Five Year District Projected Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
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<tbody>
<tr>
<td>2010-11</td>
<td>4960</td>
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<tr>
<td>2011-12</td>
<td>4891</td>
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<tr>
<td>2012-13</td>
<td>4889</td>
</tr>
<tr>
<td>2013-14</td>
<td>4860</td>
</tr>
<tr>
<td>2014-15</td>
<td>4860</td>
</tr>
</tbody>
</table>
## 2014-15 Projected Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Projected 14-15</th>
<th>Actual 13-14</th>
<th>Projected 13-14</th>
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<tbody>
<tr>
<td>K-12 Enrollment</td>
<td>4860</td>
<td>4872</td>
<td>4888</td>
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<td>K-4</td>
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<td>1787</td>
<td>1803</td>
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<td>5-8</td>
<td>1520</td>
<td>1602</td>
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<tr>
<td>9-12</td>
<td>1554</td>
<td>1483</td>
<td>1499</td>
</tr>
</tbody>
</table>
About The Class of 2014

- Enrollment: 369
- Graduates: 365 (99%)
- Regents Diploma: 98%
- Advanced Regents Diploma: 77%
- Post-graduate College: 98%
  - 4 year: 86%
  - 2 year: 12%
- Average SAT
  Verbal: 543  Math: 583  Writing: 550
Distribution of 2014 Graduates

- 4 Year College: 86%
- 2 Year College: 12%
- Undecided, Employment, Pre-professional Sports, & Israel: 2%

Legend:
- Blue: 4 Year College
- Red: 2 Year College
- Yellow: Undecided, Employment, Pre-professional Sports, & Israel
Number of AP Papers Written

Year | Number of Papers Written
--- | -----------------------
2012 | 936
2013 | 1,039
2014 | 1,113
Graduation Rates

- 2011-2012: Regents 97%, Advanced Regents 71%
- 2012-2013: Regents 98%, Advanced Regents 77%
- 2013-2014: Regents 98%, Advanced Regents 77%
% Mastery on 2014 Regents Exam

- Algebra
- Algebra CC
- E.Sci
- Biology
- Chemistry
- Physics
- Glb. Std.
- U.S.Hist.
- English
- English CC
- For. Lang
Common Core vs. Integrated Algebra

- 389 Students took both exams (99% participation)
- Average Integrated Algebra score increased by one point from the previous year
- Average student score on the Common Core decreased 10.7 points with a standard deviation of 4.7. 6 students scored higher – one of which scored a 100 on the Common Core.
• 365 Students took the January (2005) exam, 72 students took the June (2005) exam, and 78 students took the Common Core exam.
• Our mastery rate has increased: **61%** in 2011/12 to **60.1%** in 2012/13 to **69.5%** in 2013/14.
• Of the 73 students that took both the 2005 style exam and the Common Core exam, 28 performed higher on the Common Core. Our current theory holds that struggling students improved their performance due to the amount of nonfiction featured on the Common Core exam, calling for less abstract thinking.
NYS Standard Setting CC Algebra Levels & POB Comparison

- NYS Standard Setting Schools
  - Level 5: 3.8%
  - Level 4: 18.3%
  - Level 3: 43.3%
  - Level 2: 19.7%
  - Level 1: 14.9%

- POB
  - Level 5: 12.1%
  - Level 4: 52.1%
  - Level 3: 30.8%
  - Level 2: 4.6%
  - Level 1: 0.5%
NYS Standard Setting CC ELA Levels & POB Comparison