

**Plainview~Old Bethpage
Reading Department Update
2013~2014**



December 16, 2013

Research-based Reading Programs:

- LLI – Leveled Literacy Intervention
- Double-dose Foundations
- Read 180
- System 44
- Wilson
- Just Words
- Soar to Success
- *AIS – Intensive Guided Instruction



* Individualized instruction based on needs of student/group

Considerations in Remedial Reading Instruction:

Data Collection/Review of:

- Enrollment in Each Reading Program
- Entrance Criteria/Profile of the Targeted Student
- Components of the Program –
 - ~ Focus Area
 - ~ Delivery of Instruction
 - ~ Frequency of Services
- Evidence of Student Growth –
 - ~ Within the Program?
 - ~ Compared to General Education Counterparts?
 - ~ Are We Closing Gaps?
- Long Term –
 - ~ Generalization of Skill Areas in Typical Classroom
 - ~ Are we Exiting Children?
 - ~ How do we Eliminate the Stigma of Receiving Services?



Assessments

Universal Assessments

- SRI (Scholastic Reading Inventory) – Lexile Level (3~8)
- Fountas and Pinnell Benchmark Assessment (K~4)
- AIMSweb (Grades K~2)
- NYS ELA Scores
- Running Records
- Foundations Unit Exams



Specific to Programs

- QRI
- Flynt Cooter
- WADE (Wilson Assessment of Decoding and Encoding)
- WIST (Word Identification and Spelling Test)

Literacy Department Goals:



- Critically examine assessments and instructional data in determining program choice for individual students
- Cultivate leadership within the Reading Department
- Provide professional development for reading teachers
- Assist in building the capacity of the classroom teacher
- Develop current knowledge base in regard to Common Core shifts, best practice, comprehension, fluency, vocabulary (current research, journal articles)

Literacy Department Goals continued:

- Increase articulation among buildings
- Further investigate the potential of AIMSweb/
SAM reports
- Continue to explore materials and resources
- Review AIS report cards and the alignment with
Common Core standards and classroom expectations
- Continue with summer curriculum writing