

Dear Parents,

I hope this letter finds you and your family well and excited for the beginning of the school year. I also hope you have all had an opportunity to participate in the Town Hall meetings or our SEPTA parent chat where we have described our plans to support your children.

#### K-6

- ❖ All students' special programs and services including: resource room, special class, ICT and related services will be implemented as per their IEP to the greatest extent possible.
- ❖ Students will be grouped by cohort for related services and resource room to the greatest extent possible.

#### 7-8

- ❖ All students' special programs and services including: resource room, special class, ICT and related services will be implemented as per their IEP to the greatest extent possible.
- ❖ Students will be grouped by cohort for related services and resource room to the greatest extent possible.
- ❖ All Special Classes:
  - 8:1:4 students will attend school Monday-Friday and receive TAG services as indicated on their IEPs
  - 12:1:1 and 15:1:1 students will attend school Monday-Thursday, and virtually on Fridays
    - For 12:1:1 and 15:1:1 students, all other classes will be in person as per the hybrid schedule (A-K, M/W and L-Z, Tu/Th) and in a remote station on their remote day supervised by school staff
  - Split program students will receive their special class and resource room, if recommended, in person when in school, and other classes at a remote station in the building supervised by school staff
- ❖ *Integrated Co-Teaching (ICT): To support students daily during the hybrid program.*
  - POBMS students will attend in person on Monday and Wednesday
  - MMS students will attend in person on Tuesday and Thursday
  - On the alternate day, they will participate with their Special Education teacher virtually through a Google Meet during their ICT scheduled class and support class times in order to support their independent learning
  - Resource Room and Related Services will be provided as per the IEP when in person and remotely on days when home

- ❖ **Special Classes:**
  - **Special Class 12:1:1 and 15:1:1 will attend Monday - Thursday, and virtually on Fridays**
  - **15:1 students will attend their special classes daily in person. All other classes will be in person as per the hybrid schedule (A-K, M/W and L-Z, Tu/Th) and in a remote station on their remote day supervised by school staff**
  - **Split program students will receive their special class and resource room, if recommended, in person when in school, and other classes at a remote station in the building supervised by school staff**
  
- ❖ **Integrated Co-Teaching: To provide students with daily support in the hybrid program.**
  - **Grade 9, 10 will attend in person Monday and Wednesday**
  - **Grade 11 will attend in person Tuesday and Thursday**
  - **On the remote days, ICT students will receive support virtually through a live Google Meet from their Special Education teacher during their scheduled ICT period in order to support them with their independent work.**
  
- ❖ **Resource Room and Related Services will be provided as per the IEP when in person and remotely via Google Meet on days when home.**

**Remote Options for Special Education Students**

- ❖ **All students in Special Class or Integrated-Co Teaching will follow the instructional model for their grade level as outlined on the district plan.**
  
- ❖ **Related Services and Resource Room will be provided through Live Google Meets as per your child's IEP to the greatest extent possible.**

**We are looking forward to seeing your children back in school and have devised a solid plan to support them in achieving their goals and meeting with academic success. If you have any questions or concerns please feel free to contact me or the Assistant Director of PPS for your grade level @ 516-434-3020.**

**Warmest Regards,**

*Dolores Espinosa*

**Director of PPS**

