

Message from Dr. Lorna R. Lewis Superintendent

The Assessment Results Are In...

In April 2013, students across New York State in grades 3-8 participated in assessments in English Language Arts and Mathematics. We have not yet received the official parent notification letters from the State; however, we wanted to share the data with you before the opening of schools. Official letters will be mailed home in early fall, once we have received them from the State.

In prior years, NY State Grades 3-8 assessments were designed to measure students' knowledge of the curriculum and to monitor individual academic proficiency. With the adoption of Common Core Standards, these new tests were far more rigorous and were predicted to yield much lower scores in performance. It is important to know that these assessments are assessments of programs and not individual student proficiency. No comparisons can be made between the recent assessment results and prior student proficiency data. Thus the 2012-2013 assessments results should be viewed as a new beginning and starting point which, in the future, will provide schools and parents with better information about students' proficiency in the Common Core Learning Standards.

While these assessments were just one measure of student progress, they played an integral role in curriculum and professional development and assisted in identifying students in need of further academic intervention. We have already notified all students who will have their academic program affected by the results and will provide support through our Academic Intervention Services (AIS).

Definitions of Performance Levels

For the **2013 Grades 3-8 English Language Arts Tests**

Grade	Level 1	Level 2	Level 3	Level 4
3	148-290	291-319	320-357	358-423
4	139-286	287-319	320-342	343-412
5	116-288	289-319	320-345	346-425
6	112-282	283-319	320-337	338-412
7	103-286	287-317	318-346	347-413
8	100-283	284-315	316-342	343-417

For the **2013 Grades 3-8 Mathematics Tests**

Grade	Level 1	Level 2	Level 3	Level 4
3	139-284	285-313	314-339	340-394
4	126-282	283-313	314-340	341-402
5	126-293	294-318	319-345	346-406
6	119-283	284-317	318-339	340-399
7	133-292	293-321	322-347	348-401
8	119-286	287-321	322-348	349-403

What Do We Tell Our Students?

- ❖ Remind them that these recent assessment scores are unlike any other assessment results in the past and do not measure their ability to be successful in the future.
- ❖ These results represent one data point in their effort towards meeting the standards. We use multiple measures to assess their progress and will provide support where indicated.
- ❖ We are proud of all they have accomplished and we are here to help them continue to reach their fullest potential.