

Plainview-Old Bethpage Central School District



Profile of a Graduate

The Plainview-Old Bethpage School District's Profile of a Graduate communicates the cognitive, personal, and interpersonal competencies the school community values and expects its students to possess upon graduation.

The competencies and attributes contained within this document represent the collaborative work that occurred over a two-year period. In line with the Board of Education goal of being a conscious school district, engaging our learning partners permitted all to share what our school community values most. These shared values easily translate to priority goals for teaching and learning that can be communicated to students, parents, faculty and staff.

This document provides criteria by which we determine the worth of programs, curriculum, instructional practices, extracurricular and co-curricular activities. It will also provide us with a uniform approach to decision making by providing a guiding question: "Will this decision foster and/or sustain one of the Profile of a Graduate competencies or attributes?" The Plainview-Old Bethpage Profile of a Graduate provides us with an opportunity to define success.

Timeline: Beginning Learning to Draft Document

Fall 2017: Members of the leadership team attended EdLeader 21 Conference to engage in deep learning on Profile of a Graduate, its purpose and power.

Spring 2018: POB Leadership Summit facilitated and created guidance for the district work on Profile of a Graduate.

Winter 2019:

Online collection of attributes and competencies the community values using *Thought Exchange*.

Community Forum on Profile of a Graduate to engage students, parents, teachers and administrators in a discussion on attributes and competencies they desired for POB graduates to possess.

Spring 2019: Middle School students and faculty used MAP time to discuss Profile of a Graduate and participate in an online survey on the attributes and competencies they value most. Draft of the Profile of a Graduate shared with leadership team for feedback.

August 2019: Presentation to the Board of Education on the Profile of a Graduate.

2019-2020 School Year: Schools and Departments will identify areas in their programs that facilitate the growth of and/or reinforce the Profile of a Graduate attributes and competencies, and set goals for targeted focus on creating more teaching and learning opportunities around these attributes and competencies.

Plainview-Old Bethpage Profile of a Graduate: Attributes and Competencies

Critical Thinking/Problem Solving

Students:

- Collect, assess and analyze relevant information.
- Reason effectively.
- Use systems thinking.
- Make sound judgements and decisions.
- Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experiences, processes and solutions.

Creativity/Innovation

Students:

- Use a wide range of idea creation techniques (such as brainstorming, divergent & convergent thinking).
- Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts.
- Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas.
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes.
- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.

Collaboration:

Students:

- Demonstrate ability to work effectively and respectfully with diverse teams.
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal.
- Assume shared responsibility for collaborative work, and value and individual contributions made by each team member.

Empathy

Students:

- Demonstrate understanding of others' perspectives and needs.
- Listen with an open mind to understand others' situations.

Leadership

Students:

- Are visionary and inspire positive action in others.
- Recognize, invest in, and leverage strengths to build collective ownership and action.
- Create the environment or the conditions that empower others to grow and succeed.
- Build relationships with others through trust and compassion.

Civic Minded

Students:

- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.
- Exercise the rights and obligations of citizenship at local, state, national, and global levels.
- Understand the local and global implications of civic decisions.

Conflict Resolution/Problem Solving

Students:

- Engage in appropriate communication to resolve disagreements peacefully and productively.
- Identify, evaluate, and prioritize solutions to difficult or complex situations.
- Implement and reflect critically on a solution.

Learner Mindset

Students:

- Embrace curiosity to experience new ideas.
- Possess the desire to learn, unlearn, and relearn.
- Find and maximize opportunities to actively listen and elicit diverse perspectives from others.
- Develop positive attitudes and beliefs about learning.