

Elementary Post-Assessments
2015-2016

Subject Area	Assessments	Assessment Dates
ELA	These assessments are part of our literacy program and are focused on skills such as print knowledge, phonemic awareness, vocabulary, comprehension, spelling, decoding and fluency. Some of these assessments are administered 1:1, while others are given in a whole class setting. Some may take 3-5 minutes while others can take up to 20 minutes. In grades K-2 assessments may include Aimsweb, Foundations and Fountas and Pinnell benchmarks. In grades 3 and 4 assessments may include Fountas and Pinnell benchmarks and/or Scholastic Reading Inventory.	May 18- June 10, 2016
MATH	Envisions math post-assessments are given to students in grades K-4. They are baselines to determine instructional needs, and assess items such as fluency and basic concept knowledge. The assessments may take up to one instructional period to administer.	May 23-June 10, 2016
All Specials including Music, Art, Library, Chinese, Physical Education	These assessments are part of the instructional program and include acquisition of skills and knowledge aligned to grade level standards in the specific subject areas. Assessments can take up to one period. Please keep in mind that not all students will be assessed. Teachers utilize the assessment data to make informed decisions about overall program goals.	May 20-June 10, 2016

Plainview – Old Bethpage assessments currently in use allow teachers to gather data on student ability and achievement levels in order to make instructional decisions in the best interest of each student.

Each teacher will be administering post-assessments to their students. The ELA and math tests measures student growth and achievement in reading and mathematics. The assessments in each of the special areas are baseline assessments that are aligned to district and/or school priorities and inform future instruction.

The Assessment Program serves many purposes including the following:

- Improve student learning.
- Provide teachers with ongoing and cumulative data to measure student development and academic achievement.
- Provide meaningful information to parents about the growth and development of their children.
- Provide a means to evaluate and improve the district’s academic programs.

*These assessments may also be used to set student growth targets for our APPR program.