

Name:	Grade: 01
Teacher:	School:

ATTENDANCE	1	2	3
Absent			
Tardy			

Performance Levels			
4 = Exceeding Standards	3 = Meeting Standards	2 = Approaching Standards	1 = Below Standards
<ul style="list-style-type: none"> • Demonstrates superior understandings • Exceeds requirements for grade-level work • Consistently applies and extends learned concepts and skills independently 	<ul style="list-style-type: none"> • Demonstrates and applies knowledge and understanding of learned concepts and skills • Meets requirements for grade-level work • Completes work accurately and independently 	<ul style="list-style-type: none"> • Demonstrates partial understandings • Beginning to meet requirements for grade-level work • Requires some extra time, instruction, assistance and/or practice 	<ul style="list-style-type: none"> • Demonstrates minimal understandings • Seldom meets requirements for grade-level work • Requires an extended amount of time, instruction, assistance and/or practice

Standards will be assessed and recorded using the above four performance levels for each content heading (shaded area).
 A blank box in a bulleted sub-heading indicates that the child is performing within the performance level noted.
 A (+) in a bulleted sub-heading indicates that the child is performing above the overall performance level noted.
 A (-) in a bulleted sub-heading indicates that the child is performing below the overall performance level noted.

READING	1	2	3
PHONICS, WORD RECOGNITION, PRINT CONCEPTS			
• Knows and applies grade-level phonics and word analysis skills when decoding words			
• Recognizes and reads grade-appropriate sight words			
• Recognizes sound/symbol relationships			
PHONOLOGICAL AWARENESS			
• Demonstrates understanding of sounds			
• Demonstrates understanding of syllables			
• Hears and produces individual sounds within a word			
FLUENCY			
• Reads with purpose and understanding			
• Reads with expression			
• Reads with accuracy and appropriate rate			
VOCABULARY			
• Understands and uses grade-level vocabulary			
• Determines the meaning of unknown words and phrases using a variety of strategies			
COMPREHENSION			
• Applies various reading strategies			
• Describes characters, settings, author's purpose, and major events in a story			
• Compares and contrasts story elements			
• Able to read and understand a variety of genres			

WRITING / SPEAKING / LISTENING	1	2	3
MECHANICS			
• Applies the rules of capitalization, punctuation, spelling, grammar and usage			
• Prints all uppercase and lowercase letters			
• Uses parts of speech effectively			
WRITING			
• Recalls information from experiences to answer questions and produce writing			
• Writes using appropriate vocabulary			
• Can write a variety of sentences			
• Utilizes the writing process to produce written work			
SPEAKING / LISTENING			
• Retells stories sequentially demonstrating understanding of their central message			
• Stays on topic and uses complete sentences to describe people, places, things, and events with relevant details			
• Contributes to discussions			

MATHEMATICS	1	2	3
OPERATIONS AND NUMERICAL RELATIONSHIPS			
• Represents and solves problems involving addition and subtraction			
• Understands the relationship between addition and subtraction			
• Adds and subtracts within 20			
NUMBERS AND OPERATIONS IN BASE TEN			
• Extends the counting sequence			
• Understands place value			
• Incorporates place value with addition and subtraction			
MEASUREMENT AND DATA			
• Measures length using non-standard units			
• Tells and writes time			
• Represents and interprets data			
GEOMETRY			
• Identifies and draws shapes			
• Describes and understands properties of shapes			
• Actively participates during instruction			

SCIENCE	1	2	3
SCIENCE PERFORMANCE LEVEL			
• Demonstrates an understanding of content / concepts			
• Acquires information through hands-on experience			
• Uses lab materials properly to conduct experiments			
• Actively participates during class instruction			

SOCIAL STUDIES	1	2	3
SOCIAL STUDIES PERFORMANCE LEVEL			
• Identifies information from documents, graphics and maps			
• Demonstrates an understanding of vocabulary, key facts and information related to a story or text			
• Recognizes the key attributes of citizenship			
• Participates actively during instruction			

Social Skills/Work Habits Marking Code			
E	Excellent	NI	Needs Improvement
S	Satisfactory	U	Unsatisfactory

Social Behaviors that Promote Respect	1 st	2 nd	3 rd
Follows classroom and school rules			
Practices self-control			
Accepts responsibility for behavior			
Interacts appropriately with peers			
Interacts respectfully with adults			
Respects personal property and school property			

Behaviors that Promote Learning	1 st	2 nd	3 rd
Follows directions and classroom routines			
Demonstrates effective organizational skills			
Is able to work independently			
Comes prepared with homework, books and materials			
Able to listen attentively			
Presents legible and neat work			
Remains focused on tasks			
Completes assignments in a timely manner			

Comments:

Trimester 1

Trimester 2

Trimester 3