

FROM PRESCHOOL TO KINDERGARTEN



THE TRANSITION PROCESS



What Happens at the Next Meeting?



- ❖ It will be the last CPSE Annual Review.
- ❖ When does CPSE end and CSE begin?
- ❖ You will attend your child's first CSE meeting.
- ❖ Who are the participants at my meeting?
- ❖ What does the CSE know about my child?

Eligibility



- ❖ CPSE: Preschool Child with a Disability/a significant delay in one of the five developmental delays
- ❖ CSE: The 13 classification categories/ a significant deficit that has significant educational impact

Classifications



Autism

Deafness

Deaf-blindness

Emotional Disturbance

Hearing Impairment

Learning Disability

Intellectual Disability

Visual Impairment including Blindness

Multiple Disabilities

Orthopedic Impairment

Other Health Impaired

Speech or Language Impairment

Traumatic Brain Injury

Declassification



- ❖ What is declassification?
- ❖ How does declassification happen?
- ❖ Who decides if my child will be declassified?
- ❖ What should I do if my child begins to struggle once he/she is in school?

Support



- ❖ What support services are available for my child if he/she is not classified with an educational disability?
- ❖ Response to Intervention (RtI) or MTSS
- ❖ Consultation from building level service providers
 - AIS Support
 - Occupational Therapy
 - Physical Therapy
 - Speech/Language Teacher
 - Behavior Consultant
 - Reading Teacher/Math Specialist
 - ENL Teacher

The Continuum of CSE Services



- ❖ Related Services
- ❖ Resource Room (min 3 hours/week)
- ❖ Integrated Co-teaching Program (2 hours daily)
- ❖ Special Class (12:1+1 2 hours 45 minutes Integrated Co Teaching 1 hour 40 minutes)
- ❖ Special Class (8:1+4)
- ❖ Out of District Placements

Creating an IEP



- ❖ Who creates the IEP?
- ❖ Who writes the goals?
- ❖ When do I get my IEP?
- ❖ Who in the school has access to my child's IEP?

Least Restrictive Environment



- ❖ POB is responsible for providing an appropriate education for each student.
- ❖ Services must be provided in the Least Restrictive Environment (LRE).

The Role of the Parent



- ❖ Parents are considered important members of the CSE.
- ❖ Help prepare the IEP
- ❖ Communicate
- ❖ Observe, Listen, Advocate
- ❖ Review IEP
- ❖ Monitor
- ❖ Join SEPTA

CSE meetings in Kindergarten



- ❖ Requested Review Meeting
- ❖ Re-evaluation Review
- ❖ Annual Review Meeting
- ❖ May be requested by a parent or team member

Who is My Contact Person?



- ❖ Teacher(s)
- ❖ Related Service Providers
- ❖ School Psychologist
- ❖ Principal or Assistant Principal
- ❖ CPSE Chairperson
 - Rachel Singer 516-434-3020
- ❖ Assistant Director of Pupil Personnel Services
 - Jennifer Lott 516-434-3020
 - Kristin Durante 516-434-3020

QUIZ



How many new acronyms did you learn?