

Common Core-ELA Learning
Standards
Grades 3-6

Plainview Old-Bethpage School District

Parent University

March 4, 2014



ENGLISH LANGUAGE ARTS STRANDS COMMON CORE STANDARDS

Reading
Strand

Writing
Strand

Speaking
and
Listening
Strand

Language
Strand



Common Core ELA Learning Standards

The CCLS demands that the majority of instruction be spent on:

- the careful examination of specific texts
- close reading of texts
- writing in response to and about texts
- participate in conversations about texts
- draw evidence and knowledge from the texts
- instruction of academic vocabulary

The CCLS places an emphasis on challenging students with increasingly complex texts.




Common Core Anchor Standards

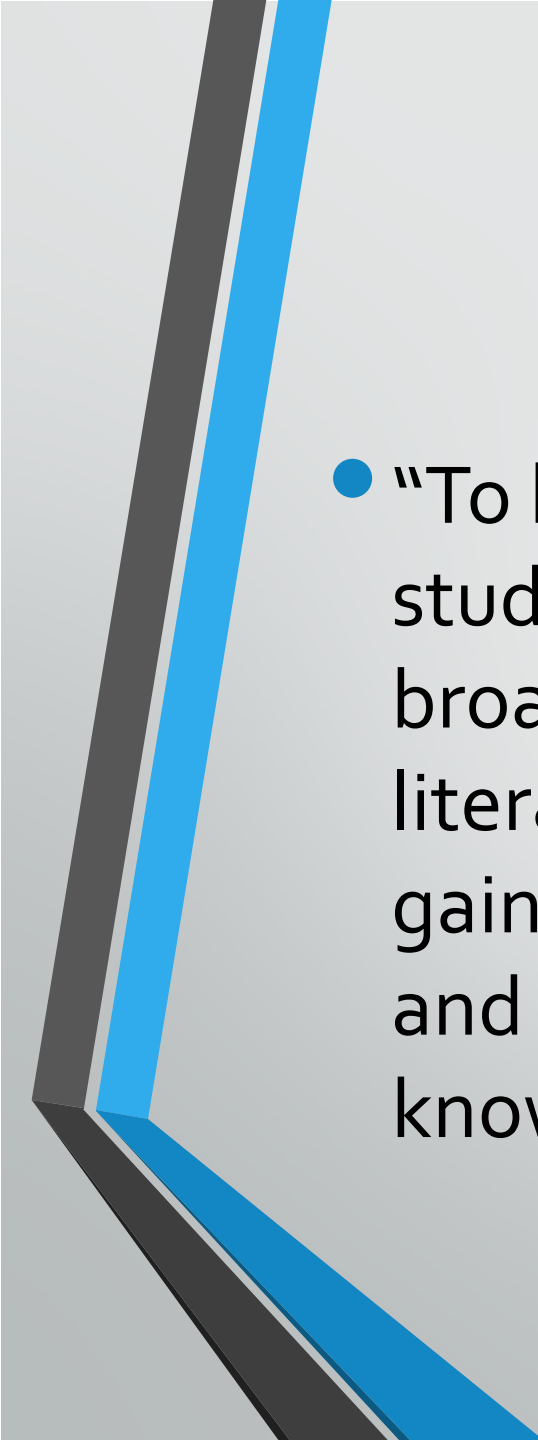
Examples requiring significant instructional shifts:

- #1. Read closely to determine what the text says explicitly and to *make logical inferences* from it, cite *specific evidence* when writing or speaking to *support conclusions* drawn from the text.
- #6. Assess how point of view and purpose shapes the content and style of a text.
- #8. Delineate and evaluate the argument and specific claims in a text, including validity of the reasoning as well as the relevance and sufficiency of the evidence.

Require critical thinking skills!!!



Poem: To a Daughter Leaving Home
by Linda Pastan

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- “To build a foundation for college and career readiness, students must read widely and deeply from among a broad range of high-quality, increasingly challenging literary and informational texts.....Students can only gain this foundation when the curriculum is intentionally and coherently structured to develop rich content knowledge within and across grades.”

Key Design Considerations of CCSS

- “The overwhelming focus of writing throughout high school should be on arguments and informative/explanatory texts.”

Grade	To Persuade	To Inform	To Convey Experience
4	30%	35%	35%
8	35%	35%	30%
12	40%	40%	20%

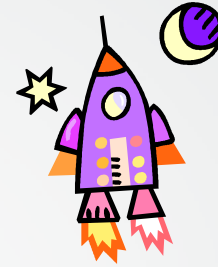
Writing Fundamentals Units of Study

<p>Grade 3</p> <p>How Writer's Work Literary Nonfiction Folktales and Fables Personal Narrative Grammar Fundamentals</p>	<p>Grade 5</p> <p>How Writer's Work Essay Memoir Nonfiction Grammar Fundamentals</p>
<p>Grade 4</p> <p>How Writer's Work Feature Article Picture Book Study Biography Grammar Fundamentals</p>	<p>Grade 6</p> <p>How Writer's Work Literary Essay Persuasive Essay Personal Narrative Grammar Fundamentals</p>

Writing Fundamentals

- **Immersion:** Read, discuss, and learn from mentor authors and texts
- **Generating Ideas:** Write often and write for various reasons
- **Selecting:** Find Subjects that matter and are relevant to the purpose and intention
- **Collecting:** research, explore, and gather information about your topic using different sources
- **Drafting:** Plan, envision, and organize text
- **Revising:** Reread and craft your piece to fit the genre and purpose
- **Editing:** Use conventions to get meaning across
- **Publishing:** Prepare texts for an audience of readers

Reading Fundamentals Launch



Student Outcomes:

Students will-

- Learn to self-select appropriate texts
- Set goals for themselves as readers
- Learn the expectations and routines for actively participating in a reading community
- Develop habits of mind for engaging with a variety of texts
- Learn how to participate in collaborative conversations about texts

Establish Routines and Rituals in Reader's Workshop

Reading Fundamentals Instructional Components

- Mentor/anchor and shared texts
- Interactive read aloud lessons
- Mini-lessons
- Independent reading and guided practice
- Response to reading (writing from sources)
- Lesson extensions and Appendices





Domain-Specific and Academic Vocabulary

Tier 1: Words acquired through **every day speech**, usually learned in the early grades

Tier 2: **Academic words** that appear across all types of text. These are often precise words that are used by the author in place of common words. (i.e. gallop instead of run). They change meaning with use.

Tier 3: **Domain specific words**" that are specifically tied to content. (i.e. Constitution, lava) These are typically the types of vocabulary words that are included in glossaries, highlighted in textbooks and address by teachers. They are considered difficult words important to understanding content.

Helpful Websites

Websites

- Dogonews.com
- Learnzillion.com
- Buzzle.com
- www.scholastic.com/bookwizard
- <http://home.comcast.net/~ngiansante>

Apps

- Level-it Books