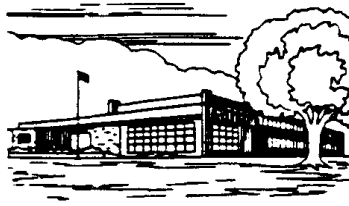


**PLAINVIEW-OLD BETHPAGE
JOHN F. KENNEDY
HIGH SCHOOL**



Excellence

STUDENT HANDBOOK

2011-2012

**50 Kennedy Drive
Plainview, New York 11803
(516) 937-6369**

This handbook belongs to:

Name _____

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**PLAINVIEW-OLD BETHPAGE
JOHN F. KENNEDY HIGH SCHOOL**

MESSAGE FROM OUR HIGH SCHOOL PRINCIPAL



Dear Students:

For most people in the world the new year begins in January, but those of us who go to and work in schools, September feels more like the right time for a new beginning. Therefore, it is appropriate, as summer vacation ends, that I wish you a happy new school year and best wishes for a new beginning.

It is with pride and enthusiasm that I welcome you to the Plainview-Old Bethpage John F. Kennedy High School. This agenda book, which was prepared with care by the faculty, administration, and students, will be of great help as you learn about the many wonderful programs and important school procedures that can make our school run well and meet your needs. Keep this book handy and use it often so that you can maximize your opportunities and get the most from your high school experience.

Words on a page are not the only way to learn about school. Your teachers, counselors, department chairpersons, assistant principals, principal, and all other support personnel are here to answer your questions and help you succeed. Don't hesitate to ask any of us for help when you need it.

Of course, the most significant factor that will determine whether this will be a good year for you is **YOU**. Be in class every day, do your homework, ask good questions, treat each other courteously, work hard, play hard, and reveal the best that is in you for all to see!

Have a wonderful school year. We're all wishing for your success.

Sincerely,

James M. Murray, Principal

**PLAINVIEW-OLD BETHPAGE
CENTRAL SCHOOL DISTRICT**

MISSION STATEMENT

The mission of the Plainview-Old Bethpage Central School District is to provide an academically challenging and stimulating environment for all students and to enable them to realize their full potential to be happy, ethical and analytical citizens of the world. We do this by:

- Making tolerance, acceptance, respect, honesty and kindness expectations for all students and for members of the Plainview-Old Bethpage school community.
- Identifying each student's academic, social-emotional, aesthetic and physical needs and striving to meet those needs; and
- Encouraging communication between and among students, teachers, parents, administrators and community members.



PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION

Mrs. Debbie Bernstein	Mrs. Amy Pierno
Mr. Gary Bettan	Mrs. Evy Rothman
Mr. Angel Cepeda	Mrs. Emily Schulman
Mrs. Ginger Lieberman	Ms. Jennifer Siegel

CENTRAL ADMINISTRATION

Mr. Gerard W. Dempsey Jr.
Superintendent of Schools

Mr. Arthur Jonas
Deputy Superintendent

Ms. Jill Gierasch
Assistant Superintendent for Curriculum & Instruction

Mr. Ryan Ruf
Assistant Superintendent for Business

HIGH SCHOOL ADMINISTRATION

Mr. James Murray	Principal
Mr. Paul Dallara	Assistant Principal
Ms. Sharon Lasher	Assistant Principal
Mr. Christopher Donarummo	Assistant Principal

DEPARTMENT LEADERS

Mrs. Joyce Thornton-Barry . .	Science; Research; Technology
Mrs. Ellie Becker	Director-Pupil Personnel Services
Ms. Maria Carnesi	Social Studies
Dr. Judith Chen	Art; Family & Consumer Science
Mr. Joshua Golbert	Music
Mr. Ron Labrocca	Mathematics
Ms. Sharon Lasher	Business
Mr. Kevin McDermott . . .	Physical Ed, Health, Athletics & Rec.
Mr. Brian O'Sullivan.	World Languages
Mrs. Sandra Steinberg . . .	Ass't Director-Pupil Personnel Svcs
Mr. Jeffrey Yagaloff	English

GUIDANCE DEPARTMENT

Ms. Laurie Lynn Director of Guidance

Counselors

Ms. Jessica Baker	Mr. Jason Miller
Ms. Sara Horney	Ms. Jennifer Siegel
Mr. Joseph Izzo	Ms. Angela Sigmon
Mr. Neil Lasher	

BELL SCHEDULE

Period 1	7:28—8:15
Period 2	8:19—9:01
Period 3	9:05—9:47
Period 4	9:51—10:33
Period 5	10:37—11:19
Period 6	11:23—12:05
Period 7	12:09—12:51
Period 8	12:55—1:37
Period 9	1:41—2:23
Period 10	2:27—3:09

SIX DAY CYCLE

During the 2011-2012 school year Plainview-Old Bethpage John F. Kennedy High School will operate under a six-day cycle. The first day of classes, Wednesday, September 7, 2011 will be **DAY ONE**. Each succeeding day that school is in session will be consecutively numbered. This sequence will then be repeated for the remainder of the year.

DELAYED BELL SCHEDULE

Period 1	9:00—9:30
Period 2	9:34—10:05
Period 3	10:09—10:40
Period 4	10:44—11:15
Period 5	11:19—11:50
Period 6	11:54—12:25
Period 7	12:29—1:00
Period 8	1:04—1:37
Period 9	1:41—2:28

ACADEMICS

HONOR ROLL

An Honor Roll will be prepared each quarter for students who achieve outstanding results in all course work. Guidelines for recommendation to Honor Roll are as follows:

1. No failures or incomplete grades in any course.
2. Weighting for Honors and Advanced Placement Courses will be included.
3. Mid-year Honor Roll will not include the midterm test grade.
4. A passing grade is required in Physical Education.
5. Final Honor Roll will be based on the final grades.
6. **Only** Final Honor Roll will be recorded on a student's transcript.

Honor Roll Average:	High Honors	95%
	Honors	88%

REPORT CARDS

The high school employs a ten-week marking period, with report cards issued four times during the school year. Progress reports are issued four times per year during the 5th week of each marking period.

REMEDICATION – PERIOD 9 PROGRAM

All teachers, with the exception of a few who have scheduled classes, are available during Period 9 for remedial/enrichment activities with students. This period is to provide for extra help or enrichment, make-up tests, conferences with parents and faculty meetings as needed.

PASS-FAIL OPTION

The Board of Education approved a "pass/fail marking system" for **seniors only**. Student participation in this program will be optional. However, student choice will have to be made within five weeks after the start of the semester. Once the choice is made by the student and parents, it cannot be revoked. Of course, it is understood that if any problem concerned with college admission should arise from the option of pass/fail, then the responsibility for resolving such problems will rest with the parents and the students.

Seniors only may choose one non-required elective per semester. For purposes of this policy, an elective is defined as a subject which is not required for graduation or for a required diploma sequence but which may be chosen by the student and applied toward the requirement of 22 credits. A permission letter is necessary.

Final Examination

A Final Examination is the culmination of the educational process. Grades scored on these tests are computed in the final grade. Only seniors may be exempt from finals as determined by the class instructor.

PLAGIARISM

Plagiarism is a form of intellectual theft as serious as all other forms of cheating and stealing. The following acts are considered plagiarism:

- a. Using an idea from an outside source without crediting the source.
Examples: using ideas from Cliff's Notes, Encarta, various Web sources and other such materials.
- b. Quoting a source without using quotation marks. Only paraphrases and summaries do not need quotation marks. All citations must have the author and page number, whether quoted, paraphrased or summarized.
- c. Submitting the identical or nearly identical paper as someone else.
- d. Submitting the same paper to two teachers without the permission of both instructors.
- e. The penalty for plagiarism is a "0" on the paper. If even a small part of the paper is plagiarized, the entire paper will fail. If two students submit the same or almost the same paper, each will receive a "0". It is the student's responsibility to prove that material is cited properly. This means the student must save all research materials: bibliography cards, note cards, dittoed articles, and access to all books, the outline and all drafts of the paper.

NATIONAL HONOR SOCIETY

The procedures of selection are taken from the constitution and guidelines of the National Honor Society, an organization sponsored by the National Association of Secondary School Principals. It is a requirement that all chapters adopt and follow the National Constitution.

To be eligible for membership, a student must complete five semesters of study and have an average of at least 90.00%. No exceptions will be made. The average is cumulative through the mid-year examination grades. Those eligible as per above requirements will be invited to apply for membership in the **NATIONAL HONOR SOCIETY**. Candidates will then be evaluated for membership on the basis of **SCHOLARSHIP, SERVICE, LEADERSHIP AND CHARACTER** by the faculty council. Students must maintain all four elements of membership throughout grade 12 for continued membership.

ATTENDANCE REGULATION SUMMARY

EXCUSED AND UNEXCUSED ABSENCES

If a student is absent from school for all or part of the school day the student must provide a reason for the absence to the building principal or his/her designee. The building principal or his/her designee shall then determine whether the absence is considered excused or unexcused.

EXCUSED ABSENCES:

A. The school recognizes the following absences as "Excused" absences:

1. Family death, illness, or emergency beyond the families' control;
2. Student Illness: If a student becomes ill during school, he/she must report to the nurse's office;
3. Chronic/Extended Illness: For students who are absent due to a chronic/extended illness or disability or due to a need for homebound services, documentation from the student's physician will be required. Where appropriate, the principal or his/her designee shall refer the student to the District's Section 504 Team or Committee on Special Education ("CSE") to address the student's education in light of his/her condition;
4. Pre-arranged Appointments with the court, social service agencies or other state agencies, as well as appointments with health care providers that cannot be scheduled outside of school hours; supporting documentation of the appointment will be required to verify the student's absence;
5. Religious observances;
6. Approved college visits with documentation;
7. Suspensions;
8. Extenuating Circumstances: The principal may approve a pre-arranged absence where the absence from attendance is in the best interests of the student and his/her family. Approval for such absences must be requested of the principal in writing. In extenuating circumstances that are supported by adequate documentation, the principal may approve an extenuating circumstance after it has occurred.

Explanation of Attendance Codes

<u>Code</u>	<u>Description</u>	<u>Code</u>	<u>Description</u>
ACUT	Unexcused Cut	ISSC	ISSC
AExp	Absent Exempt	LTS	Long Term Suspension
AExu	Absent Excused	MEPE	Medically Exc PE
AUnk	Absent Unknown	MUS	Music Lessons
AUnx	Absent Unexcused	NOTE	OWES NOTE
BRV	Abs. Bereavement	NUR	Nurse
BUS	Bus Late	OFF	Main Office
COLL	COLLEGE VISIT	OSS	Out-of-School Suspension
EDUC	Educational	OTPT	Occupational/ Physical Therapy
ER	Early Release- Excused	REL	Absent Religious
EX	Early Release- Exempt	SPCH	Speech
EXEX	EXAM EXCUSED	TExp	Tardy Exempt
EXUX	EXAM UNEXCUSED	TEXu	Tardy Excused
FT	Field Trip	TRU	Truancy
GUID	Guidance Office	TUnk	Tardy Unknown
HOME	Home Instruction	TUnx	Tardy Unexcused
HOSP	Hospital		
ISS	In-School Suspension		

B. Documentation of Absences:

Absences for any of the aforementioned reasons may be considered "excused" by the building principal or his/her designee upon receipt of a written, signed explanation from the student's parent(s)/person(s) in parental relation, together with any supporting documentation that may be required. This information should be submitted to the school immediately by the student or parent/person in parental relation upon return from his/her absence and in no case later than within three (3) school days upon the student's return.

A student's parent(s)/person(s) in parental relation must notify the school, in writing, in advance of any scheduled absence (i.e., court appearance, medical appointment that cannot be scheduled outside of school hours, religious observance, etc.). Upon returning to school, or before leaving school, each student must report to the Attendance Office or other designated area for the appropriate pass. This pass must be shown to the subject teacher to verify the absence as excused.



C. Notification of Excessive Excused Absences:

The building principal or his/her designee shall also notify a student's parent(s)/person(s) in parental relation, of the accrual of excused absences or a pattern of excused absences that appear to be affecting the student's academic performance. The school will take efforts to identify the reasons for the excessive absenteeism and formulate measures to address it.

UNEXCUSED ABSENCES:

Types of Unexcused Absences:

Absences for any reason other than those set forth as "excused absences" under this policy, shall be considered "unexcused."

Notification:

Parents will be notified of a student's unexcused absence in a manner consistent with the procedures set forth in the "denial of course credits" section of this policy.

EARLY DEPARTURES/LATE ARRIVALS:

Types of Excused Early Departure/Late Arrivals

Students who leave early or arrive late for any reason other than those set forth as "excused absences" under this policy, shall be considered "unexcused."

ATTENDANCE INCENTIVES AND NON-ATTENDANCE DISCIPLINARY SANCTIONS

The school shall employ the following intervention strategies, incentives, and disciplinary measures to foster attendance and discourage student non-attendance.

Denial of Course Credit:

A student's final grade in class may be based on participation, homework, quizzes, exams, etc. Due to the importance of class participation, students must meet a minimum standard of attendance in order to be eligible for course credit.

A student will be denied course credit where he/she has exceeded eighteen (18) absences for a full-year course or exceeded nine (9) absences for a half-year

course exclusive of absences for approved school sponsored trips and activities and pre-arranged school appointments.

However, if the absences are determined to be the result of "unexcused" absences, i.e., truancy/cutting, a student will be denied credit where he/she has exceeded six (6) "unexcused" absences per full year course or exceeded four (4) "unexcused" absences per half year course.

Denial of Course Credit for Summer School:

Absences, regardless of their nature, in excess of three (3), in a credit class will result in denial of credit. A lateness in excess of fifteen (15) minutes is considered one-half (1/2) absence. A lateness of less than fifteen (15) minutes is considered one-fourth absence.

Make-Up Work for Excused Absences:

Students with properly excused absences will be given the opportunity and are expected to make up all missed work. It is the responsibility of the student to arrange make-up work/tests with their teachers. All work missed must be satisfactorily completed by a date set by the student's teacher(s) for the class(es) in which the absence(s) occurred.

Timing of Intervention Procedures:

Irrespective of how many absences a student has accumulated, the District reserves the right to implement any intervention procedure it deems appropriate.

Entrants after the Commencement of the School Year:

Students who enter school after the school year begins shall have the maximum number of absences prorated to reflect that portion of their course that remains after they have entered the District's schools.

Physical Education Attendance:

Students who exceed three (3) absences, unprepared marks or non-participation marks will receive a failing grade for that quarter and be denied credit for Physical Education for the semester. Students may only make-up excused absences, up to 2 unprepared marks, or non-participation marks by a date determined by the administration. It is the student's responsibility to make-up classes 10th period.

Appeals Process:

Students faced with loss of credit in a course due to absence may bring their appeal before the principal or his/her designee **no later than five (5) school**

days after being informed of the decision to withhold credit or invoke sanctions.

An appeal of the principal's decision may be made to the Superintendent of Schools by the student's parent(s)/person(s) in parental relation within five (5) school days of being informed of the decision.

An appeal of the Superintendent's decision may be made by the student's parental relation, to the Board of Education within five (5) days of being informed of the Superintendent's decision.

Ineligibility for Co-Curricular and Interscholastic Activity:

Students who are placed on "WAD or audit status" for two or more subject classes shall be deemed ineligible to participate in co-curricular and interscholastic activities including, but not limited to, participation in the performing arts, clubs, athletics, Junior Gala and Senior Prom. "Audit status" is defined as attending a class from which credit has been denied for the purposes of maintaining eligibility for summer school registration.

Ineligibility for Driver's Education:

Students who are placed on "WAD or audit status" for two or more classes shall be deemed ineligible to participate in the District's Driver Education course for that school year, as well as the semester following that year.

Detention or In-School Suspension:

The school may impose after-school detention, in-school or out-of-school suspension as warranted and in accordance with the District's Code of Conduct and law.

Ineligibility for Student Parking:

Those **students who have cuts or owe books** in any quarter shall be deemed ineligible for on campus student parking.

Ineligibility for Summer School Registration:

Those students who have been placed on "audit status" in a subject class for the purposes of attending summer school to earn credit for that course will be deemed ineligible to register for summer school, if they have one or more additional unexcused absences in that class. Students who are no longer eligible for summer school registration will be assigned to the In-School Suspension Center.

Recognition for Attendance:

At the conclusion of the year, the school will give special recognition to students who have accumulated no absences, including no lateness. An attendance honor roll shall be maintained recognizing perfect attendance for each quarter. Students with perfect attendance in a quarter will have first priority to student parking in the succeeding quarter.

Early Dismissal from School:

Students who wish to be dismissed early from school must present a note from their parents to the attendance office immediately upon arrival to school. Students will be dismissed early only if they are met by a parent in the office at the time specified in the dismissal note. **(No student who is ill is to leave the building without first reporting to the Nurse's Office. If a student is too ill to remain in school, the nurse will contact the parent or guardian.)**

Medical and Dental Excuses:

Students are advised that they may not be excused from any part of the regular school day for dental or medical appointments. All dental appointments and medical appointments should be made after the regular school hours. Naturally, if any emergency arises, the office will honor a request for either a medical or dental appointment. However, all routine appointments are to be made after school hours. Emergency situations, an appointment with your doctor or your dentist, can be approved only after presentation of a written note signed by a parent. **A parent or guardian must appear in the main office to sign the student out of school.**

Lateness to School:

Students arriving late to their first assigned class must report directly to the attendance office where they will be marked late. A note explaining the reason for lateness, regardless of minutes late, signed by a parent or guardian, must be presented to the office. A student delayed for any reason other than illness or doctors appointments is illegally late. Three (3) unexcused latenesses are equal to one (1) absence. Consistent lateness will result in administrative action.

Absence Notes:

Parents must notify the school by telephone of a student's absence, and an absence note must follow when the student returns to school. All such notes from parents or guardians explaining the reason for absence must be submitted to the attendance office upon return to school. Students are required to be in school except for the following excuses:

- Personal Sickness
- Religious Observance
- Sickness or Death in the Family
- Requirement to be in Court

ABSENCE NOTES ARE CONSIDERED LEGAL DOCUMENTS. ANY INSTANCES OF FRAUDULENT NOTES WILL LEAD TO DISCIPLINARY ACTION.

Cutting:

Illegal absences (cuts) adversely affect student performance, and consequently affect the participation component of grades. Parents will be informed of cutting by mail or phone. After repeated cuts, the student is seen by the Assistant Principal. More than four cuts in a particular subject may result in a Principal's hearing and possible suspension or withdrawal of credit. It is the student's obligation to clear up all illegal absences or be subject to penalty. Penalties may include detention or suspension.

CODE OF CONDUCT

STUDENTS RIGHTS AND RESPONSIBILITIES

A. Student Rights

The district is committed to safeguarding the rights given to all students under State and Federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary consequence in connection with the imposition of a penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.
4. To be free of defamation, discrimination, harassment and intimidation while on school grounds.

B. Student Responsibilities

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibilities for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school sponsored extra-curricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship.
12. Tell a responsible adult if one hears that another student is going to cause harm to others.

STUDENT DRESS CODE

The Plainview-Old Bethpage John F. Kennedy High School Dress Code expresses our commitment to learning, safety, high standards, freedom of expression, and appropriate, responsible dress for school and school functions. Attention to appearance is a reflection of care and concern for our students and our community.

We have established these standards to create an atmosphere of self-respect and respect for others. It is the responsibility of our school system to prepare students for the world of work, which requires appropriate dress.

This code is designed to be a guide and is by no means all-inclusive. Final decisions concerning appropriateness of dress will be made by the building administrator.

Students in Grades K-12 shall not wear the following:

1. Any clothing or apparel which:
 - Is considered unsafe, dangerous or a health hazard;
 - Contains offensive or obscene symbols, signs, slogans or words denigrating any person's race, color, religion, ancestry, national origin, disability, gender or sexual orientation;
 - Contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco or vandalism.

2. Any attire or grooming disruptive to the instructional process which may include, but is not limited to:
 - Revealing clothing, i.e., bare midriffs, backless tops, tube tops, clothes insufficient to conceal undergarments, short shorts, short skirts and transparent clothing;
 - Bare feet;
 - Opaque sunglasses;
 - Chains, dog collars, hanging chains;
 - Any combination of jewelry which law enforcement agencies currently consider gang-related. (These may change.)

Exceptions to the Dress Code necessitated by religious practice will be considered individually by the building administrator.

Provisions of the Dress Code are applicable at all times within the school building and during all school activities. Exception or modification of a provision of the Dress Code may be authorized by the building principal for a specific school-related activity on a single event basis.

BEHAVIOR

Prohibited Student Conduct

The Board of Education expects all students to conduct themselves in a civil manner with regard to the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear.

The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules and/or violate Federal, New York State or Nassau County law will be required to accept the consequences for their conduct. Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. Engage in conduct that is disorderly.

Examples of disorderly conduct include:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that is profane, lewd, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in any willful act which disrupts the normal operation of the school community.
6. Bullying or intimidating other students.
7. Trespassing. Students are not permitted in any school building, other than the ones they regularly attend, without permission from the administrator in charge of the building.
8. Computer/electronic communications misuse, including any unauthorized use of computers, software, or Internet/ Intranet account; accessing unauthorized web sites; or any other violation of the district's acceptable use policy.

B. Engage in conduct that is insubordinate.

Examples of insubordinate conduct include:

1. Failing to comply with the reasonable directions of teachers, school administrators, or other school employees in charge of students or otherwise demonstrating disrespect.
2. Lateness for missing or leaving school without permission.
3. Skipping detention.

C. Engage in conduct that is disruptive.

Examples of disruptive conduct include:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.

D. Engage in conduct that is violent.

Examples of violent conduct include:

1. Committing an act of violence (such as hitting, kicking, punching, spitting and scratching) upon a teacher, administrator or other school employee or attempting to do so.
2. Committing an act of violence (such as hitting, kicking, spitting, punching, and scratching) upon another student or any other person lawfully on school property or at a school function.
3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon.
5. Threatening to use any weapon.
6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
7. Intentionally damaging or destroying school district property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include:

1. Lying to school personnel.
2. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.

4. Discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner.
5. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning.
6. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
7. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team.
8. Selling, using or possessing obscene material.
9. Using vulgar or abusive language, cursing, spitting or swearing.
10. Smoking a cigarette, cigar, pipe or using chewing or smokeless tobacco.
11. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. *Illegal substances include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
12. Inappropriately using or sharing prescription and over-the-counter drugs.
13. Inappropriately possessing, consuming, sharing, selling, using, distributing, and/or exchanging controlled substances, prescription and/or over-the counter drugs or medicines.
14. Gambling and card playing.
15. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
16. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
17. Sexual harassment as defined by Board Policy 7531.
18. Cyberbullying – "Cyberbullying is the use of electronic information and communication devices such as e-mail, instant messaging, text messaging, social network site postings, mobile phones, pagers and defamatory websites to bully or otherwise harass an individual or group through personal attacks or other means."
19. Threatening, hazing, or harassing (sexual, physical or emotional) students or school personnel over the internet, via cell phone or other mobile device.
20. Using social networking sites (Facebook, etc.) to convey threats, sexual or derogatory comments, or post pornographic pictures of students or school personnel.

- F. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.**
- G. Engage in any form of academic misconduct. Examples of academic misconduct include:** plagiarism, cheating, altering records and/or assisting another student in any of the above actions.
- H. Defacing, littering and vandalizing school property is illegal. Magic markers are not permitted in school. Students are subject to stern disciplinary action including the requirement of reimbursing the district school for costs in repairing damaged areas. Police will be contacted.**
- I. Students are required to report to all classes on time.**
- J. Students are not permitted to congregate in academic hallways. Lockers are not to be used other than during passing time between classes.**
- K. All students are required to follow the directives of all Staff members. These include the following: identifying oneself to the proper officials; accompanying staff members to the main office; leaving areas when directed to do so by staff members. Failure to comply with these procedures may lead to serious disciplinary action being taken against the student.**
- L. Students may listen to portable radios, iPods or cassette record players only with headphones and never in class. Students should not receive or send electronic communications during class time. Any parent who must contact a student should go through the school office.**

- M. Cell Phone use is permitted in the following areas only:
 - 1. Outside of building**
 - 2. Cafeteria**
 - 3. Inside the hallways adjacent to the Cafeteria, LGI and Main Office****
- N. No smoking is permitted in the school building or on school grounds at any time. Violation of this Board of Education ruling will result in detention and suspension from school.**
- O. All food and beverages are to be consumed in the Cafeteria. Food and beverages being transported from the Cafeteria must be wrapped. Students who do not have a lunch period may make alternate arrangements with a school administrator. No open trays of food or beverages (other than water) are permitted outside the Cafeteria.**
- P. Students are expected to conduct themselves at all school events (dances, plays, athletic events, field trips, exchange groups) in the same positive manner as during school hours. Should they fail to comply with school regulations, they will be subject to school discipline and to possible arrest.**
- Q. Loitering, littering and speeding in the parking lot or on access roads to the school is not permitted.**
- R. The distribution of handbills and other materials containing advertising is not permitted under any circumstances.**

Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the building principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee or the superintendent.

DISCIPLINARY CONSEQUENCES

Procedures and Referrals:

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary consequences will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers, and/or others, as appropriate.
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability.

Consequences:

Students who are found to have violated the districts code of conduct may be subject to the following consequences, either alone or in combination. The school personnel identified after each consequence are authorized to impose that consequence, consistent with the student's right to due process.

1. Oral warning - any member of the district staff.
2. Written warning - bus drivers, hall and lunch monitors, coaches, guidance counselors, teachers, principal, assistant principals, superintendent.
3. Written notification to parent - coaches, guidance counselors, teachers, principal, assistant principals, superintendent.
4. Detention - teachers, principal, superintendent.
5. Suspension from transportation - director of transportation, principal, assistant principals, superintendent.
6. Suspension from athletic participation - coaches, principal, assistant principals, superintendent.
7. Removal from a specific social event or extracurricular activity – club advisor, activity director, principal, assistant principals, superintendent.
8. Suspension from social or extracurricular activities principal, assistant principals, superintendent.
9. Suspension of other privileges-principal, assistant principals, superintendent.
10. In-school suspension - principal, superintendent.
11. Removal from classroom by teacher - teacher, principal assistant principals.
12. Short-term (five days or less) suspension from school-principal, superintendent, board of education.
13. Long-term (more than five days) suspension from school – principal, superintendent, board of education.
14. Permanent suspension from school-superintendent, board of education.

Attendance at Detention

Detention will be held from 2:27 to 3:09 p.m. in a designated location in the school. Students will not be excused from detention because of a work commitment. Any student who has to serve school detention on a day he/she is absent from school will serve the detention on the next detention day. No notification of the responsibility to make up detention will be made. It is expected that students will cooperate. If, for some legitimate reason, a student cannot attend an assigned school detention, then it is his/her responsibility to inform their Assistant Principal before the detention time. However, the final decision concerning detention rests with the Assistant Principal.

STATEMENT OF SEXUAL HARASSMENT

Sexual harassment is **UNWANTED** and **UNWELCOME** sexual behavior that interferes with a student's life. Sexual harassment makes at least one person involved uncomfortable. A female student can be harassed by a male or by another female. A male student can be harassed by a female or another male.

VERBAL Unwanted and unwelcome:

- Comments about body parts or rating someone's body.
- Sexual suggestions or threats.
- Spreading sexual rumors or stories about a person(s).
- Sexual jokes.
- Conversations that are too personal.
- Insulting comments about sexual preference.
- Not stopping any of the above when asked to do so.

VISUAL Unwanted and unwelcome:

- Staring or pointing at a person's body in a way that is too personal.
- Displaying obscene sexual material or placing it in someone's locker or computer.
- Writing a person's name along with sexual remarks, suggestions or drawings in public places.
- Making obscene gestures.
- Degrading graffiti.

PHYSICAL Unwanted and unwelcome:

- Grabbing, touching or pinching a person's body.
- Tearing or pulling at a person's clothing.
- Purposely bumping or brushing against someone.
- Kissing or holding a person against his or her will.
- Preventing someone from moving freely.

WHO GETS HURT BY INAPPROPRIATE BEHAVIOR

The Victim can suffer:

- Psychological consequences, such as feelings of fear, anger, humiliation, intimidation and powerlessness.
- Loss of self-esteem and self-confidence.
- Absenteeism
- Stress and tension and their related symptoms, such as loss of concentration, nervousness, and sleeplessness.
- Physical ailments associated with anxiety, such as headaches and stomach aches.
- Academic consequences, such as dropping a course, difficulty interacting in a class or group, poor grades.

The Harasser can suffer:

- Suspension, expulsion, or discharge.
- Damage to reputation.
- Documentation on student permanent record.
- Embarrassment to one's family.
- Loss of credibility, trust and honor.

The Onlookers can suffer:

- Fear this will happen to them.
- Negative messages as a member of the group being harassed.
- Damage to the sense of "safety" in the school.

METHODS FOR RESTORING APPROPRIATE BEHAVIOR

Students may want help when someone is behaving inappropriately toward them or they believe they are being sexually harassed. It is appropriate to provide help and support in stopping the behavior. However, it is incumbent on her or him to be sure the behavior stops and to report it to the proper authorities if it does not.

All cases of sexual harassment must be reported to any school administrator.

Action taken may include:

Mediation by a teacher or a counselor. (Teacher or counselor speaks directly to the harasser on behalf of the victim with a firm warning about the consequences if the objectionable behavior does not cease immediately.) - Providing assertive techniques for students to enable them to deal with problems of this sort, offering counseling to a person overheard harassing another, empowering people to address these behaviors one-on-one.—Offering counseling to a person overheard harassing another.

EMERGENCIES

CHANGE OF ADDRESS OR TELEPHONE

It is extremely important that school records be kept up-to-date. Therefore, the Guidance Office secretaries should be notified of any change of address or change of telephone number as soon as the change occurs.

EMERGENCY DRILLS

During an emergency drill, students are to silently leave the building under the direction of their teacher. Students are to remain with their class during the drill. Students may not enter cars during a drill.

Civil defense drills will be announced over the public address system. Instructions are to be listened to carefully and followed exactly. Three bus drills will be scheduled during the school year.

TELEPHONE

Please remember that no one is permitted to use the school phones, which are located in the various school offices, for personal matters. Students are requested not to have personal calls come to the high school office unless it is a matter of extreme emergency.

FIRE DRILLS

The signal for a fire or fire drill will be the ringing of the fire bell system. There should be no talking as it is important for everyone to hear.

INSTRUCTIONS DURING EMERGENCIES

1. Unless other instructions are given, students should proceed in an orderly manner along the route indicated on the fire exit sign posted in the front of each room.
2. Students are to exercise extreme care and follow instructions without question during all emergencies.
3. Students must move at least 100 feet away from the building and remain in designated areas until the fire department has cleared the building.

PRIVILEGES

NEIGHBORHOOD AREA

Our school is located in a residential community and students may not abuse the off-campus privilege by loitering near or on property of homeowners. There is ample space on our school grounds for relaxation and students are expected to use those areas. Disregarding this understanding will result in the student losing the off-campus privilege and being subject to disciplinary action.

LUNCH PROGRAM

We have every intention of keeping our school clean and free of litter. As such, students have the following eating options during their lunch or unassigned periods:

1. Eat lunch in the cafeteria
2. Eat lunch off campus

Students may not eat their lunch in the school corridors or hall lobby. Food or drink may not be taken from the cafeteria to academic areas or individual classrooms unless permission has been granted by the classroom teacher and is on file in the main office. A student violating this rule is subject to disciplinary action.

THE OPEN CAMPUS

The Open Campus at Plainview-Old Bethpage John F. Kennedy High School has offered our students the important opportunity to learn the close relationship that exists between freedom and responsibility. In this unique educational environment, students have control over the time when they are not formally enrolled in classes. During this time students may engage in many productive enterprises—e.g., extra help, library research, co-curricular organizational activities, discussions with faculty and administration, socializing with friends. In pursuing these activities, students learn to make good decisions concerning discretionary time. By the end of these years, Plainview-Old Bethpage John F. Kennedy students have gained a sense of maturity and an understanding of the importance of personal decision making. Plainview-Old Bethpage John F. Kennedy graduates speak highly of how these personal skills have assisted them in making comfortable transitions into career situations and college life. While the Plainview-Old Bethpage John F. Kennedy Campus is "open", we have clearly defined procedures, policies, and regulations to assure that students have immediate and regular feedback concerning the personal decisions they have made. These guidelines exist not so much to restrict personal freedom as to emphasize an orderly school climate and a student's well-defined program of academic instruction. **THE OPEN CAMPUS PROGRAM IS NOT OPEN TO 9TH GRADE STUDENTS.**

Students must have written permission to participate in the Open Campus Policy. This privilege may be revoked if abused.

TRANSPORTATION

SCHOOL BUS

Students who ride to school will receive the schedule of bus stops and times before school opens in September.

STUDENT PARKING & AUTOMOBILE REGISTRATION

I. ELIGIBILITY

In response to students' request for equitable access to the student parking area, the administration, after consulting with student leaders, has adopted the following procedures for the current school year:

- A. Each quarter **seniors**, without a cut on their attendance record, and who meet all other eligibility requirements, will receive available parking spots. Each eligible student will receive a numbered spot and must park only in their assigned spot. Numbered spots will match their decal number.
- B. Seniors who have not been allocated a spot for the first quarter will have priority for a spot the first full quarter for which they meet the eligibility requirements. Any remaining spots will be allocated to seniors previously allocated parking spaces. If the amount of eligible parkers exceeds the amount of eligible spots, a lottery will be held. An effort will be made by Administration to "equalize" the amount of quarters that each student receives a parking spot.
- C. In order to be eligible, senior students and their parent/guardian must attend one of the two required parent meetings offered in early September. The focus of the meeting for this school year will be safe driving practices.
- D. Parking permits will be allocated to students who meet these requirements:
 - 1. Current candidate for graduation.
 - 2. In possession of NYS Class D Driver's License (to be verified by administration).
 - 3. New York State car registration (to be verified by administration).

4. Student Parking Registration form complete with parental approval.
 5. Payment of \$2.00 fee for each parking decal.
 6. No cuts on student's attendance record for their entire senior year.
 7. No prior parking and/or driving violations.
 8. Acceptable discipline record, including no outstanding detentions or books owed.
- E. In order to be eligible for each quarter, you need to present documentation only once.

II. STUDENT PARKING & DRIVING REGULATIONS

1. Parking on school grounds is permitted only after a school parking permit is issued.
2. Parking permits, valid for one quarter of the school year, must be reissued each quarter.
3. Parking permits must be displayed and affixed to the passenger side of the front windshield.
4. Permits may not be transferred or sold to another student or car, nor will duplicate permits be issued.
5. Students' parking is permitted only in their assigned student parking stall.
6. Students are not to pass buses which are loading or unloading.
7. Students wishing to use the student parking area are not permitted to visit their cars during the school day. Students are not to congregate in the student parking area. If a student goes to their car, it should be for the purpose of leaving school grounds.
8. Students that park at the Community Park/Pool must follow rules and regulations established by the Town; including no littering and safe driving. Reminder—parking is prohibited during school hours on Kennedy Drive and Southwick Court.
9. At the close of school, student drivers are to wait until buses leave before proceeding out Kennedy Drive or Roundtree Drive.
10. Speed limit on school property is 10 miles per hour.
11. In granting the privilege of parking on school property, the school will assume no responsibility for damages to the vehicle.
12. Anyone involved in forged stickers will have their privileges revoked, and will be suspended from school.
13. Cars parked on school campus are subject to search upon reasonable suspicion.

14. It is the student's responsibility to monitor their attendance record and, if necessary, clear any attendance errors with their Assistant Principal or Mr. Ceruti. A student has five days to correct any attendance errors. Failure to do so will result in denial of parking privileges.
15. If a student has been guilty of a violation of these rules or engages in unsafe driving practices, the privilege of driving to school and using the school parking area will be revoked.

STUDENT SERVICES

HEALTH OFFICE – IF THE NURSE IS NOT PRESENT, REPORT HEALTH EMERGENCIES TO ANY ASSISTANT PRINCIPAL.

EARLY DISMISSAL FROM SCHOOL

No student who is ill is to leave the building without first reporting to the Nurse's Office. If a student is too ill to remain in school, the nurse will contact the parent or guardian. Students who leave school without prior permission will be marked cutting.

HEALTH SERVICES

Sophomores are required to have a physical examination. If a student does not complete his/her physical examination by their private physician, he/she will be required to see the school physician.

Students, who try out for competitive sports, cheerleading, or wish to file an application for working papers, must have a current physical examination on file. Physical examination forms may be obtained in the nurse's office.

During the school year students are given vision, hearing, and scoliosis screenings based on state guidelines. All injuries that occur in school, or during school sponsored activities must be reported to the School Nurse. First aid is provided by the School Nurse. All prescription, as well as over-the-counter, medications taken in school must have an authorization form signed by a physician and parent on file in the nurses' office before medication can be administered. Medication must be supplied in an original pharmacy container or a sealed container. Medication forms are available in the nurse's office. Students authorized to carry inhalers or EpiPens in school, need to have proper documentation on file in the nurses' office.

The School Nurse should be provided with current parental work numbers, as well as current emergency contacts, and physician's name and number.

MAIN OFFICE

LOST AND FOUND

Any articles which are found in the building or on school grounds should be turned in to the Main Office. Lost articles may be reclaimed in the office or in the custodial office. This may be done only before school in the morning and immediately following dismissal from school in the afternoon or during lunch periods. Unclaimed articles will be discarded at the end of the school year.

TEXTBOOKS AND FINES

Each student is assigned many textbooks for use during the school year. The student signs a receipt for each book in each subject. All students are expected to cover their textbooks and to replace the cover if it becomes worn during the school year. If a textbook is misused, a fine will be imposed.

Lost textbooks are to be paid for by the student and replaced immediately so that the student will not be without a book and thus have his/her work affected. If the textbook originally issued is found at a later date and returned to the teacher, the fine will be refunded.

Fines for all textbooks are to be paid to the designated secretary in the Main Office. Students should show the receipt to the subject teacher who will issue a new textbook.

VISITORS

All visitors must report to the Main Office. Visitors to the school must obtain written permission from the Principal's Office to be in the building. Unauthorized visitors are considered to be trespassers and are subject to Section 240.35, Subdivision 5 of the New York State Penal Law.

LOCKS AND LOCKERS

1. Students may visit their lockers only during period changes.
2. Students will bring a combination lock of their own for their gym locker.
3. The combination for the lock must be given to the gym teacher.
4. Hall locker assignments will be found on the students' schedules mailed home at the end of August.
5. Requests for hall locker changes must be made through the Main Office within three weeks of the beginning of school.
6. Students are requested not to leave valuables in lockers, especially gym lockers.
7. Lockers are school property and subject to search by school officials.

I.D. CARDS AND DAILY ANNOUNCEMENTS

Students will be issued identification cards which should be carried at all times and presented when requested by any staff member.

Each morning, the school publishes a morning bulletin chock-full of important information, such as club meetings, scholarship opportunities, class activities, test announcements, and lost and found. These bulletins will be read in homeroom and then posted for the day.

A copy is always posted in the lobby on the Student Government bulletin board and our district website. Students wishing to make a morning announcement must fill out a form (available in Main Office) at least 24 hours in advance and have it signed by their advisor and an administrator.

LIBRARY MEDIA CENTER

"Reading is not a spectator sport but a performing art."

The school library is open from 7:23 am to 2:53 pm. Students use the facilities for both classroom-related work and recreational reading. A librarian is always present to teach classes and to guide students in choosing books, researching and using computers and audio-visual equipment and materials. These special collections make our library unique. A Women's Study Center created in memory of two former Plainview educators, Yves Le May and Diana Watson Obie is available to students and staff for research and reading about the history of the women's movement and the contributions of women throughout the ages.

The L.I. Artifacts Museum, in concept, is a continuous and evolving display of artifacts of the people of Long Island, throughout the centuries. Located in its separate accommodations in the library of Plainview-Old Bethpage John F. Kennedy High School, it depicts life and livelihood of the many cross-cultural generations of those who called Long Island home. The creation of the collection was the idea of its founder and current director, Nick Ventimiglia, a social studies teacher in the school. The initial funding for the venture was made possible by the Rauch Foundation, through an educational grant awarded to the founder for the school year 2008-2009. The intent of the museum is multi-faceted: it will be available for all students of JFK High School to view throughout each school day all during the school year; it will serve the 4th and 7th grade classes of the school district, as they study "Community" and New York State history, respectively in their state curriculum; it will open its doors to the community for visits on specified days throughout the year; it will serve as a reminder of who we are and from where we came. Museum displays, research, artwork, marketing, and fund-raising are all student driven. This has been an inter-departmental, collaborative effort of the departments of Social Studies, Art, Business, and Facilities.

The Holocaust/Genocide Studies Center is the result of a New York State Legislative Grant. It houses books, photographs, art work, poetry, magazines and video testimonies of survivors of the Holocaust and Armenian, Gypsy, Native American and Cambodian genocides. The collection, the only one of its kind on Long Island, is open to the general public. Please note:

1. Entrance to and exit from the library is through designated doors only.
2. Books circulate for four weeks and may be renewed.
3. All other materials, such as magazines, pamphlets, and reference books circulate overnight.

4. Report cards cannot be issued to students with overdue materials.
5. A student copy machine is available; copies are 10¢ each.
6. Students must maintain a quiet atmosphere at all times so that others will not be disturbed.
7. Cell phones, eating and drinking are not permitted in the library.
8. When the library is closed during regular school hours, a sign indicating this will be posted on the library doors.

PUBLIC RELATIONS

From time to time student photographs may be released to the media. Should this present a concern, please contact building administration.

OFFICE OF STUDENT ACTIVITIES

STUDENT GOVERNMENT

The Plainview-Old Bethpage John F. Kennedy High School Student Government operates under a representative system. The wishes of the students are conveyed by elected representatives in the Student Council which is the legislative body of Student Government.

Each class elects its own President, Vice President, Secretary and Treasurer. The entire student body elects school officers: President, Vice President, Board of Education Representative, Treasurer, Administrative Secretary, and a Public Relations Secretary. Executive Board, Senior, Junior and Sophomore class officers are elected in May. Freshman class officers are elected in September.

The rules concerning the operation of Student Government are contained in the School Constitution.

STUDENT GOVERNMENT OFFICERS 2011-2012

EXECUTIVE BOARD

PRESIDENT:	Timothy Kim
VICE-PRESIDENT:	Talia Schwartz
SECRETARY:	David Saxman
PUBLIC RELATIONS SECRETARY:	Zachary Tavel
TREASURER:	Daniel Borko
BOARD OF EDUCATION REPRESENTATIVE:	Andrew You

SENIOR BOARD

PRESIDENT:	Daniel Mogel
VICE-PRESIDENT:	Zoe Finn
SECRETARY:	Scott Leo
PUBLIC RELATIONS SECRETARY:	Michael Basile
TREASURER:	Talia Geschwind

JUNIOR BOARD

PRESIDENT:	Joshua Young
VICE-PRESIDENT:	Danielle Ragin
SECRETARY:	Jamie Bernstein
PUBLIC RELATIONS SECRETARY:	Jeffrey Wang
TREASURER:	James Shamul

SOPHOMORE BOARD

PRESIDENT:	Matthew Goldman
VICE-PRESIDENT:	Andrew Katz
SECRETARY:	Mustafa Ansari
PUBLIC RELATIONS SECRETARY:	Rahul Chabria
TREASURER:	Scott Wolfe

FRESHMAN BOARD

October 5, 2011 Freshman Class Election Day

ATHLETICS

Any student who is interested in participating in the athletic program must attend team-try-outs, take a school physical, and obey all interscholastic athletic rules.

Eligibility Requirements

A. Intramural, Extramural and Club Activities

1. Parental consent
2. Approval of the school health officers
3. Maintaining academic standing

B. Interscholastic

1. Parental consent
2. Approval in writing by the school physician
3. Maintaining academic standing
4. Sign Student Athlete Pledge

C. Additional Grade-Age Requirements, Varsity, Junior Varsity,

and Freshman Teams: High School students in grades nine to twelve whose age, physical and skill development is such that they would benefit by participation. Those seventh and eighth grade students whose age and physical development is such that they would benefit by participation can participate by N.S.S.P.H.A.A. approval through the District's Selective Classification Process.

NOTE: Once a student has participated in an interscholastic game with a team, he/she may not be moved down. A seventh or eighth grade student who participates with a high school team may not move back to the seventh and eight grade teams in the same sport.

Maintaining Eligibility

In order to remain eligible, the student must meet the minimum practice, attendance and training requirement established by the coach of a specific activity. In addition, he/she must conduct himself/herself in a manner that reflects favorably on the school and community.

Maintaining Good Academic Standing

- Student athletes will be required to maintain good academic standing by attending all assigned classes daily, completing all academic work and assignments, and passing all assigned classes.
- Student athletes must be able to participate in physical education class without restriction to maintain athletic eligibility. Student athletes may not be medically excused from physical education and participate in athletics.
- Student athletes who may experience academic difficulty will be required to seek extra help from teachers, counselors, and peer tutors.
- Student athletes who fail two or more subjects must enter and participate in an academic intervention plan as prescribed by their guidance counselor until they improve their grades in the subjects with which they have failed in order to maintain probationary eligibility to participate in athletics.
- Failure to comply with an assigned intervention plan will result in suspension from athletics.
- If no improvement is achieved, in consultation with the academic teacher and the student athlete's guidance counselor, a review of effort, class conduct, and academic ability will determine future status. Continued eligibility with probationary status and participation in the academic intervention plan, suspension from participation and/or dismissal from the team and denial of participation in athletics may be the terminal outcome.
- Coaches should notify every teacher of every student athlete on their roster and encourage communication to help students better manage their academic responsibilities and comply with the regulations for academic standings and attendance.
- The use of student athlete progress reports are also encouraged when needed.

ATHLETIC TEAMS AND ACTIVITIES

FALL

Cheerleading
(V, JV)
Cross Country
Track(VM, VW)
Football (V, JV)
Swimming(VM)
Soccer (VM,
JVM, VW,
JVW)
Tennis
(VW, JVW)
Volleyball
(VW, JVW)

WINTER

Basketball (VM,
JVM, VW,
JVW)
Bowling
(Co-ed
V)
Cheerleading
(V, JV)
Kickline (V)
Gymnastics (V)
Wrestling (VM)
Winter Track
(VM, VW)

SPRING

Baseball (VM,
JVM)
Golf (VM, JVM)
LaCrosse (VM,
JVM, JVW, VW)
Softball
(VW, JVW)
Tennis
(VM, JVM)
Track
(VM, VW)
Volleyball
(VM, JVM)

EXTRA CURRICULAR CLUB ACTIVITIES

A Cappella
Anime
Art
Art Honor Society
Band
Broadway Theatre
Business Honor Society
Community Service
Creative Patterns
DECA
Drama Cadets
Engineering (Robotics)
Environmental
Evening Choir
Federal Challenge
Foreign Culture
French Honor Society
Freshman Class
Images (Literary Magazine)
Increase the Peace
Int'l Thespian Honor Society
Italian Honor Society
Junior Class
Kids on the Block
Mathletes

Media Communications
METMUNC (Model UN)
Moot Court
MSG Varsity Network
National Honor Society
Photography
Quiz Bowl
SADD
Science Honor Society
Science Olympiad
Senior Class
SING
Sophomore Class
Spanish Honor Society
STRIDES
Student Government
Student Newspaper
Technical Service
Tri-M Music Honor Society
Varsity Leaders
Wall Street Investors
Yearbook
Youth Against Cancer

**SCIENCE DEPARTMENT
STUDENT SAFETY AGREEMENT**

I pledge to:

- a) follow all instructions given by the teacher;
- b) report any unsafe conditions, accidents, or personal injuries observed in the classroom to the teacher;
- c) notify the teacher immediately if any chemical is spilled or glass is broken;
- d) never mix chemicals together without the permission of the teacher;
- e) wear proper eye and clothing protection (i.e. goggles, aprons) as required by the instructor or by laboratory instructions;
- f) confine or securely tie long hair and loose-fitting clothing;
- g) never eat, drink, chew gum in the laboratory setting;
- h) only do the experiments assigned or approved by teachers;
- i) never substitute materials or procedures called for in written or verbal instructions;
- j) never leave the laboratory setting without permission (when such permission is granted, all laboratory materials I am responsible for will be properly cleaned, stored and left in a safe condition);
- k) not talking loudly during the lab periods and remain in the assigned area;
- l) never engage in horseplay or practical jokes;
- m) learn the location of the fire extinguisher, fire blanket, safety shower, eye wash, and know their operation;
- n) treat all chemicals as poisonous and as a personal health hazard unless otherwise instructed;
- o) handle all distributed materials and equipment carefully, return them to the appropriate tray or location when finished; clean the lab station and return all goggles and aprons to their correct location before leaving the lab;
- p) conduct myself in a responsible manner at all times in a laboratory situation.

**SCIENCE DEPARTMENT
STUDENT SAFETY AGREEMENT**

I, _____, have read and agree to abide by the safety regulations as set forth above and in any additional printed instructions provided by the teacher and/or district. I further agree to follow all verbal safety instructions given in class.

Student Signature

Date

I have read the above agreement signed by my child and am satisfied with his/her understanding of the rules.

Parent/Guardian Signature

Date

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GUIDANCE AND COUNSELING DEPARTMENT

The primary function of the Guidance and Counseling Department is to focus on the individual needs of each student in order to maximize his/her potential. In the student's school life, the counselor is a central person. The counselor's objective is to build a relationship of trust with each student in order to encourage academic and social growth and development. The counselor interacts with parents, teachers, administrators, other staff members and outside agencies to help students become mature, responsible and productive members of society.

The Guidance and Counseling Department maintains an articulation folder that contains:

1. A record of test results;
2. Grades earned;
3. Teacher comments and recommendations;
4. Attendance.

The following services are available by the Guidance and Counseling Department:

1. Individual counseling;
2. Group counseling;
3. Interpreting test scores and student performance;
4. Facilitating student adjustment;
5. Discussing educational and vocational options;
6. Orientation programs for all students;
7. Maintaining a resource center with: college catalogs, scholarship information, CD's for home use, financial aid and career information, occupational material and summer program information;
8. Student/parent conferences;
9. Program planning;
10. Informing community of guidance and counseling activities.

GUIDANCE APPOINTMENTS

Guidance appointments can be made through the guidance secretary or guidance counselor. If students are called from classes for a guidance appointment, they are responsible for making up class work missed due to a guidance visit.

THE BASIS FOR COURSE SELECTION

In planning course selection, please make sure you have:

1. Consulted your teachers, guidance counselor and parents;
2. Considered future goals and aspirations;
3. Evaluated past performance as measured by report cards, standardized tests and teacher recommendations;
4. Selected the strongest and most realistic program you can successfully complete;
5. Fulfilled graduation requirements.

WHY AN HONORS GROUPING?

In a comprehensive high school, the educational program is designed to provide for the maximum intellectual growth of all students. Special provisions are made for each student according to his/ her needs, interests and abilities. Honors sections aim to promote the maximum development of students.

The curriculum in honors sections is different from that in the regular classes. Standards in the honors sections are higher and greater demands are made of the students.

For example:

In the **English** honors sections a more difficult and varied vocabulary list must be mastered; students are required to read—extensively and intensively—periodicals and books of indisputable value. Students are expected to write not only with correctness, but also with power and effectiveness.

The **Social Studies** honors sections encourage intelligent inquiry into the material of the course with heavy emphasis on research methods and critical interpretation -- stressing the relationship between literature and history.

In the **Mathematics** honors sections, students are exposed to a more rigorous and abstract approach to the structure of mathematical systems and ideas. At each level, topics described by the State Education Department as "optional" are included.

In the **Science** honors sections the students are required to understand the theory behind the descriptive material. The students do more comprehensive lab work and extensive related reading. They are exposed to more complex mathematical development of scientific theories.

BOCES
Barry Tech Career and Technical Education Center
Long Island High School for the Arts (LIHSA)

Any 10th or 11th grade student interested in participating in BOCES Career & Technical Education programs or LI School for the Arts for the following school year must notify their guidance counselor in writing by the end of the 1st marking period and strictly adhere to the Board of Education policy found on the Counseling Center's website. Requests made after the written deadline will not be honored.

SELF SELECTION PROCEDURE

With open enrollment for classes at Plainview-Old Bethpage Central School District, all students have the opportunity to challenge themselves intellectually and self select for a course for which they may not have been recommended. As part of the self selection process, you are encouraged to speak with your current teacher about their recommendation. Next, you are required to have an individual meeting with your school counselor and then the department Director/Chairperson regarding the course you wish to take. At these meetings your teacher, counselor, and the department Director/Chairperson will listen carefully to your views. They will also help you understand the demands of the course so you are able to commit to successfully completing the course requirements. Parents need to have either phone or personal contact with the school counselor and the appropriate department supervisor to complete the process.

If a student obtains a "Self-Selection Form" from the guidance counselor when programming their schedule for next year, parents must follow the appropriate process before signing the form and returning it to the guidance counselor. Remember, the course selections reflect the teacher's recommendation until the Self-Selection Form and subsequent process is completed. Parents who support their child's decision to self select must understand that once enrolled in the course there is no assurance that a request for a level change will be accommodated due to space availability and consideration of appropriate class size. Questions or concerns should be directed to the appropriate teacher, department Director/Chairperson, and/or student's guidance counselor.

Step-by-Step Procedure for Self-Selection:

- Student requests a course that is not recommended by the current teacher
- Student obtains the Self-Selection Form from his/her counselor
- Counselor will enter a special code in the course selection file of Infinite Campus to record that the Self-Selection form was issued the student

- Parent is encouraged to contact teacher to discuss the recommendation
- Parent must contact the Department Supervisor to begin dialogue
- Department supervisor writes their comments, signs, and returns form to student
- Parent reviews the comments and signs
- Child or the parent returns the Self-Selection Form to the student's counselor
- The counselor signs and retains the Self-Selection Form and makes the appropriate change in the student's request file
- Self-selection forms must be submitted to the student's counselor by May 1st, in order for the new course to be reflected in the upcoming year's class schedule.
- Students who wish to request a level change must do so by the last Friday in October. Students and parents should be advised that there is no assurance that a request for a level change can be accommodated. All requests will be subject to availability and enrollment in the corresponding Regents level course.

Remember, the course selections reflect the teacher's recommendation until the Self-Selection Form and subsequent process is completed. Self selection

GENERAL HIGH SCHOOL POLICIES

1. PROMOTION POLICY

For promotion from: Grade 9 to Grade 10 - 5 credits
 Grade 10 to Grade 11 - 10 credits
 Grade 11 to Grade 12 - 15 credits

All students who fail a course must attend summer school as a condition of promotion. No student can take the same course more than twice, without permission of the principal, including summer school, regardless of passing or failing.

2. SUMMER SCHOOL

Students who fail a course during the school semester must take it in summer school. Students who receive a grade of 50 in the regular school year are not allowed to attend summer school unless there are exceptionally extenuating circumstances. No student can take more than two courses for credit in summer school, except seniors needing 3 credits to graduate.

3. DEFINITION OF TERMS AND SYMBOLS

A *UNIT* of *CREDIT* is a value given to a subject which is pursued six periods per cycle for a full school year. It is given for mastery of the course objectives.

- A *HALF-CREDIT* is a value given to a subject which is pursued six periods per cycle for one-half year or three periods per week for one full year.
- An *ELECTIVE* is a subject which is not required but which may be chosen by the student and applied toward diploma requirements.
- A course having a *PREREQUISITE* is one requiring successful completion of a related subject at the next lower level before enrollment. For example, a student must complete the first year of World Languages before the student can be enrolled in the second year of the same language.

EXPLANATION OF CODES USED IN THIS BOOKLET

H = Honors Regents Examination Course

R = Regents Examination Course

R + Power Writing = Regents level classes with additional lab 3x/week

R+ Practicum = Regents level classes with additional lab 3x/week

AP = Advanced Placement

GRADUATION REQUIREMENTS for CLASS of 2012 & BEYOND

Diploma	Grade	Number of Regents Exams Required
Diploma with Advanced Designation with Honor	90 average or better on all Regents Exams	9 Regents Exams 1 English 2 Social Studies (Global History & US History) 2 Science (Physical & Life Science) 3 Math (Algebra, Geometry, Algebra 2/Trigonometry) 1 World Languages
Diploma with Advanced Designation	65 or better on all Regents Exams	9 Regents Exams 1 English 2 Social Studies (Global History & US History) 2 Science (Physical & Life Science) 3 Math (Algebra 1/ Geometry, Algebra 2/ Trigonometry) 1 World Languages
Regents Diploma	65 or better on all Regents Exams	5 Regents Exams 1 English 2 Social Studies (Global History & US History) 1 Science (Living Environment) 1 Math (Algebra)
Local Diploma		Local Diplomas will be granted to Special Education students only.

One credit of World Languages is required by the end of 9th grade or a passing grade on the Checkpoint A Exam in 8th grade for all diplomas.

Five credits of art, music, business or technology ed. in place of World Languages for Advanced Regents Diploma only.

**Regents Competency Tests extended to Special Needs Students only.*

CLASS RANKING POLICY: Plainview-Old Bethpage John F. Kennedy High School does not assign a rank in class to students. It is hoped that colleges recognize the strength of the academic program at this high school rather than fine numerical differentiations among members of the class. Honors classes are weighted by an additional 5%; Advanced Placement classes by an additional 7% only when calculating cumulative average.

Steps Used in Calculating Your Average: In order for you to calculate your average accurately, you should be aware of the procedures used.

1. The grades in all subjects in grades 9-11 for which credit is granted are included.
2. Failing grades are included whether or not the subject is repeated.
3. Grades other than numerical are not included (e.g., Pass/Fail, Participation, Incomplete, Withdrawn) except Drop Subject Failing (DSF) which is considered a 60, WAD (Withdrawn for Excessive Absences) which is a grade of 50, and Audit Status (AUD) which is a grade of 50.
4. Accelerated subjects in the Middle School, Algebra, Earth Science and Art are included.
5. Courses taken during Summer School following the 9th, 10th, 11th, & 12th grades are included.
6. One credit courses are calculated as full, two credit courses at double, 1/2 credit courses at half and 1/4 credit courses at one quarter the grade. (See example)
7. To the cumulative grade total, add five percent of the grade for each "H" class in English, Social Studies, Math, Science, & Foreign Language. Add seven percent of the grade for any Advanced Placement course.
8. Divide the cumulative grade total by the number of possible credits of all the courses included in this total.
9. Carry the division to two places.

Example:

COURSE	POSSIBLE CREDIT	GRADE	ADDED AS	EXTRA POINTS
English 11H	1	75	78.75	3.75
Algebra 2/ Trigonometry	1	80	80.00	
Physics (R)	1	80	80.00	
Psychology	½	80	40.00	
Stock Market	½	85	42.50	
World Language	1	80	80.00	
AP Amer. History	1	80	85.60	5.60
Physical Education	¼	P	0.00	

Total Credits:

9.35 - 6 Cumulative grade total: 486.85

486.85 divided by 6 = Average: 81.14

TESTING PROGRAM

1. **The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)** – The Preliminary Scholastic Aptitude Test/National; Merit Scholarship Qualifying Test is a multiple-choice test of Critical Reading, Mathematics and Writing Skills associated with academic achievement in college.

Critical Reading will include:

- Critical Reading
- Sentence Level Reading
- Sentence Completion
- Short and Long Paragraph Readings

Mathematics will include:

- Algebra and Functions
- Geometry and Measurement
- Number and Operations
- Data Analysis, Statistics and Probability

The writing skills questions will include:

- Identifying sentence errors
- Improving sentences
- Improving paragraphs

The test includes five sections:

- Two 25-minute critical reading sections
- Two 25-minute math sections
- One 25-minute writing skills section

This PSAT is a practice test and is only for the test taker to assess his/her ability. Scores are mailed home in December. Students who obtain high scores may be considered for the Merit Scholarship Program.

2. This is the format of the **SAT**:

Critical Reading

- Critical Reading
- Sentence Level Reading
- Reading Comprehension
- Sentence Completion

Mathematics

- Numbers & Operations
- Algebra I, II & Functions
- Geometry
- Statistics, Probability

Writing

- Essay
- Grammar, Usage, Word Choice

The test includes the following sections:

- 70 minutes for Critical Reading
- 70 minutes for Math
- 60 minutes for Writing
(25 minutes essay, 35 minutes multiple choice)
- 25 minutes for the variable section

3. **The SAT Subject Tests** are designed to measure your knowledge of a particular subject area and your ability to apply that knowledge. These test scores are intended to be used together with other information about your academic and personal background, admission or placement decisions. Therefore, some students submit SAT Subject Test scores to colleges as additional evidence of their ability to be successful in a college program.

The SAT Subject Tests are taken in Grades 9, 10, 11 and 12. It is advisable to take SAT Subject Tests at the completion of a course. Students submit SAT Subject Tests scores as added evidence of their achievement in that particular subject or because the college requires it for admission or placement. The decision to take the SAT Subject Tests are an individual decision and one that you may want to discuss with your counselor.

For additional information about the SAT and SAT Subject Tests, visit the College Board website:
www.collegeboard.com.

4. This is the format of the **ACT**:
The ACT assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, Mathematics, Reading and Science. The Writing Test, which is optional, measures skill in planning and writing a short essay.

English – 45 min., 75 questions
Mathematics – 60 mins., 60 questions
Algebra, Geometry, Trigonometry
Reading – 35 mins., 40 questions
Science – 35 mins., 40 questions
Writing (Optional) – 30 mins., essay

For additional information, visit the ACT website at www.actstudent.org

5. **The Advanced Placement Test** is a program of college level courses and examinations for secondary school students. Most AP candidates receive credit and/or Advanced Placement where the AP examination grades are considered acceptable. We offer Advanced Placement courses in English, Math, Social Studies, Science, World Languages, Music and Art. AP examinations are given the second and third weeks in May.

Advanced Placement (AP) Examinations may include the following benefits. By taking the AP course, you may benefit in the following ways:

- ✓ Exemption by your college or university from beginning Courses and permission to take higher level courses in certain fields.

- ✓ Academic credit for exams taken, which means fewer graduation requirements.
- ✓ Tuition savings – up to a year of credit may be given for three or more qualifying AP grades.
- ✓ Time to explore undergraduate subject areas that you would not otherwise be able to study.
- ✓ Eligibility for honors and other special programs open to students who have received AP recognition.

MIDDLE SCHOOL ADMINISTRATIVE PROCEDURES

ALGEBRA

1. Algebra I may be taken in Grade 8 for high school credit. The grade received will be counted in the calculation of the student's high school average.
2. Students who successfully complete Algebra I in Grade 8 will receive one (1) high school unit of credit.
3. If a student withdraws from Algebra I in Grade 8 prior to, or at the conclusion of, the first quarter marking period such withdrawal will be deleted from the high school transcript. Upon withdrawal from Algebra I, students will be assigned to Math 8.
4. Students who take Algebra I in the eighth grade will be required to take the Integrated Algebra I Regents Examination in June of that year.

EARTH SCIENCE

1. Accelerated Earth Science may be taken in Grade 8 for high school credit. The grade received will be counted in the calculations of the student's high school average.
2. Students who successfully complete Accelerated Earth Science in Grade 8 will receive one (1) high school unit of credit.
3. If a student withdraws from Accelerated Earth Science in Grade 8 prior to, or at the conclusion of, the first quarter marking period such withdrawal will be deleted from the high school transcript. Upon withdrawal from Accelerated Earth Science, students will be assigned to Science 8.
4. Students who take Accelerated Earth Science in Grade 8 will have their grade calculated and weighted as that of a Regents Earth Science class. It will not be weighted as an honors class.

WORLD LANGUAGES

1. Spanish and French may be taken in the Middle School for high school credit.
2. In order to receive one (1) credit for the study of World Languages on the Middle School level, the Foreign Language Association of Chairpeople and Supervisors' Checkpoint A Exam must be passed with a 65% in grade 8. If the Checkpoint A Exam is not passed, credit cannot be earned unless the student successfully passes the Regents Exam. At that time, one (1) credit will be retroactively granted for Middle School study.

ART

1. Accelerated Art may be taken in the 8th grade as a high school credit, upon successfully completing high school proficiency exam. The grade received will be counted in the calculation of the student's high school average.
2. Accelerated Art is a pre-requisite for Drawing and Painting I at the high school level: Drawing and Painting I is the beginning level of portfolio development designed to meet the requirements of AP Art.
3. Students in Accelerated Art need to be programmed to take Drawing and Painting I in 9th grade in order to begin developing the breadth portion of the Advanced Placement curriculum.
4. If a student withdraws from Accelerated Art in Grade 8 prior to, or at the conclusion of, the first quarter marking period such withdrawal will be deleted from the high school transcript. Upon withdrawal from Accelerated Art, students will be assigned to Art 8.

EARLY GRADUATION

In general, high school students are not encouraged to complete the requirements for graduation prior to the end of the normal senior year. For most students, enrichment and variety in program are preferable to acceleration and early graduation. For a very small number of students, early graduation may be more appropriate. In order to qualify for early graduation, students must adhere to Board of Education Policy #5127.1 and the following procedure:

Complete the appropriate application after consultation with your counselor within the following deadlines:

- a) At end of first half of Grade 12 (January graduation)
December 22 of the junior year
- b) Full year early (June graduation)-May 30 of the sophomore year

THE ROLE OF THE SCHOOL PSYCHOLOGIST

The psychologists at POBJFK perform a variety of services for students, faculty, administration and parents that include:

- Assess and evaluate students' needs, strengths and weaknesses via observation, psychological testing, interviews, etc.
- Provide direct assistance to students to produce specific behavioral changes.
- Plan for appropriate remediation and/or placement, i.e. special education programs, alternative education approaches, learning/behavioral plans, etc.
- Refer, when necessary, to appropriate community agencies, clinics, therapists, etc.
- Crisis intervention for students experiencing emotionally stressful or traumatic circumstances.
- Consult with teachers, guidance counselors, social workers, nurses, administrators and parents in dealing with student problems.
- Serve on committees for establishing and/or improving support services for students.
- Provide ongoing and short-term individual and group counseling for students.

The school psychologist, as a member of the Pupil Personnel Services team and of the high school faculty, shares with teachers, administrators and other school personnel the basic goal of making adequate provisions for meeting individual student needs. The psychologist advises and assists the school staff in such psychological considerations as understanding symptoms, causes, contributing factors and consequences of behavior. As part of the coordinated contribution of all pupil personnel staff, the psychologist's services complement the efforts of teachers, guidance counselors and administrators in the provision of an educational climate that encourages the optimal development of the student's potentialities.

THE ROLE OF THE SCHOOL SOCIAL WORKER

The social workers at POBJFK High School support students' academic and social success by providing specialized services that include:

- Individual and group counseling
- Crisis intervention for students and families
- Substance abuse prevention and intervention
- Case management for students with multiple needs
- Intervention services for attendance and suspension issues
- Assistance for students in developing advocacy skills
- Referrals for community resources
- Liaison between school and community agencies

Social workers provide intensive services for students experiencing multiple risk factors to support educational success. They assist students and families to obtain resources with the school and community. The social worker is part of the total educational team working with other disciplines to provide the best educational experience for all students.

STUDENT ACTIVITY CALENDAR 2011-2012

September 2011

- 2 Gr.9 Orientation 10am
- 6 Superintendent's Conf. Day
- 6 Senior BBQ 3 pm
- 7 First Day of School
- 10 DECA Event: Collelouri Schol.
- 13 Safe Teen Driving 7pm
- 14 Senior Make-up Photos
- 14 Senior Night Mtg 7pm
- 15 Juniors Assembly-pd 1
- 15 Freshmen Assembly-pd 2
- 16 Sophomores Assembly-pd 1
- 16 Seniors Assembly-pd 2
- 17 Senior Car Wash @JFK 10-2
- 24 DECA Car Wash @ POBMS
- 27 Freshman Night Mtg 7pm
- 28 Pep Rally-pd 8
- 29-30 School Closed

October 2011

- 4 Freshman Elections
Assembly-pd 1
- 5 Freshman Elections
- 5 Gr 9 Research Mtg 6:30
- 5 Back to School Night 7pm
- 7 Lee National Denim Day
- 10 School Closed
- 13 Safe Teen Driving Night 7pm
- 14 DECA Fashion Show 7 pm
- 16 Making Strides Against
Breast Cancer@ Jones Bch
- 18 Mix-It Up Day
- 18-20 Marching Band Festival
- 19 Q1 Progress Reports Mailed
- 19 Gr.9/10 Financial Aid 7pm
- 20 Research Colloquium 6:30pm
- 21 Video Game Tournament
- 24-28 Senior Spirit Week
- 24-28 SADD Red Ribbon Week
- 25 DECA Installation 7 pm
- 27 Par/Tchr Conferences A-K
- 28 Cafe Kennedy 7 pm
- 29 Homecoming

Dates subject to change

November 2011

- 1 Parent/Tchr Conf L-Z
- 2 Gr. 10 Night Mtg 7pm
- 3 Moot Court Fall Bowl
- 4 Tri-M Talent Show 7pm
- 5 DECA Fundraiser 8-4
- 8 School Closed
- 10 DECA Kickball Tourn. 2:30
- 11 School Closed
- 14 Q2 begins
- 16 Student Gov't Park Cleanup
- 18-20 LISFA Grades 8-12
- 18-19 Fall Play 8:00 pm
- 22 Q1 Report Cards Mailed
- 24-25 School Closed
- 29 SADD Blood Drive

December 2011

- 1-4 NYSSMA All-State Festival
- 7 Engineering Awareness Nite
- 8 DECA Fundraising Night
- 9-10 METMUNC Conf.
- 12 Choir Processional 6:30
- 13 SADD Grim Reaper Day
- 14 Senior Citizens Tea 3:30-5
- 15 Business Hon.Society
Entrepreneurship Comp.
- 15 Orchestra/Jazz Concert 7pm
- 16 Plainview Idol 7 pm
- 22 Q2 Progress Reports Mailed
- 22 Choir Concert 7 pm
- 26-30 School Closed

January 2012

- 2 School Closed
- 5 Gr 11/12 Financial Aid 7pm
- 6 A Cappella 6:30 & 8 pm
- 7 DECA Regionals
- 10-15 All County Music
- 16 School Closed
- 18 DECA State Parent Mtg 7pm
- 23-27 Regents/Midterms Week
- 24 Incoming Gr.9 Parent
Orientation 7pm
- 31 Q3 Begins
- 31 Rock/Paper/Scissors Tourn

February 2012

- 3-4 SING 7 pm
- 8 Band Concert 7 pm
- 10 Q2 Report cards mailed
- 14 Orchestra Concert 7 pm
- 20-24 School Closed
- 27-29 Battle Week

Dates subject to change

March 2012

- 1 Tri-M Induction 7 pm
- 1-2 Battle Week
- 2 Battle of the classes 2:30
- 6-9 DECA State Competition
- 14 Q3 Progress Reports Mailed
- 16 Battle of the Bands 7p
- 20 Junior Night Meeting 7p
- 23 Senior Show 7 pm
- 23-24 Robotics Regional
- 29 Moot Court Tournament
- 30 SADD Late Night

April 2012

- 3 DECA Fundraising Night
- 4 Business Hon Soc Induction
- 6-13 School Closed
- 16 Q4 Begins
- 18 Pre-Prom/Gala Mtg 7pm
- 18 SADD Blood Drive
- 19 Orchestra Concert 7pm
- 20 Strides Day of Silence
- 20 Cafe Kennedy 7pm
- 21 Sr. Citizen Prom 5pm
- 23-27 Senior 2013 Photos
- 24 College Awareness Day
- 25 Q3 Report cards mailed
- 26-28 Spring Musical
- 27-30 DECA Internationals

May 2012

- 1-2 DECA Internationals
- 3 Nat'l Art Hon Soc Induction
- 4 A Cappella 6:30 & 8 pm
- 10 Pre-Prom/Gala Meeting 7p
- 11 Video Game Tournament
- 12 DECA Car Wash 10-2
- 16 Nat'l Hon Soc Induction 7p
- 18 Drama Class Production 7p
- 19 Junior Gala 7-11 pm
- 21-23 NYSSMA Festival
- 22-23 Senior 2013 Photos
- 23 Club Awards 2:30 pm
- 23 Q4 Progress Reports Mailed
- 23 Band Concert 7 pm
- 24 Research Symposium 6:30p
- 28 School Closed
- 31 Stud Gov't Elec Assembly
- 31 Underclass Awards 7pm

June 2012

- 1 Student Gov't Elections
- 1 Band Solo Night 6pm
- 4 DECA Kickball Tourn 2:30
- 5 Choir Concert 7 pm
- 6 Orchestra Tea 2 pm
- 6 Senior Awards 7 pm
- 7 SADD Soccer Tourn 2:30
- 7 Thespian HS Induct 5:30
- 7 DECA Yr End Awards 7 pm
- 8 Sign and Dine 2 pm
- 8 Choir Formal 7 pm
- 13-21 Regents and Exams
- 18 Graduation Rehearsal 11-2
- 21 Senior Prom 7 pm
- 22 Last Day Classes ½ day
- 24 Graduation 1 pm
- 25 Diploma Pick-up
- 27 Report Cards Mailed

Dates subject to change

THE PLAINVIEW-OLD BETHPAGE PUBLIC LIBRARY IS YOUR PARTNER IN LEARNING

Learning should not stop when you walk out the doors of the high school. The public library is your doorway to a larger world of knowledge and opportunities. Don't pass it up. Take advantage of the extended hours and multitude of resources at your fingertips.

With your library card, you may borrow: Books, magazines, compact disks, audio cassettes and video cassettes with a parent's card; books from any library in Nassau County; cassette players, cassette recorders, movie screens, opaque, overhead and slide projectors, electric typewriters, words processors and video telecaption machines.

At the library, you can: Receive individual assistance from highly trained librarians; use state-of-the-art information technology including CD-ROMS and on-line searching; use public computers, electric typewriters, cassette copiers, fax machine and copy machines; attend courses, educational and entertainment programs; register with the Community Employment Services, (CES) for help in finding a job and/or creating a resume; use the Information & Referral Service for confidential help for problems of daily living.

The public library is here to help you realize your dreams! Stop in and check out what we have to offer. We are adding new and exciting innovations all the time.

Plainview-Old Bethpage Public Library
999 Old Country Road, Plainview, New York 11803
(516) 938-0077 - Fax: (516) 938-4645
TDD (516) 942-3499

Library Hours: Monday-Friday 9:00 am – 9:00 pm
Saturday 9:30 am – 5:30 pm
Sunday 1:00 pm – 9:00 pm