

Administrative Annex 33 Bedford Road, Plainview, NY 11803 Pupil Personnel Services

Office: (516) 434-3020 FAX: (516) 937-6324

Dear Parent/Guardian:

If your child is in a typical preschool environment, please have their classroom teacher fill out the attached teacher report. It is important in helping us to determine the appropriate services for your child. Please do your best to have it available for us as soon as possible.

If you have any questions, you may contact Debbie Riemann at (516) 434-3028

Thank you for your cooperation.



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Request for Time Enrolled in a Regular Early Childhood Program Form

My	child does no	ot attend a Reg	gular Early Chi	ildhood Progr	am.	
			or			
My	child does att	tend a Regular	r Early Childho	od Program a	s indicated	below:
The	name of the	Program(s):				
•	child typicall cated below: Monday	•	program(s) for Wednesday	the amount o	f time for ea	Total
•	cated below:					_
indi	cated below:					Total Minutes

Parent/Guardian Signature: ______ Date: _____

Parent/Guardian Print Name:_____



Parent Signature

Plainview-Old Bethpage Central School District

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Preschool Questionnaire

Size of Class	Age Range	Student-Teacher	How many	How many
		Ratio	Children	Staff Members

Please enter the following class information.

2. Daily routine/schedule, activity/length of activity.

3. How is transition from one activity to the next accomplished?

4. How are directions provided to the children?

5. Describe instructional modifications used in the classroom to meet individual learning needs.

6. Describe behavioral strategies used in the classroom to meet the individual needs of each child.

7. What is the role of your teacher assistants?

Pre-School Director Signature

Date

Date



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COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

106 Washington Avenue, Plainview, NY 11803

NURSERY SCHOOL TEACHER'S REPORT TO THE CPSE/CSE

Student Name:	DOB:	Date:
School:	Teacher:	
PLEASE DESCRIBE THE CHILD FOLLOWING AREAS (INCLUDI		
ACADEMICS:		
Readiness:		
Fine Motor:		
Language: Receptive:		



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Language: Expressive:		
Speech (Intelligibility):		
Other:		
Name:	DOB:	Date:
SOCIAL DEVELOPMENT (include peer & teacher relation	s)
PHYSICAL DEVELOPMEN	<u>T</u>	
Gross Motor:		



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Health:
LEARNING STYLE
STUDENT CLASSTOOM BEHAVIOR Following Directions:
Attending to Activities:
Self-control:



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Works and plays with others: DOB: Date: Dob: Date: Dob: Dob:	Participation in-group activities:		
Relates to adults:	Works and plays with others:		
		DOB:	Date:
	Relates to adults:		
Relates to peers:	Relates to peers:		
Reactions to change in routine:	Reactions to change in routine:		



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Attitude toward school:		
STUDENT STRENGTHS:		
STUDENT WEAKNESSES:		