



Plainview-Old Bethpage Central School District

106 Washington Avenue

Plainview, NY 11803

(516) 434-3000

Parent-Student Alternative Learning Plan

Commitment

The Plainview-Old Bethpage Central Schools District is committed to continuing the education of our students to the highest standard possible under these uncertain and challenging circumstances. The District submitted a plan to the New York State Department of Education (NYSED) which was shared with the community; however, that plan did not provide specifics about the learning opportunities that would be provided for our students by their teachers. This document aims to explain the learning we have planned for our students.

It is important to note that this plan will go into effect on March 30, 2020, when we return from spring recess. The One Line Learning Platform launched last Sunday, March 15th, was intended to provide students with instructional materials for our original anticipated closing by the Nassau County Department of Health, which was lifted on March 19th; however, the County Supervisor, and then Governor Cuomo, announced longer-term closing of all schools. This required us to adjust our plan to add live student-teacher contact hours, and alternate methods to deliver new content. **All student work will be graded on a Pass/Fail basis with no numeric impact on marking period average.**

The Plan

This plan applies to all of the teachers in the District. The schedule of courses outlined in the original plan identify Literacy and Math at the K-6 level, and the Carnegie Units required for graduation on the secondary plan: English, Social Studies, Science, Mathematics, and World Language. The plan assigned a particular day for each of these units of study to assist students in their planning, and communicate to parents when modules of learning (videos and assignments) would be made available on a weekly basis. These modules of learning were termed "Direct Instruction" in our NYSED Plan.

In addition, each teacher will provide full hour, everyday, live sessions with his/her students. These units of live interaction are termed "Student Contact Hours". Special area and teachers of electives will also provide modules and daily, one-hour live sessions as per the schedules posted on each school's webpage, "Student Contact Hour Schedule".

All counselors, psychologists, social workers, and behavior consultants have posted their schedules as well in order to provide mental health support for all of our students.

We were preparing packets for our kindergarten and first graders for parent pick-up; however, the shut down issued by Governor Cuomo has prevented this. On March 30th, We will upload these PDF's to the K-1 slides for parents to print at home.



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Lastly, each week, building Principals and their Assistant Principals will host live “Parent Chats” via Zoom, to engage parents in conversation to pose questions, receive clarification, and to also stay connected to our schools.

Teacher and Administration Availability

<p>Direct Instruction</p>	<p>Teachers will have one-week of video/technology supported instruction available on the day and time noted below. Students may elect to pace this one-hour over several days.</p> <p>In addition to the one-hour of instruction, teachers will assign work for students to complete independently and submit to his/her teacher. On the days teachers are not uploading their content, they will be evaluating work and responding to emails from parents/students. All work is graded on a Pass/Fail basis.</p> <p>At the secondary level, this independent work should not exceed an additional 45 minutes for Regents-ending courses and one additional hour for AP/Honors courses.</p>
<p>Student Contact Hour</p>	<p>Each day, all teachers will provide students with one-hour of live contact. This hour is not to introduce new material. This hour is intended to engage the students in discussion, address specific areas of difficulty, to clarify work assigned, and any other conversation that would normally occur during class time.</p> <p>Since this hour is provided each day, students can engage at will. If a student has more difficulty in mathematics, he/she will have one hour access each day to the math teacher. Students can also enter the hour for less than 60 minutes should they want to attend another teacher’s hour the latter half of the time.</p> <p>Teachers will use various methods to engage their students in real-time. They include: Zoom/Google Meet; chat feature in Google Classroom; a shared Google Doc, and or email. We recognize that face-to-face via live video chat may be the preferred method for some; however, we are unable to assure that all teachers and students can access live video chats for many reasons. For teachers who are able to offer this option, they will.</p>
<p>Parent Contact</p>	<p>Once the spring recess is complete and our online instruction begins on March 30th, teachers and administrators will be returning emails and phone calls within the regular school day. Teachers will return emails and calls outside their <i>Student Contact Hours</i>.</p>
<p>Parent Chats</p>	<p>Principals and/or Assistant Principals will host a live conversation with parents via Zoom. Parents will be able to access these chats from a cell phone or computer through the link shared by the Principal. These chats will occur upon our return of the spring recess and there will be a morning and afternoon session.</p>



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Grades 7-12

Direct Instruction Mon 8am-9am	Direct Instruction Tue 8am-9am	Direct Instruction Wed 8am-9am	Direct Instruction Thu 8am-9am	Direct Instruction Fri 8am-9am
English/ Sp Class Eng All other teachers are evaluating work submitted to them and responding to emails/calls.	Science/ Sp Class Sci All other teachers are evaluating work submitted to them and responding to emails/calls.	Social Studies/ Sp Class SS All other teachers are evaluating work submitted to them and responding to emails/calls.	Math/ Sp Class Math All other teachers are evaluating work submitted to them and responding to emails/calls.	World Language/ Other Svcs/ All other teachers are evaluating work submitted to them and responding to emails/calls.
Mon 9am-10am	Tue 9am-10am	Wed 9am-10am	Thu 9am-10am	Fri 9am-10am
K-12 Guidance, PPS Time, psych, social workers, behavior consultants	K-12 Guidance, PPS Time, psych, social workers, and behavior consultants	K-12 Guidance, PPS Time, psych, social workers, and behavior consultants	K-12 Guidance, PPS Time, psych, social workers, and behavior consultants	K-12 Guidance, PPS Time, psych, social workers, behavior consultants
Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day
All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>



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Grades K-6

Week	Direct Instruction Mon 8am-9am	Direct Instruction Tue 8am-9am	Direct Instruction Wed 8am-9am	Direct Instruction Thu 8am-9am	Direct Instruction Fri 8am-9am
A	Reading/Math	Reading/Math	Reading/Math	Reading/Math	Reading/Math
B	Writing/Math	Writing/Math	Writing/Math	Writing/Math	Writing/Math
	Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day	Student Contact Hour 9:00 AM-end of school day
A/B	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>	All teachers will provide "live" student contact- <i>one hour each day. Schedules posted on the school website.</i>
	Time Outside of Student Contact Hour	Time Outside of Student Contact Hour	Time Outside of Student Contact Hour	Time Outside of Student Contact Hour	Time Outside of Student Contact Hour
A/B	Teachers are evaluating work submitted and responding to emails/calls.	Teachers are evaluating work submitted and responding to emails/calls.	Teachers are evaluating work submitted and responding to emails/calls.	Teachers are evaluating work submitted and responding to emails/calls.	Teachers are evaluating work submitted and responding to emails/calls.



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Structures in Place to Support and Online Learning Community

- Grades 5-12 staff maintain Google Classrooms; where no Google Classrooms exists, a departmental Google Classroom was created.
- All K-4 Instructional Materials, lessons, and videos are loaded onto shared Google Slides, replete with QR codes to bring students to video lessons and activities on the [Online Learning Platform](#) which can be accessed on the District's homepage. Where you see a QR code, simply hover the camera of a cell phone over it, and a link will appear to the instructional video.
- Should the shut-down issued on March 20th by Governor Cuomo be lifted, we will be able to provide packets for our K-1 students. We will post these packets on our Online Learning Platform for parents to print if needed on March 30th.
- All special areas, art, music, technology, physical education and health created Google Classrooms by grade bands K-4; 5-8, 9-12 with a calendar of activities in which students can engage in their homes and around their neighborhoods.
- An "[Ask the Tech](#)" link has been added to the District's Technology page under "Departments" for parents and students to ask our technology team questions about the various tools embedded in their instructional program.

Although challenging, the delivery of IEP-directed services is included. We understand that some students will be eligible for compensatory services upon the opening of schools. We are confident we can meet the IEP requirements for services within the school year if the schools open before April 21, 2020. After that date we need to look to extend the school year into the summer.

ENL resources were added to the departmental and grade-level pages to support our English language learners' access to the material. Academic Intervention Service (AIS) providers uploaded supplementary materials and interactive sites in order to continue supporting our struggling students.

Direct Instruction units are organized in a manner to support students' executive functioning. Students are able to pace themselves with their courses. Students can engage for the full hour, or make decisions to chunk their workload at their own pace.