PLAINVIEW~OLD BETHPAGE CENTRAL SCHOOL DISTRICT

106 Washington Avenue, Plainview, New York 11803



Jill M. Gierasch	
Assistant Superintendent for Curriculum & Instru	uction

Child's Name:			
November 2011			
Dear Parent,			
one instrument which measu level. It is administered three conference. During this 20 m The teacher observes reading	res your child's reading ability times per year in a one-on-or inute assessment, your child n behaviors and evaluates comp	imark assessment. This assessment is and determines his/her reading the student-teacher assessment reads aloud and talks about books. Orehension and decoding. Teachers struction and set-up flexible groups.	
Reading Level is determined. can read successfully with the this level and the teacher pro the level at which your child your child, you should refer to	e teacher providing guidance. vides targeted skill instruction can read successfully by them to his/her Independent Readin	Ig Level and an Independent el is the level at which your child Students are grouped according to . The Independent Reading Level is selves. When selecting books for Ig Level. When children read at d comprehension improves and	
Listed below is your child's Ir	ndependent Level:		
Independent Reading Level			
Fall	Winter	Spring	
expectations in grades K thro you will see a copy of the tex Keep in mind, your child's re	t gradient listed on the back of	understanding this reading level, this letter. ailed information about reading	
Sincerely,			
Jill M. Gierasch		Joanne Spindler Reading Coordinator	
Asst. Superintendent for Curriculum & Instruction Reading Coordinator			