

From Preschool (CPSE) to Kindergarten (CSE)

Understanding the Special Education
Transition Process

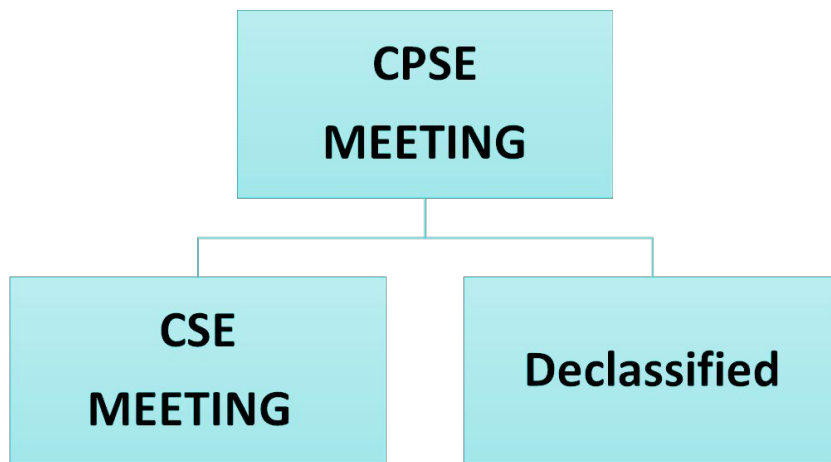




What will happen at the next meeting?

- It will be the last CPSE Annual Review.
- When does CPSE end and CSE begin?
- You will attend your child's first CSE meeting.
- Who are the participants at my meeting?
- What does the CSE know about my child?

The Transition Process



Eligibility

- CPSE: Preschool Child with a Disability a significant delay in one of the five developmental delays
- CSE: The 13 classification categories a significant deficit that has significant educational impact

Classification

- Autism
- Deafness
- Deaf-blindness
- Emotional Disturbance
- Hearing Impairment
- Learning Disability
- Intellectual Disability
- Visual Impairment
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impaired
- Speech or Language Impairment
- Traumatic Brain Injury



What support services are available for my child if they are not classified with an education disability?

MTSS



Support

MTSS (encompassing RTI)
Consultation from building level service providers



AIS Support
Occupational Therapy
Physical Therapy
Speech/Language
Therapist
Behavioral Consultant
Reading Teacher
Math Specialist
ENL Teacher



Continuum of Special Education Supports



Related Service

Resource Room

ICT

Special Class

Special Class

Out of District Placement

12:1+1
2 hours 45 minutes
Integrated Co
Teaching 1 hour 40
minutes

8:1+4



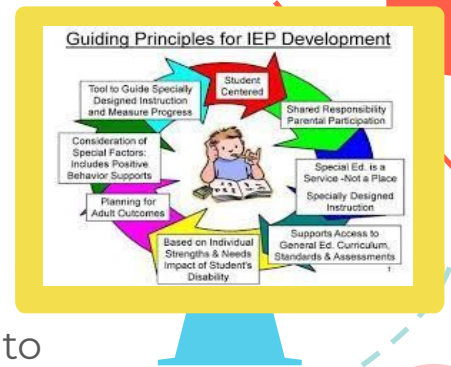
Creating the IEP

Who creates the IEP?

Who writes the goals?

When do I get my IEP?

Who in the school has access to my child's IEP?



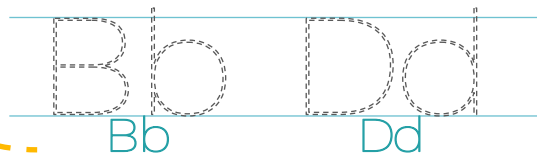
Least Restrictive Environment



POB is responsible for providing an appropriate education for each student



Services must be provided in the least restrictive environment (LRE) 



Please share

Your child's strengths

Their interests

What way your child prefers to learn



The Role of the Parent/Guardian

- Parents are an integral part of the CSE
- Help prepare the IEP
- Communicate
- Observe, Listen, Advocate
- Review IEP , evaluations, and reports
- Monitor
- Join SEPTA



CSE Meetings

1

Requested Review

To discuss current plan

2

Annual Review

To develop plan for next year

3

Re-Evaluation

Every 3 years re-evaluations



May be
requested by
parent or team
member

Who is my contact person?

Teacher(s)

Related Service Providers

School Psychologist

Principal or Assistant Principal

CPSE Chairperson

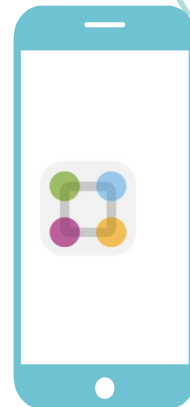
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Thank you!

