classroom Brian O'Sullivan

How to Write a Teacher Recommendation

Letter for the Intel Science Talent

Raymond Tesar

Unpacking the Common Core Standards

for Math

SmartBoard for Beginners (KC)

Hye Sook Kang

Nina Melzer

Our Changing World-Further Exploration

of Curriculum (MMS, POBMS)

Laurie Lynn
The Common Core Standards in the World

Language Classroom Brian O'Sullivan

Setting up Edmodo for the Classroom (POBMS)

Susanne Ferrara
Collegial Circle Sculptural Tools & Technics

(POBMS)

Daniel Poplawski

Just Words (POBMS)

Reconstructing POBMS Instructional Support

Reconstructional Support

Team Collegial Circle (POBMS) Maria Xydas

2. Additional Staff Development Out of District Facilitator - 2011-2012

Resolved unanimously upon motion by Mrs. Lieberman, seconded Mrs. Rothman by that the Board of Education approve the following Additional Staff Development out of district facilitator for the 2011/2012 school year:

Martha Eddy, Ph.D

4. Field Trips

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Bernstein that the Board of Education approve the field trips noted on the memo dated October 31, 2011.

Mr. Jonas informed the Board and the community that beginning November 1, 2011, we will be publishing photos on the website. Parents have the opportunity to opt out if they so desire.

Mrs. Bernstein asked if a parent decides to opt out after the date, what is the procedure.

Mr. Jonas stated that the parent merely has to send a letter to the principal

Executive Session

Resolved unanimously upon motion by Mrs. Schulman, seconded by Mrs. Bernstein that the Board of Education recess to Executive Session for the purpose of negotiations and personnel matters.

The meeting was recessed at 9:35 p.m.

| Respectfully submitted, |
|-----------------------------------|
| Harriet Fischer District Clerk |
| |
| |

The meeting was reconvened at 10:45 p.m.

Acting District Clerk

Resolved unanimously upon motion by Mr. Cepeda, seconded by Mrs. Lieberman that the Board of Education appoint Mr. Jonas Acting District Clerk.

<u>Adjournment</u>

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Rothman that the Board of Education adjourn the meeting.

The meeting was adjourned at 10:50 p.m.

| | Respectfully submitted, |
|-------------------------------------|---------------------------------------|
| | Arthur Jonas Acting District Clerk |
| Approved: Gary Bettan, President | |
| | |

Minutes of School Board Meeting - October 17, 2011

Board Room - Administration Building - Mattlin Middle School

Present: Mr. Bettan, Mrs. Pierno, Mrs. Lieberman, Mrs. Bernstein,

Mrs. Rothman, Mr. Cepeda, Mrs. Schulman.

Also Present: Mr. Dempsey, Mr. Ruf, Ms. Gierasch, Mr. Guercio, Ms. Aloe,

Mrs. Fischer.

Absent: Mr. Jonas.

Acting District Clerk

Resolved unanimously upon motion by Mrs. Bernstein, seconded by Mrs. Rothman that the Board of Education appoint Mr. Ruf Acting District Clerk.

Executive Session

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Rothman that the Board of Education recess to Executive Session for the purpose of personnel matters.

| | Respectfully submitted, |
|------------------------|-----------------------------------|
| Approved: | Ryan Ruf Acting District Clerk |
| Gary Bettan, President | |

There were approximately 35 district residents and staff members present.

Mr. Bettan called the meeting to order at 7:00 p.m.

The Pledge of Allegiance was recited.

Mr. Bettan explained the purpose of this Workshop is to discuss the Academic Standards Goals for 2011/2012 with a focus on writing initiatives, math, futuring projects at the high school and mastery expectations for advanced placement and Regents tests. There will be no public participation at the workshop meeting. The Board looks forward to comments at the October 31 Board meeting.

High School Representative Update

Andrew Yu, our high school representative, updated the Board on events at the High School.

Routine Business

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Rothman that the Board of Education approve the following routine business items:

1. Students

Student Placements

That the Board of Education approve the student placements as recommended by Pupil Personnel Services.

2. Personnel

Non-Teaching Personnel - Retirement

Name Position Effec. Date Salary

Irene Mango School Monitor PT Oct. 28, 2011

Parkway (close of business)

Appointment - Professional Staff - TAG Program - School Year 2011-2012

| Name | Position | Effec. Date | Salary |
|------------------|----------|--------------------------|---------|
| Lanya D'Ambrosio | Teacher | School Year 2011/2012 | \$6/hr. |

Personnel Recommendation - Appointment - Swim Program - School Year 2011/2012

| Kristin Gromling | Lifeguard | School Year | \$10.00/hr. |
|------------------|------------------|-------------|-------------|
| | | 2011/2012 | |
| | Instructor Coach | II | \$12.50/hr. |
| | Supervisor | II | \$16.50/hr. |

3. Finance

a. Contract - Professional Development Services - 2011/2012

That the Board of Education authorizes the President of the Board to sign a contract for 2011-2012 school year with Learning Curve Consultants to provide professional development services as listed in the contract.

 b. Half Day training for the Soar to Success Reading Program for the Special Class English Teachers at Mattlin Middle School. Supplemental Professional Development Workshop ½ Day Placeholder Grades K-12 --2011/2012

That the Board of Education authorizes the President of the Board to sign a contract for the 2011/2012 school year with Houghton Mifflin Harcourt to provide half day training for the soar to success reading program for the special class English teachers at Mattlin Middle School. Supplemental professional development workshop ½ day placeholder grades K-12.

c. Audit Report - Year Ending June 30, 2011

That the Board of Education accept the financial statements from R.S. Abrams & Co. LLP, the District's external auditor, relating to the 2010/2011school year.

4. Miscellaneous

Approval of Minutes

That the Board of Education approve the minutes of the Board of Education meetings of September 26 and October 3, 2011.

Recess Meeting

Resolved unanimously upon motion by Mrs. Schulman, seconded by Mr. Cepeda that the Board of Education recess the meeting.

The meeting was recess at 7:15 p.m.

| Respectfully submitted, |
|-----------------------------------|
| Harriet Fischer District Clerk |
| |
| |

Academic Standards Goals

Mr. Bettan explained why the workshop format is being used and what the Board hopes to accomplish. He stated last year we ran a series of successful workshop meetings as part of the process of creating our goals for last year. This year we want to expand on the concept by dedicating a workshop meeting to each one of our goals.

Mr. Bettan noted that tonight's meeting will focus on Academics. Administrators are here this evening and will be an active part of the discussion. Nothing will be voted on tonight. The purpose of tonight's workshop is to talk honestly and openly about our academic programs, our curriculum and our plans for moving the district forward towards our goal of increasing academic standards. He expressed his views that we have many areas of strength in our district and we need to leverage these strengths in order to address the areas that are weaker.

Mr. Bettan stated that we will have these discussions in other areas. There are no easy answers tonight to the questions that will arise. The workshop format allows for all our stakeholders to watch and listen as we work through the ideas and questions that arise with our Central Administrators with the help of our principals and chairs.

Mr. Bettan further stated we will not be presenting finished solutions tonight. Tonight's discussions will form the foundation by which plans will be created and executed through hard work and collaboration between administrators and teachers to deliver the results the Board desires.

Mr. Dempsey stated that at Plainview-Old Bethpage, the focus is on academics, first and foremost. This is not true in many other communities.

Ms. Gierasch thanked all the administrators for their hard work. She explained that Writing Fundamentals is a series of units of study that can be used individually to enrich and extend writing instruction. She along with Paulette Miller, John McNamara, Jeffery Yagaloff and Jenny Hoffman discussed the common core.

Mr. Bettan asked how writing and the common core go hand in hand.

Ms. Gierasch stated that we need to look at reading and writing expectations. We are looking at writing expectations in other areas such as social studies.

Mr. Yagaloff discussed standards when it comes to writing. They want it done well. He spoke of the type of writing that is to be done by the students.

Mrs. Schulman asked what we are planning on doing for the kids that are behind in writing.

Ms. Gierasch explained that the focus on writing fundamentals is the writing process. It is teaching the process.

Mrs. Schulman asked what we are doing for the superior writer.

Ms. Gierasch stated those students will be writing on the same topic but their writing will be richer and deeper.

Ms. Hoffman discussed what a superior 3rd grader would do and what a student that needs help would do.

Mrs. Rothman asked what type of staff development is provided to the staff so that they can teach a superior student and a student that needs help with writing.

Ms. Gierasch discussed the workshop model. It is about the process.

Mr. McNamara stated that regardless of what level the child is at, writing fundamentals helps them all. The students will get individual feed back. Teachers understand where their students are now and where the teacher wants them to go.

Mrs. Rothman questioned the possibility of grouping in order to get better writing skills.

Ms. Gierasch stated that it is about the process. It is not about a program.

Ms. Hoffman stated that kids have a writing partner. They share their work with the partner and they will get feedback.

Mrs. Lieberman asked how much time are the kids spending writing a day.

Ms. Hoffman stated that at Old Bethpage they write three times a week.

Mrs. Lieberman asked when we talk about the length of the test are we trying to get the kids to be able to sustain throughout the test.

Ms. Miller stated this is a process. Kids can be in a different place during the day. When the teachers met with the staff developers they brought two notebooks. One for the high achiever and one for the student who has needs.

Ms. Miller discussed stamina. The goal is to create stamina. A third grader will have a good background to promote sustained writing.

Mrs. Lieberman asked about homework.

Ms. Miller stated that the focus is response to non-fiction writing. Social Studies is done within the literacy block. There is more sustained writing. She expressed her views that we are moving in a good direction.

Mrs. Lieberman asked if kids hand write or use a computer.

Ms. Miller stated it is up to the teacher. Most children handwrite the first drafts. The finished product is usually done on the computer.

Mr. McNamara stated that at the middle school the draft process is usually hand written. The finished work is done on the computer..

Mrs. Pierno asked if this program combined with the Daily 5 and Fundations exceed state expectations and help the kids that are struggling to achieve better.

Ms. Gierasch hopes so. Our staff knows what we are looking for in balanced literacy. We are at a starting point. This will be a process.

Mrs. Pierno asked if we are hitting all the buttons. The Common Core talks about bringing science and social studies into literacy. Do we have a cohesive plan for this.

Ms. Gierasch stated we are a little ahead of the Common Core.

Ms. Maria Carnesi discussed the core and improving writing. She explained how this is accomplished if kids can say it they can write it.

Mrs. Bernstein stated that part of our goal is for a comprehensive alignment K-12 curriculum

Ms. Gierasch stated that we need to know our skills are spiraling through the grade levels. Not everyone was doing writing fundamentals.

Mrs. Bernstein asked if everyone will be using the same methodology.

Ms. Gierasch stated we are doing this in grades 3, 5 and 6.

Ms. Miller stated that her teachers are beyond enthusiastic. The third grade teachers want to use writing fundamentals.

Mr. McNamara stated that the writing piece generates a lot of discussion in the class.

Mr. Cepeda asked Ms. Gray how it is working in Old Bethpage.

Ms. Gray stated that all fourth grade teachers wanted the kits. Teachers are sharing information across the grades.

Mr. Cepeda expressed his views that it is very exciting. This is very important to our community. There are things that we will have to access to see if things are working.

Mr. Bettan stated that the enthusiasm exhibited was fantastic. This work started before we received scores. The enthusiasm jumps to another level. He would like to see civics, bullying and other areas of learning incorporated for a bigger picture.

Mrs. Bernstein stated if it is followed through and brought home, it opens up a subject for discussion at home.

Mrs. Lieberman stated it is important to have parent input.

Mr. Bettan stated there is creativity for both teacher and student. He hopes that if something clicks, the teachers will share with each other.

Mrs. Schulman asked how much more time is going to be spent on writing.

Ms. Gierasch stated three times in a six day cycle.

Mr. McNamara stated it is being implemented in the same way in the middle school.

Mrs. Schulman noted there is a lot of emphasis on non fiction writing.

Mr. Yagaloff stated Common Core is looking for 70% informational and 30% creative writing.

Ms. Gierasch stated kids get choices.

Mrs. Schulman expressed her views that there should be pleasure in self expression and not in tests.

Ms. Gierasch stated this is about the process.

Mrs. Bernstein asked as we strengthen our ELA curriculum, how will we strengthen this for our students that did not receive this process for students in the 7th and 8th grades.

Mrs. Lieberman asked if we are utilizing this in the gifted program.

Ms. Gierasch stated that those students are receiving the same instruction because they are in the regular class. She noted that she has met with the teachers of the gifted.

Mr. Dempsey stated that time is a fixed resource. It can't happen all at once. It is a challenging process. The way in which it is going to be measured will be changing. Yesterday there was no Common Core. Today it is here. Mr. Dempsey wants to make learning for life readiness.

Mrs. Pierno discussed the Socratic method and how it aligned with the common core.

Ms. Gierasch responded.

Mrs. Rothman discussed the Writing Fundamentals program and Lucy Hawkins. The Writing Fundamental program is a program that is very well respected.

Mr. Bettan stated that as we raise academic rigor, we have to be prepared that some writing will not be good and some things will be great. Not everyone writes at the same level. An "A" paper is an "A" paper and a "B" paper is a "B" paper.

Mrs. Lieberman stated that the final grade should be based on the finished product but not on the many drafts.

Mr. McNamara stated it is all about the writing process. He discussed the creative pieces. There is freedom of choice in this program.

Mrs. Lieberman stated that as kids write, the program wants kids to read more.

Ms. Miller stated that the more you write the better reader you will be.

Mrs. Bernstein asked what kind of training we have for our teachers.

Mrs. Pierno asked if we are training our special education teachers.

Ms. Gierasch stated we are.

Mrs. Schulman stated that writing is a complex skill. It is important that kids get support. They need to write.

Mr. Bettan stated that writing should be at all levels.

Mr. Cepeda stated that by raising the rigor, we will say a "B" paper is a "B" paper and not an "A" paper.

Mr. Bettan expressed his views that we shouldn't sell anyone short.

Mr. Cepeda wants to make sure we have the right support for children and teachers.

Mrs. Lieberman stated that we have a lot of programs that we have invested a lot of time and money in. She would like to see what we are using.

Ms. Gierasch stated that every curriculum should be evolving.

Mrs. Pierno noted that in Read 180 there is not a strong writing component.

Ms. Gierasch stated that we have made some changes. It is not aligned with New York State expectations.

Mrs. Rothman asked what are we providing for the student who need intervention support with regard to writing. Are we providing anything extra.

Ms. Gierasch stated that every student assessment will be reviewed for what he/she needs. It is a combination of pulling together.

Mrs. Rothman asked if we have enough support staff for kids that need help with writing.

Ms. Gierasch believes we do.

Mrs. Bernstein stated she is very excited about this. She noted that the Board has always spoken about weakness in our writing program. She stated that when the Board toured Pasadena School they saw the Daily 5 in action. It was great. We are going in the right direction.

Mr. Bettan thanked everyone for their work. We are looking to raise the ability of all the children in our District.

Ms. Gierasch stated that the Common Core curriculum is a joint effort of all disciplines.

Ms. Gierasch thanked the principals, directors and chairs for all their work.

Mrs. Bernstein asked to see some of the initiatives that are going on.

Mr. Bettan stated that we will see this in action when we tour the buildings.

Mathematics

Ms. Gierasch discussed the Common Core in grades K-2

Mrs. Schulman asked about the children who are advanced and succeeding already.

Mr. Labrocca stated that these issues could be addressed within the classroom.

Mrs. Lieberman asked about grouping in math at the elementary level. Some kids get it from early on. They could possibly be two or three years ahead of another child.

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Mr. Labrocca stated that the material in the Envision program is excellent. It is not a curriculum. It is a way to teach curriculum. The best we can do is to get teachers comfortable with the program. Some students come into the program and we have to challenge them.

Mr. Cepeda asked about grouping.

Mrs. Lieberman explained how grouping works.

Mr. Lieberman stated sometimes you have kids that are floundering and need help and then there are kids who get it right away.

Mr. Cepeda discussed cento clickers. Are there tools that would help the kids.

Mr. Labrocca asked if we want to invest in these types of programs.

Mrs. Pierno asked if the Envision program is an adjustable type of program for the teachers. Can we give the student what he needs.

Mr. Labrocca stated yes. The focus should be that the teacher is comfortable with the new Common Core.

Mr. Bettan stated that adults didn't get it. Are they adult friendly.

Mr. Labrocca stated that the thrust is to shrink curriculum but to go into it in great depth. The Envision program is user friendly for parents.

Mrs. Schulman expressed her views that grouping does not have to be the only answer. She spoke of subject advancement. There are other options besides grouping.

Mrs. Rothman asked if we need more staff development in order to help our teachers do this.

Mr. Labrocca stated that the teachers have to feel comfortable with Common Core. Teachers will need staff development on a continuous basis.

Mrs. Pierno discussed fluency. She spoke of computer type programs not to replace teachers but rather supplement them. She spoke of "fast math".

Mr. Labrocca expressed his view that we should take the scalpel to the curriculum and teach more in depth. He spoke of statistics and probability. This will be taught in grade 6. Fractions is a main thrust.

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Mrs. Schulman asked if there will be sufficient practice.

Mr. Bettan expressed his views that children should know certain things by certain times. He spoke of children knowing their times tables. The more you practice, whether it is at home or in the classroom, the better you are at it. Children should know their times tables. He stated that every child will not be able to do some things. The expectations for the district are large. We have to meet certain levels at certain times. You have to get certain skills down pat.

Ms. Gierasch gave an example of what a first grade student had to answer. She reviewed how a question was stated before and how it is stated now. There is quite a bit of reading involved in the way in which the question is asked now.

Ms. Gierasch stated that we need to educate our teachers about the tests. The presentation of the math problem is a challenge. We have to make the teachers aware of the shifts.

Mr. Bettan noted that some school districts have published expectations of what a child is expected to know. Math is building and then building more.

Mr. Labrocca stated it is important that the teachers need to spend more time on the lesson than move along at a rapid pace. The teachers are anxious about completing the material with three less weeks to teach the material.

- Mr. Dempsey stated the tests will be at a deeper level.
- Mr. Bettan asked where the "shoe will drop" with regard to the Regents.
- Mr. Dempsey stated that we anticipate that they will not change the test score after the test is given. He does not believe we will see a dramatic shift.
- Mr. Dempsey stated that our students are doing well. But not well enough.
- Mr. Bettan asked what percentage do you have to get to achieve mastery.
- Mr. Labrocca stated 75%.
- Mr. Bettan expressed his views that our students should be betting eight out of ten questions right. We have to focus on the mastery level.

Mrs. Schulman stated that we lose so much time. She asked if there is something families should be doing over the summer.

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Mr. Labrocca stated we need to finish the grade curriculum by the end of April and then start next year's curriculum. Possibly we could revisit some of the topics we rushed through.

Mrs. Pierno discussed the RCT safety net. What is our plan if there are no August regents.

Ms. Gierasch stated she wants to meet with the administrators regarding this.

Mr. Bettan expressed his views that there should be rigor for all including rigor for special education students. They may not grow as fast as other kids but they will grow. He noted that some of our co-teaching models did not do so well. Mr. Bettan reiterated that we have to increase rigor for our special ed kids. We have to set standards higher for every level of our children.

Mr. Dempsey stated that tests were created to measure a child at a moment in time. It is about creating expectations and building up to them. Tests are being used in a punitive way. That was never the intent.

Mrs. Lieberman stated that some of the kids that were tested should never have been tested. The pressure put on the child and his parents is huge. Some of the tests are unfamiliar to these children and there is a level of frustration.

Mr. Bettan stated that it should not be about the tests. It should be about learning. Our district should be aiming higher than these tests. He stated that we have to use this data to teach better and help our children do better. We want to raise academic standards.

Mrs. Pierno expressed her views that we should not be so concerned about the scores. We want our children to learn. Academic standards raise the bar.

High School Futuring Update

Mr. Jim Murray, Ms. Joyce Barry, Ms. Maria Carnesi, Mr. Brian O'Sullivan and Mr. Jeff Yagaloff were available to speak.

Mr. Bettan expressed his excitement about the Global Tenth Honors Interdisciplinary Unit. He has heard students had mixed results. He wondered why more kids did not opt in for the interdisciplinary classes.

Ms. Carnesi stated that even though the class is small it is very connected and engaged.

Ms. Gierasch stated it is a very rigorous course.

Mr. Yagaloff stated there are ten students in the class. They are very excited. The teacher said it was a wonderful class.

Ms. Carnesi discussed scheduling difficulties.

Mrs. Pierno asked if this model would work in non-honors classes.

Mrs. Carnesi stated it would.

Mr. Yagaloff stated the 11th grade would be easier to do.

Mr. Bettan stated that students would like this course.

Ms. Gierasch anticipates the numbers will grow next year.

Mr. Bettan discussed American Sign Language.

Mr. O'Sullivan discussed the number of students taking the American Sign Language class.

Mrs. Rothman asked how students who are foreign language exempt found this class. She asked if there is a better way to inform students that this is an opportunity.

Ms. Sandy Steinberg stated that some special ed students thought this would be easier. That is not the case.

Ms. Ellie Becker noted that if you take American Sign Language, you are not foreign language exempt.

Ms. Laurie Lynn is speaking to guidance counselors about the type of course American Sign Language is.

Mrs. Pierno asked how far we are taking this.

Ms. Gierasch stated it depends on enrollment. We might have to do some combinations.

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Ms. Pierno asked if some schools run American Sign Language as an elective.

Mrs. Bernstein expressed her views that two classes of 22 students in the first year is an excellent enrollment figure. She said that her daughter took this course in college and she had to take a course on deaf culture.

Mrs. Pierno asked if there was a decline in enrollment for the juniors that started French, Spanish and Italian. We still have the same number of Italian sections.

Mr. O'Sullivan stated yes.

Mr. Bettan discussed futuring and the economic realities. We may not have the liberty of offering every elective, every year. We have to guide our kids. We have to get realistic about what we offer. We have to come up with a plan to give them guidance.

Mr. Cepeda stated we are going to have to look at all our sections with a critical eye because of finances. What are we doing to communicate this on to our students' early one.

Mr. Murray stated that the high school is doing more and more with a little less. Our class sizes are getting larger. Some classes are running low. Any time a singleton course is offered, enrollment could be slim. Class sizes are getting larger. He discussed mastery.

Mr. Cepeda stated that this type of forum allows the Board to express its feelings. He stated that he has a lot of pride in our high school. He is looking at realities.

Mrs. Lieberman thanked everyone in the high school. She stated that the high school is the "finished product". Sometimes classes will be smaller. High school has to be comprehensive. It has to be geared to a population. We have to use what we have to encourage kids to want to take it.

Mrs. Bernstein stated she was really excited last year with the futuring process. She would like to know the enrollment in the classes. What changes have been made. Is there going to be additional "tweaking". She would like a comparison of what was before.

Mrs. Bernstein asked about the numbers in the college writing course. She also asked about the research papers.

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Mr. Yagaloff responded.

Mr. Bettan stated that the high school is doing great work. He asked what we can do to get kids to self-select.

Mr. Yagaloff stated that teachers have to be comfortable in holding children to a certain standard. He is not suggesting that we lower the rigor. We want kids to be successful when they self-select.

Mr. Cepeda asked if rigor is front loaded.

Mr. Yagaloff stated he never heard that.

Ms. Gierasch stated that she has heard that from parents.

Ms. Barry discussed the rigor in the Living Environment Honors course. Students are held to a high level in the Chemistry Honors class.

Mr. Bettan stated that the Living Environment Honors class is not as rigorous as chemistry.

Mrs. Schulman stated these are two different skills sets.

Mr. Bettan asked if there is a standard set of rigor in our honors classes.

Mr. Labrocca stated some classes are different.

Mrs. Pierno stated that we have to inform children and their parents. Guidance has done a terrific job. Parents need to understand the child has to work harder and possibly go to remedial.

Ms. Carnesi stated that a lot of time is spent talking to kids about setting goals. The number of kids dropping down has diminished. She discussed readiness. She spoke of the Global 9 honors course. It is extremely rigorous.

Mr. Bettan discussed AP courses. How do we get kids there.

Ms. Carnesi explained.

Mrs. Schulman asked if the numbers are the same in other districts.

Mr. Bettan asked if it is the rigor of our 9 grade honors course that makes our kids scared to go on to AP.

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Mrs. Pierno asked if the children that are challenging themselves are using remedial effectively.

Ms. Barry stated that we are trying o train our students to use remedial more effectively.

Mrs. Bernstein stated that we should redefine what remedial is.

Mr. Labrocca stated that he would like to define it as extra help.

Mr. Cepeda asked how colleges view AP courses as compared to honors courses.

Ms. Lynn stated that colleges want students to take the most rigorous courses that are available to the student. She stated the students should take the most rigorous course that is available that is appropriate.

Mr. Dempsey discussed weighting.

Mrs. Rothman spoke of her children's experiences with AP and honors courses.

Mr. Bettan, on behalf of the Board of Education, thanked our administrators and staff for tonight's discussions. They were great

Executive Session

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mr. Cepeda that the Board of Education adjourn the Academic Standards Meeting and go to Executive Session for the purpose of personnel and negotiations.

The Academic Standards meeting was adjourned at 10:15 p.m.

Respectfully submitted,

Harriet Fischer District Clerk

Approved: _____ Gary Bettan, President

The regular Board of Education meeting was reconvened at 11:30 p.m.

Acting District Clerk

Resolved unanimously upon motion by Mrs. Bernstein, seconded by Mrs. Schulman that the Board of Education appoint Mr. Ruf Acting District Clerk.

Adjournment

Resolved unanimously upon motion by Mr. Cepeda, seconded by Mrs. Lieberman that the Board of Education adjourn the meeting.

The meeting was adjourned at 11:35 p.m.

Respectfully submitted,

Ryan Ruf Acting District Clerk

Approved: ______ Gary Bettan, President Minutes of School Board Meeting - October 3, 2011

Board Room - Administration Building - Mattlin Middle School

Present: Mr. Bettan, Mrs. Pierno, Mrs. Lieberman, Mrs. Bernstein,

Mrs. Rothman, Mr. Cepeda.

Also Present: Mr. Dempsey, Mr. Jonas, Ms. Gierasch, Mr. Ruf,

Mr. Gregory Guercio, Ms. Aloe, Mr. Christopher Guercio,

Mrs. Fischer.

Absent: Mrs. Schulman.

Acting District Clerk

Resolved unanimously upon motion by Mrs. Bernstein, seconded by Mrs. Rothman that the Board of Education appoint Mr. Jonas Acting District Clerk.

Executive Session

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Rothman that the Board of Education recess to Executive Session for the purpose of personnel matters.

| | Respectfully submitted, |
|------------------------|------------------------------------|
| Approved: | Arthur Jonas Acting District Clerk |
| Gary Bettan, President | |

There were approximately 35 district residents and staff members present.

Mr. Bettan called the meeting to order at 7:45 p.m.

The Pledge of Allegiance was recited.

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Mr. Bettan welcomed everyone to this evening's Board of Education Meeting. He stated that the Board's next meeting on October 17 will be a workshop meeting to discuss raising Academic Standards. There will be no public participation after the workshop. However, he did urge all stakeholders to come to the following meeting on October 31 to share their thoughts and questions.

Mr. Bettan stated that Mr. Dempsey will outline the need for changing our Academic Calendar. It was decided at the last Board Meeting that April 16th will be a full day of instruction. It will no longer be a snow day. We are awaiting feedback from our stakeholders to determine the best alternative date to use as a snow day.

Mr Bettan stated that Mr. Dempsey will also review the results of our District Climate Survey. School Climate was a Board of Education goal last year.

Mr. Jonas will be giving a report on our summer school program. Mr. Bettan stated we will also be discussing our goals for the 2011/2012 school year. The proposed goals were posted on our website and we asked for community feedback. We hope to finalize these goals and adopt them tonight.

<u>High School Student Government Report</u>

Andrew Yu, our high school student government representative, updated the Board on events at the high school.

Board Announcements

Mr. Bettan was very happy to announce that our Plainview Hawks football team won their first game of the season. It was great to see the players and football families sharing in the school spirit and celebration. He also noted that work on the concrete base for the trailer that was donated to the District by the Booster Club has begun.

Mr. Cepeda stated that it was wonderful to see our band and kickline participate at the football game. It was great to see the enthusiasm exhibited by the participants and the people in the stands.

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Superintendent's Announcements

Mr. Dempsey spoke of the change in the academic calendar. April 16, 2012 will be a day of instruction. This will allow students to better prepare for testing. He believes an additional snow day will be added around the Memorial Day Weekend. Mr. Dempsey stated that a recommendation will be brought to the Board of Education for action at the October 31, 2011 meeting.

Ms. Gierasch recognized and congratulated Pasadena Elementary School for winning the Summer Reading Library award. Pasadena Elementary School has won this award four times in the past five years. This contest is sponsored by the Plainview-Old Bethpage Public Library. It is open to all students throughout the district.

Ms. Gierasch congratulated the students, the staff and Principal Paulette Miller on this outstanding achievement.

Ms. Miller extended her thanks to the Pasadena librarians and especially to the parents for taking the children to the library throughout the summer and encouraging the students to read.

Reports and Discussions

1. Summer School

Mr. Jonas reviewed the summer school program. He was pleased to report that all our seniors graduated at the end of summer. There were 73 courses. There were 118 students combined—66 were from Bethpage and 52 were from Plainview-Old Bethpage. Mr. Jonas was pleased with the results of our special education students and our regular education students. He spoke of the number of students who were "walk ins". We had only one disciplinary incident at the very beginning of the summer. Mr. Jonas stated we have a very positive relationship with Bethpage School District.

Discussion:

Mrs. Bernstein noted that last year we added an additional aide. Do we have adequate staff in terms of our student/teacher ratio.

Mr. Jonas stated the employment numbers have remained constant over the past number of years. There has been improvement over the last three years.

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Mrs. Bernstein noted that it appears we have more middle school students going to summer school this year than in 2010. She would like to know why this is.

Mr. Jonas discussed proficiency in foreign language. Many of the students were from Bethpage.

Mrs. Bernstein would like to know what the professionals think.

Mrs. Pierno discussed the regents prep schedule. She discussed the number of students in some of the classes.

Mr. Jonas explained that some classes were combined.

Mrs. Pierno asked what we will do next year when we don't have an August Regent.

Mr. Jonas stated they were hopeful the kids would have the opportunity to take those tests.

Mr. Dempsey stated that it is a financial decision by the state. However the Commissioner of Education told superintendents that maintaining the January and August Regents was very important.

Mrs. Lieberman suggested that our students, PTA and our parents could write to our legislators to let them know how we feel. We have to be very pro active.

Mr. Bettan asked if summer school will be in Plainview next summer.

Mr. Jonas stated that Bethpage seems to be very happy with the arrangement.

School Climate Survey Results

Mr. Dempsey stated that we will publish the district report on our website tomorrow. Individual schools have received their results. The buildings should develop a plan for

improvement. The same holds true for the district. We want to involve students in this improvement.

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Mr. Dempsey reviewed the conclusions. No categories were rated negative overall. Rules and norms are consistently rated very high across all populations and all school levels. Sense of Physical Security represents a more inconsistent picture. He reviewed the inconsistencies. What is consistent overall is that everyone feels positive about physical safety.

Social-Emotional Safety is the universal area of need among all schools and populations. It ranked the lowest. He discussed sub-groups within the school who feel particularly negative compared to others in regard to Social-Emotional Safety. Students rated Support for Learning more positively than Social Civic Learning. In the middle schools and high school, there was a slight discrepancy between student and staff perceptions of Support for Learning. This is a typical finding. Throughout the district, parents and students are less positive about Social and Civic Learning. He discussed the goals for Social and Civic Learning across the district.

Mr. Dempsey stated that across all school levels, students rate Social Support-Students, much higher than staff members. The discrepancy between student and staff perceptions of this warrants closer review. There was a positive respect for Diversity across the district.

Mr. Dempsey spoke of the students and staff ratings for the School Connected/Engagement. He spoke of physical surroundings as another area of need across all populations. Mr. Dempsey stated that staff members feel that administration is accessible.

Discussion:

Mrs. Rothman asked how we schedule measuring the climate in the district.

Mr. Dempsey stated that measurement has a proper place. You need to provide instruction. You could do it annually. There is a dollar and time cost attached to this measurement. We should implement plans for improvement.

Mrs. Rothman asked who will prioritize what we need to do first.

Mr. Dempsey stated that the principals will do it at the building level. We should include DASA.

Mrs. Rothman spoke of Race to the Top Grants that are available for surveys such as this. She asked how we apply for these grants.

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Mr. Dempsey stated that Dr. Jonathan Cohen of the National School Climate Center is very familiar with these grants and how to apply for them. He will ask him. Dr. Cohen is meeting in the District tomorrow. Title I funds could be used.

Mrs. Bernstein asked if the Board could be provided with an update on a continuous level as to what is going on in the buildings addressing these areas.

Mr. Dempsey stated there are many, many activities that are going on in the buildings that should be reinforced and built on. There are specific steps, we have to take.

Mrs. Pierno expressed her views that she is thrilled to see that Respect for Diversity scored so high.

Mrs. Pierno expressed her concern that we didn't get a good picture of the elementary students. She would like to see how they feel. We should start this early.

Mrs. Lieberman asked if we have a list of the percentage of parents that participated across the Board.

Mr. Dempsey stated that we do. They looked for 30% participation. The numbers in the high school was substantial.

Mrs. Lieberman noted that a lot of parents are happy and are less likely to fill out the survey. She would have liked a broader number of parents participating. Diversity sets the tone. It is important to start at the earliest level. All kids seem to have the same areas of concern. They like the fact that an adult is in the cafeteria. We have to get the elementary kids to feel more secure. She expressed her views that teasing is a normal part of life. It is getting the kids to know when to stop.

Mr. Dempsey stated when kids are teased and feel insecure, we have to identify and investigate the situation.

Mrs. Lieberman expressed her views that our kids don't feel physically threatened. When you walk through the young grades, you see a lot of kindness.

Mrs. Pierno discussed the sub groups.

Mr. Dempsey reviewed the minimum number in a group. He stated we have enough to work on.

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Mr. Cepeda stated he is very encouraged with the steps we have taken. We do have sufficient data to follow up. He said you don't want to over analyze. He thanked the Superintendent and everyone who worked so hard on this survey.

Mr. Bettan is very excited by the results of this survey. He asked if our special education kids feel the social-emotional safety. Do these parents feel that the social-emotional safety is there. We have a large special ed sub group.

Mr. Dempsey stated that we could have a survey for a sub group. This allows you to design a survey for a specific group. There is merit to looking to produce this type of survey.

Mr. Bettan stated that a general conclusion is that we did fantastic. The bulk of the results came out positive. We have many strengths that we should celebrate. He expressed his views that the Plainview-Old Bethpage School District is a good place to be a student, a parent and an employee. We are going to make it a better place. We are pro-active.

Mr. Bettan thanked everyone involved in this survey.

Public Participation

Mrs. Laura Fox, speaking on behalf of the District's PTA units, updated the Board on programs sponsored by PTA. Mattlin's PTA will sponsor a program for all students about the 1960's. The students will follow events that occurred in the 1960's in a multimedia presentation.

Stratford Road PTA is creating a parent team to restore the greenhouse for the use of Stratford Road students. They are also hosting a first grade night out that teaches students the history of the teddy bear.

At Old Bethpage, the PTA has gone green. All parents are connected to the e-mail system. They will receive and RSVP to events in this manner. Mrs. Fox discussed the Working on Writing Week (WOW) program. This is a program that was developed with

Mrs. Gray and the PTA Board. They are continuing with the PTA/Principal Book Club. The newest book was written by a parent in the Bethpage School, called LIE.

Mrs. Fox thanked the Board of Education for all their support. PTA looks forward to working with the Board this year.

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Mrs. Cheryl Dender questioned whether there are still projects in the middle schools that allow students to exclude students.

Mr. Dempsey stated that they will look into this.

Mr. Rob Gilman discussed the specials that a child misses when he/she is "pulled out" for services. He spoke of what the 9th period is for.

Mr. Dempsey stated the 9th period is for clubs.

Mrs. Gilman asked if the speech teacher is required to be in the school during the 9th

Mr. Dempsey stated there could be labor-management issues.

Mr. Bettan noted that "pull outs" of children is an area that the Board has been looking into.

On another topic, Mrs. Gilman discussed vocabulary work books. When her child was in the lower grades the work books were given to the child to write in. In the 9th grade, the parent has to pay for the work book or the child can't write in it. She doesn't understand this.

Ms. Gierasch responded.

Mr. Bettan stated we will look into this during budget time.

Routine Business

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Bernstein that the Board of Education approve the following routine business items including the pink sheet:

1. Students

Student Placements

That the Board of Education approve the student placements as recommended by Pupil Personnel Services.

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2. <u>Personnel</u>

Non-Teaching Personnel – Retirement

| <u>Name</u> | <u>Position</u> | Effec. Date | Salary* |
|-----------------|---------------------------------------|-----------------------------------|---------|
| Sheila Davidson | Typist Clerk Mattlin Middle School | Oct. 28, 2011 (close of business) | |

Non-Teaching Personnel – Change of Status

| | Present Position | Proposed Position | |
|-------------------|---|--|----------------|
| Karen Psillos | Bus Attendant PT hour K-Center Sept. only \$20.44 ph | Bus Attendant PT 1 hour per day 2011-2011 school year-\$20.44 ph* | Oct. 3, 2011 |
| Morton Strizver | Bus Attendant 3.5 hours per day \$12,948.74+ \$300. Longevity | Bus Attendant 4.5 hours per day \$16,648.38+300 Longevity | Sept. 19, 2011 |
| Noel Donovan | Bus Attendant PT 1.5 hours per day \$5,549.46 | Bus Attendant PT 2 hours per day \$7,399.28 | Sept. 26, 2011 |
| Debbie Weissberge | er Bus Attendant 3.5 hours per \$12,948.74 | Bus Attendant 4.5 hours per day \$16,648.38 | Sept. 7, 2011 |

* Salary pending 2011-2012 contract negotiations

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Non-Teaching Personnel – Bus Attendants 2011-2012

| <u>Name</u> | <u>Position</u> |] | Effec. Date | <u>Salary*</u> |
|--------------------|-------------------------------------|-----------|--------------------------|----------------|
| Patricia Giustino | Bus Attendant PT – 2 hrs | 3. | Oct. 3, 2011 | \$20.44 ph |
| Eileen Pisarz | Bus Attendant PT – 1 hr | | u | " |
| Diana Regino | Bus Attendant PT – 2 hrs per day | 3 | и | и |
| Linda Rosato | Bus Attendant PT – 1.5 h per day | ırs | и | u |
| Christine Sausa | Bus Attendant PT – 1.25 per day | hrs | и | и |
| Beverley Spurling | Bus Attendant PT – 1 hoper day | ur | u | ££ |
| Donna Turello | Bus Attendant PT – 1 hoper day | ur | и | u |
| Linda Adelman | Bus Attendant PT Substit | tute | 2011/2012 school year | \$20.44 ph |
| Bethany Campbell | u | | ű | \$20.44 ph |
| Meryl Lamel | u | | u | \$20.44 ph |
| Helene Spielberger | u | | и | \$20.44 ph |

| Personnel Recomr | <u>nendation – In-District Fa</u> | <u>acilitators</u> | | |
|--------------------|--|---------------------------------|--------------|---------|
| <u>Facilitator</u> | | | <u>Hours</u> | |
| Jennifer Beinlich | Unifying Photography Curriculum: Photo 1 and Photo 2 Digital (HS | School Year 2011/2011 S)I | 4 | \$53.76 |
| Pamela Bluth | What is the DIAI | u | 2 | u |

| Paula Engel | Collegial Circle for Project Challenge (POBMS & MMS) | | 6 | ı |
|---------------|--|---|---|---|
| Edward Hanlon | SmartBoard Training for Social Studies | u | 6 | u |

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| Personnel Recomm Facilitator | nendation – In-District Facil Position | itators – (cont Effec. Date | inued) <u>Hours</u> | Salary* |
|---------------------------------|---|--------------------------------|------------------------|---------|
| Dorothy Kleinman | College Board Webinar on Preparing Students for a Positive AP Exam (HS) | School Year 2011/2012 | 1 | \$53.76 |
| Dorothy Kleinman | Collegial Circle for AP and pre AP LOTE French and Spanish AP Teacher (HS) | и | 6 | и |
| Ellen Levine | Introducing and Implementing and Effective Guided Reading Program at the KC (KC) | | 6 | и |
| Nina Melzer | SmartBoard Envisions Collegial Circle (KC) | и | 6 | u |
| Jean Schindelheim | An Examination of Historical Events through Historical Fiction (HS) | | 6 | и |
| Jane Weinkrantz | Catcher in the Rye at 60 | u | 4 | u |
| Jeffrey Yagaloff | Common core Standards | u | 2 | u |
| Lauren Rosenberg | ť | 1 | u | |
| Patricia Schaumbe | rg Overview of New G 2 Annual Read Out Loud Curriculum | | 1 | и |

Writing project5s

* Salary pending 2011-2012 contract negotiations

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<u>Personnel Recommendation – Proctors for 2011-2012 School Year – SAT, PSAT and ACT</u>

| <u>Name</u> | <u>Position</u> | Effec. Date | <u>Salary</u> |
|--------------------|-----------------|--------------------------|---------------|
| Cheri Ann Wojnicki | Proctor | School Year 2011/2012 | \$130 |

Co-Curricular Activities – School Year 2011/2012 – POBJFK High School

| Amy Rosenbaum | Images Advisor | School Year 2011/2012 | *\$2760 |
|-----------------------|--------------------------|--------------------------|------------|
| Nicholas Ventimiglia | Hawks of History Advisor | u | *\$920 |
| Sara Horney | Peer Mentor Co-Advisor | u | *\$460 |
| Angela Sigmon | Peer Mentor Co-Advisor | u | *\$460 |
| John Reynolds | Moot Court Ass't Advisor | u | *\$920 |
| Linda Curran | SING Co-Advisor | ű | *\$1456.67 |
| Deborah Hershkowitz | : SING Co-Advisor | u | *\$1456.67 |
| Cristina Rivas-Laline | SING Co-Advisor | u | *\$1456.67 |

<u>Coaching Recommendation – Change of Status</u>

| | Present Position | Proposed Position | | |
|---------------|------------------------------------|------------------------------------|-------|---------|
| Michael Horun | Head Coach, MS Mens Swimming | Asst. Coach MS Mens Swimming | 11/11 | *\$2734 |

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Coaching Recommendation – School Year 2011/2012

| <u>Name</u> | <u>Position</u> | Effec. Date | Salary* |
|--|--|--|--|
| Devin Fassberg Tom Hayes Tom Hayes Joe Morello Nicholas Tremaroli Russi Villalta Robert Warren | Head Coach, MS Mens Volleyball Head Coach, MS Mens Swimming | 1/12 11/11 1/12 1/12 1/12 1/12 11/11 | \$3494 \$4624 \$4624 \$3778 \$3778 \$4624 \$3778 |
| Robert Warren | Head Coach, MS Womens Basketball | 1/12 | \$3778 |

Personnel Recommendations - Chaperons

| Jody Barditch | Chaperone | | School Year 2011/2012 | \$90.36/sess. |
|-------------------|-----------|---|--------------------------|---------------|
| Martin Bass | u | | и | u |
| Donna Fielding | u | • | и | u |
| Thomas Mattone | u | | и | u |
| Amy Rosenbaum | ££ | | u | " |
| Beth Kirschenbaum | í. | | u | cc . |
| Terri Midoneck | ££ | | " | " |
| Lisa Pearson | ££ | | " | " |
| Kristen Ropke | ££ | | u | " |
| Donna Rossi | ££ | • | u | " |
| Laurie Shelansky | ££ | | u | " |
| Jeremy Ritter | ii. | | u | " |

^{*} Salary pending 2011-2012 contract negotiations

Non-Teaching Personnel - Child Care

| Diane Gottlieb | Child Care Worker | School Year 2011/2012 | \$14.75 ph |
|--|--|--------------------------|------------------------|
| Victoria Gianatiempo Samantha Strum | High School Worker High School Worker | 66 66 | \$7.75 ph \$7.75 ph |
| Minutes of School Board | d Meetina – October 3. 201 | 1 | -14- |

Appointment and Reappointment – Per Diem Substitute Teachers

| <u>Name</u> | <u>Position</u> | Effec. Date | <u>Salary</u> |
|--------------------|---|-------------|---------------|
| Aileen Sharkey | Per Diem Substitute Teacher | 10/3/11 | \$137.19 |
| William McCumiskey | Per Diem Substitute Teacher-Reappointment | 10/3/11 | \$137.19 |
| Linda Wattel | Per Diem Substitute Retiree | 10/3/11 | \$143.45 |

<u>Personnel Recommendation – Tutor for Homebound Students</u>

| Carla Camerata | Home Tutor | School Year | \$52.71/ph* |
|----------------|------------|-------------|-------------|
| | | 2011/2012 | - |

^{*} Salary pending 2011-2012 contract negotiations

3. <u>Finance</u>

a. <u>Donation – Stratford Road School – Target Take Charge of Education</u>

That the Board of Education authorize the acceptance of the following

donation to the Plainview-Old Bethpage Central School District:

Target's Take Charge of Education Program \$306.20

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b. <u>Disposal of Obsolete Equipment – Pasadena Elementary School</u>

That the Board of Education declare obsolete for disposal purposes the following items:

- (1) Heat Seal Laminator (Library)
- (1) Hewlett Packard Printer (Art Department)

c. <u>Cooperative Bids</u>

That the Board of Education award the following bid:

Bid No. 681 Uniform Purchase Items 1-4 & 9-19 to Woods Men's & Boys Clothing

d. Payment of Bills

September 2011

Trust & Agency \$1,304,626.29

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Unfinished Business

Adoption of Board Goals

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mrs. Bernstein that the Board of Education approve the following Board of Education Goals for the 2011/2012 school year:

ACADEMIC STANDARDS

To provide a rich and challenging curriculum that goes beyond state standards and provides opportunities for students at every level to succeed and excel. To encourage all students to take the most challenging programs possible with a focus on achieving mastery.

- Continue to evaluate our K-12 curriculum and determine what changes need to be made with a closer look at the number of students taking accelerated subjects and the infusion of higher level writing tasks in all subject areas.
 - Balanced Literacy
 - Examination of Math course offerings
- Create curriculum frameworks and assessments that focus on proficiency, mastery and exceeding state expectations at all levels which also maximizes the use of our technology resources.
 - Curriculum Development
 - Progress Monitoring
- Prepare for increased state expectations including the Common Core Learning Standards in ELA, math, science, social studies and technical subjects and the PARCC (Partnership for Assessments of Readiness for College and Careers) exams. Review curriculum alignment and provide suggestions for future curriculum projects. Be mindful to include presentations to the faculty and community

- Common Core Learning Standards- English Language Arts and Mathematics
- Staff Development
- Local Diploma Safety Net Options for Students with Disabilities

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SCHOOL CLIMATE

To provide an analysis of the school climate in all our buildings and develop policies and programs to create an environment where all members are welcomed, supported and feel safe in school.

- Dignity for All Students
 - o Completion and Implementation of Policy and Regulations
 - o Training for All Administrators
 - Training for All Faculty & Support Staff
 - Plan Common Instruction for All Students
 - Analyze Results of Comprehensive School Climate Inventory
 - Develop Plans Based on Survey Results
 - Parent component
- Communication
 - o Improve communication with all stakeholders
 - Expand initiative to utilize Infinite Campus
 - Continue to revise the web-site and update information as it becomes available

District Finance

To continue the development and implementation of effective fiscal management strategies throughout the district.

- Negotiations
 - o PCT
 - o ASA
 - Buildings and Grounds/Aides
 - Unaffiliated
- Tax Cap
 - Analysis and Development of Alternate Budget Plans

- Presentations to Staff, Parents and Community
 Prioritizing of Programs and Staff

HUMAN RESOURCES

To meet the requirements of the new Annual Professional Performance Review program for teachers and administrators and to conduct a thorough search for a new Superintendent.

- Teacher and Principal Effectiveness
 - Annual Professional Performance Review Plan
 - Training for Central Office
 - Turnkey Training for Administrators
 - Student Performance Local Measures
- Superintendent Search
 - Select a Search Consultant
 - Seek Community and Staff Input
 - Select a candidate
 - Provide for a Smooth Transition

The Goals will be placed on our website.

Discussion:

Mrs. Bernstein thanked everyone involved who worked on these goals.

New Business

1. Appointment of Voting and Alternate Delegate

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Rothman that the Board of Education approve the appointment of Mr. Angel Cepeda to serve as Voting Delegate at the New York State School Boards Association 92 Annual Convention on October 27-30, 2011 in Buffalo, New York.

2. <u>Appointment of Alternate Voting Delegate</u>

Resolved unanimously upon motion by Mrs. Bernstein, seconded by Mrs. Rothman that the Board of Education approve the appointment of Mrs. Amy Pierno to serve as Alternate Voting Delegate at the New York State School Boards Association 92 Annual Convention on October 27-30, 2011 in Buffalo, New York.

3. Proposed Resolutions for the NYSSBA's 92 Annual Convention

Resolved unanimously upon motion by Mr. Cepeda, seconded by Mrs. Lieberman that the Board of Education support the resolutions as proposed by the New York State School Boards Association with the following exceptions:

Resolution #10 – Performance Pay for Teachers

Resolution #15 – Employee and Retiree Health Care Contributions

Resolution #20 – Audit Schedule

Resolution #21 – Grade Weighting

Mr. Cepeda explained the rationale for the Nassau-Suffolk School Boards Association not supporting these resolutions.

Mr. Dempsey stated that all the resolutions are posted on the New York State School Boards Association's website.

3. Additional Staff Development Courses

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mrs. Bernstein that the Board of Education approve the additional Staff Development Courses and facilitators:

Common Core Standards Jeffrey Yagaloff

Unifying Photography Curriculums: Photo 1 Jennifer Beinlich

and Photo 2 Digital (HS)

College Board Webinar on Preparing Students Dorothy Kleinman

for a positive AP Exam (HS)

Collegial Circle for AP & Pre AP LOTE French Dorothy Kleinman

and Spanish teachers (HS)

An Examination of Historical Events through Jean Schindelheim

Historical Fiction (HS)

Catcher in Rye at 60 Jane Weinkrantz

What is the DIAL Pamela Bluth

Introducing and Implementing an Effective Ellen Levine Guided Reading Program at the KC (KC)

SmartBoard Envisions Collegial Circle (KC)

Nina Melzer

SmartBoard Training for Social Studies Edward Hanlon

Collegial Circle for Project Challenge Paula Engel

(POBMS & MMS)

4. Field Trips

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Bernstein that the Board of Education approve the Field Trips on the memodated October 3, 2011.

5. <u>Budget Calendar – 2012-2013</u>

Resolved unanimously upon motion by Mr. Cepeda, seconded by Mrs. Rothman that the Board of Education approve the following proposed budget calendar for the 2012-2013 school year:

| Friday | February 17 | Budgets to the Board of Education |
|----------|--------------|--|
| Monday | February 27* | Budget Meeting #1/Present Budget to BOE |
| Monday | March 1 | Submit Tax Levy Limit to the NYS Comptrollers Office |
| Monday | March 5* | Budget Meeting #2 |
| Monday | March 19* | Budget Meeting #3 |
| Friday | March 30 | Newspapers First Publication (3 additional mailings to follow prior to vote) |
| Monday | April 2 | Budget Meeting #5/Budget Adoption |
| Monday | April 16 | Petitions for Board of Education due at 5:00 p.m. |
| Monday | April 23 | Property Tax Report Card, School Leadership Report Card, and School Progress Report Card due to SED |
| Monday | April 30 | Budget available for public |
| Monday | May 7* | Budget Hearing/Public Hearing |
| Tuesday | May 8 | Voter Registration for vote on May 15 Receipt of Absentee Ballot Applications (If ballot is to be mailed) Budget Notice Mailed to all qualified voters |
| Thursday | May 10 | Make available list of persons to whom absentee ballots were issued. Voter register available. |
| Monday | May 14 | Receipt of absentee ballot applications (If personally delivered to voter) |
| Tuesday | May 15 | Budget Vote and Election of School Board Members/Annual Meeting |

^{*} Regularly scheduled Board of Education meeting

Discussion:

Mrs. Pierno suggested that the budget calendar be published on our website.

Mrs. Lieberman suggested the night we discuss the tax cap, District business be kept very light.

6. Indemnification Resolution

Mrs. Lieberman read the following indemnification resolution:

RESOLVED unanimously upon motion by Mr. Rothman, seconded by Mrs. Lieberman that the Board of Education hereby approves the request for defense and indemnification submitted by Sandra Steinberg in accordance with and as set forth in Section 18 of the New York Public Officers Law and Section 3811 of the New York Education Law in connection with the State Court litigation filed under Nassau County Index No. 11-008969 and hereby confers the benefits and protection of said statues upon the aforementioned individuals.

7. Resolution – Engagement of "Special Counsel"

RESOLVED unanimously upon motion by Mrs. Bernstein, seconded by Mr. Cepeda that the Board of Education of the Plainview-Old Bethpage Central School District hereby engages the services of Ingerman Smith, LLP as special coverage counsel (Special Counsel") for the purpose of evaluating the District's rights and litigation prospects with respect to a pending dual enrollment matter, as per the terms and conditions outlined in Special Counsel's engagement letter date; and

BE IT FURTHER RESOLVED, that the President of the Board of Education is authorized to execute said engagement letter and thereby, signify the Board's acceptance to the contract.

Executive Session

Resolved unanimously upon motion by Mrs. Lieberman, seconded by Mrs. Pierno that the Board of Education recess to Executive Session for the purpose of negotiations and personnel matters.

| personnel matters. | , , |
|---|---------------------------------------|
| The meeting was recessed at 9:30 p.m. | |
| | Respectfully submitted, |
| | Harriet Fischer District Clerk |
| Approved: Gary Bettan, President | |
| The meeting was reconvened at 11:00 p.m. | |
| Acting District Clerk | |
| Resolved unanimously upon motion by Mrs. Roth the Board of Education appoint Mr. Jonas Acting | |
| <u>Adjournment</u> | |
| Resolved unanimously upon motion by Mrs. Lieb the Board of Education adjourn the meeting. | perman, seconded by Mr. Cepeda that |
| The meeting was adjourned at 11:05 p.m. | |
| | Respectfully submitted, |
| | Arthur Jonas Acting District Clerk |
| Approved: | |
| Gary Bettan, President | |