



The New York State School Report Card [2013 - 14]

NAME: PASADENA ELEMENTARY SCHOOL

BEDS Code: 280504060001

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The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

PASADENA ELEMENTARY SCHOOL Enrollment (2013 - 14)

K-12 Enrollment: 335

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
171	51%	164	49%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	2	18	70	240	5
0%	1%	5%	21%	72%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
6	2%	37	11%	27	8%

Students by Grade

1st Grade	2nd Grade	3rd Grade	4th Grade
80	95	89	71

Average Class Size (2013 - 14)

Common Branch

22

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

17

5%

Eligible for Reduced-Price Lunch

5

1%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

97%

Student Suspensions

0

0%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

0%

Turnover Rate of All Teachers

7%

Staff Counts (2013 - 14)

Principals

1

Assistant Principals

0

Other Professional Staff

2

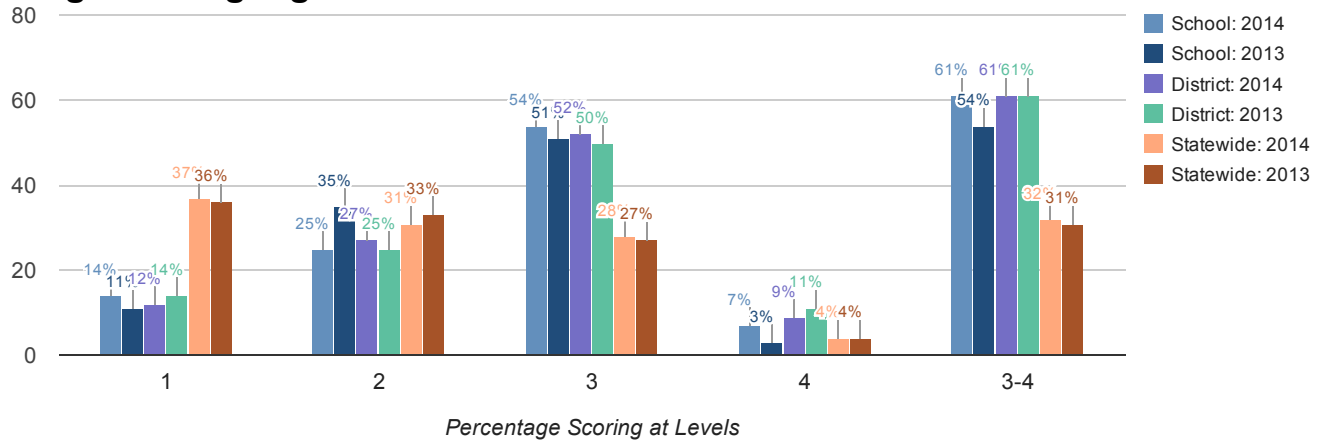
Paraprofessionals

0

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	25	27	27
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	76%	67%	70%
Total Number of Core Classes	21	21	17
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	38	41	37
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Grade 3 English Language Arts

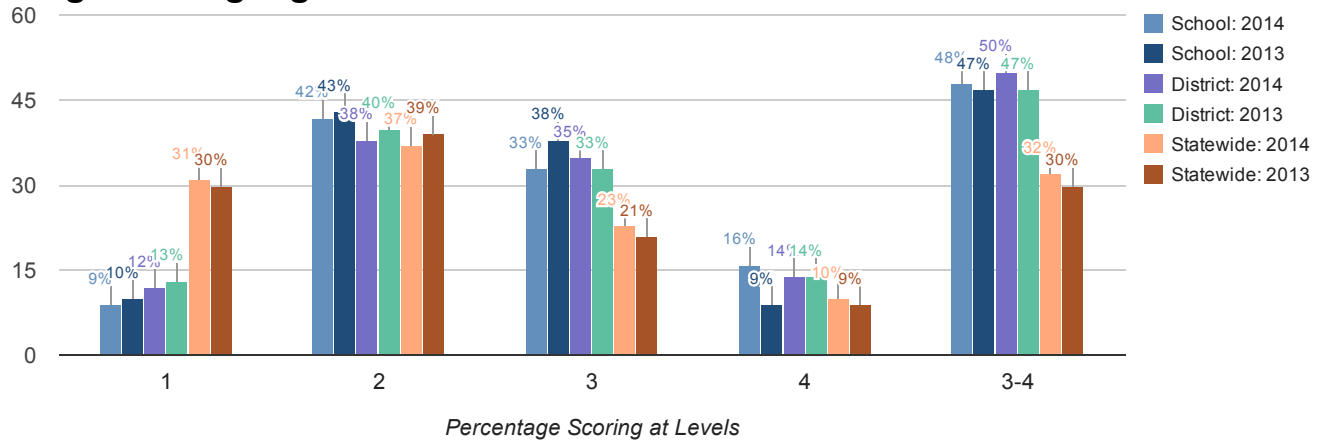


Mean Score

2014	2013
323	319

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	72	14	25	54	7	61	71	11	35	51	3	54
General Education	66	12	26	55	8	62	65	6	35	55	3	58
Students with Disabilities	6	33	17	50	0	50	6	67	33	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	19	11	16	58	16	74	14	-	-	-	-	-
Black or African American	0	0	0	0	0	0	1	-	-	-	-	-
Hispanic or Latino	8	50	38	13	0	13	2	-	-	-	-	-
White	45	9	27	60	4	64	53	8	38	53	2	55
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	18	22	28	44	6	50
Female	38	11	18	61	11	71	38	8	37	50	5	55
Male	34	18	32	47	3	50	33	15	33	52	0	52
English Proficient	72	14	25	54	7	61	68	-	-	-	-	-
Limited English Proficient	0	0	0	0	0	0	3	-	-	-	-	-
Economically Disadvantaged	6	33	33	33	0	33	4	-	-	-	-	-
Not Economically Disadvantaged	66	12	24	56	8	64	67	-	-	-	-	-
Not Migrant	72	14	25	54	7	61	71	11	35	51	3	54

Grade 4 English Language Arts

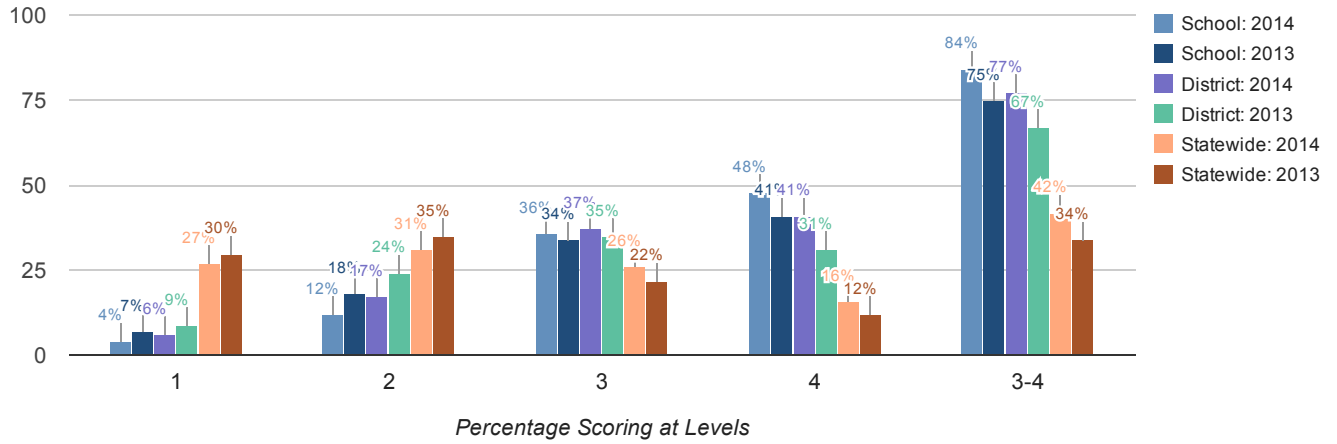


Mean Score

2014	2013
316	314

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	64	9	42	33	16	48	87	10	43	38	9	47
General Education	60	-	-	-	-	-	70	1	43	46	10	56
Students with Disabilities	4	-	-	-	-	-	17	47	41	6	6	12
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	-	-	16	-	-	-	-	-
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	2	-	-	-	-	-	2	-	-	-	-	-
White	48	8	44	33	15	48	69	12	48	33	7	41
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	16	13	38	31	19	50	18	6	22	56	17	72
Female	33	6	42	36	15	52	44	9	39	41	11	52
Male	31	13	42	29	16	45	43	12	47	35	7	42
English Proficient	62	-	-	-	-	-	86	-	-	-	-	-
Limited English Proficient	2	-	-	-	-	-	1	-	-	-	-	-
Economically Disadvantaged	5	20	40	40	0	40	12	25	58	8	8	17
Not Economically Disadvantaged	59	8	42	32	17	49	75	8	40	43	9	52
Not Migrant	64	9	42	33	16	48	87	10	43	38	9	47

Grade 3 Mathematics

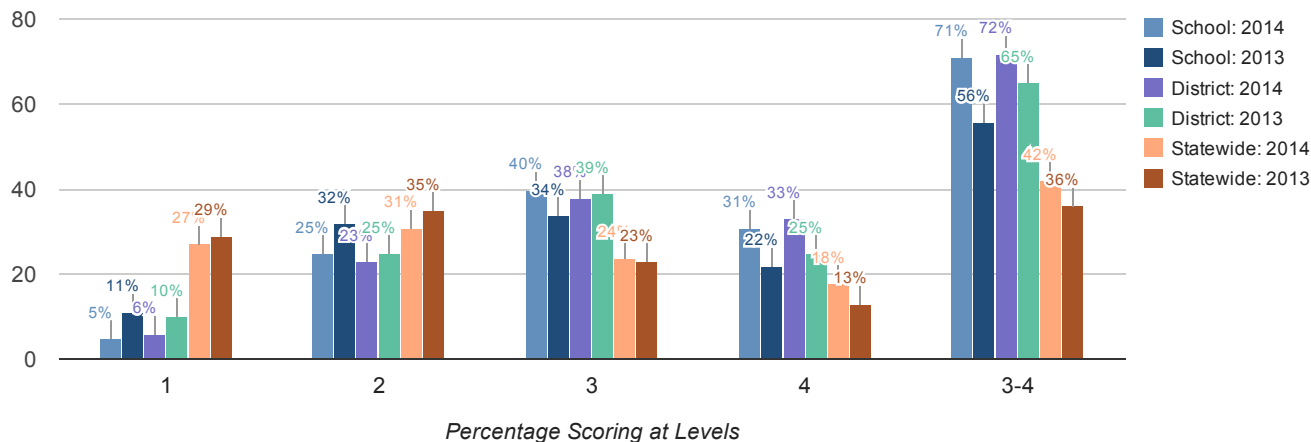


Mean Score

2014	2013
341	332

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	73	4	12	36	48	84	71	7	18	34	41	75
General Education	67	3	12	34	51	85	65	3	18	35	43	78
Students with Disabilities	6	17	17	50	17	67	6	50	17	17	17	33
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	19	0	16	16	68	84	14	-	-	-	-	-
Black or African American	0	0	0	0	0	0	1	-	-	-	-	-
Hispanic or Latino	8	25	13	63	0	63	2	-	-	-	-	-
White	46	2	11	39	48	87	53	4	21	36	40	75
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	18	17	11	28	44	72
Female	38	5	11	34	50	84	38	8	18	32	42	74
Male	35	3	14	37	46	83	33	6	18	36	39	76
English Proficient	73	4	12	36	48	84	68	-	-	-	-	-
Limited English Proficient	0	0	0	0	0	0	3	-	-	-	-	-
Economically Disadvantaged	6	17	33	33	17	50	4	-	-	-	-	-
Not Economically Disadvantaged	67	3	10	36	51	87	67	-	-	-	-	-
Not Migrant	73	4	12	36	48	84	71	7	18	34	41	75

Grade 4 Mathematics

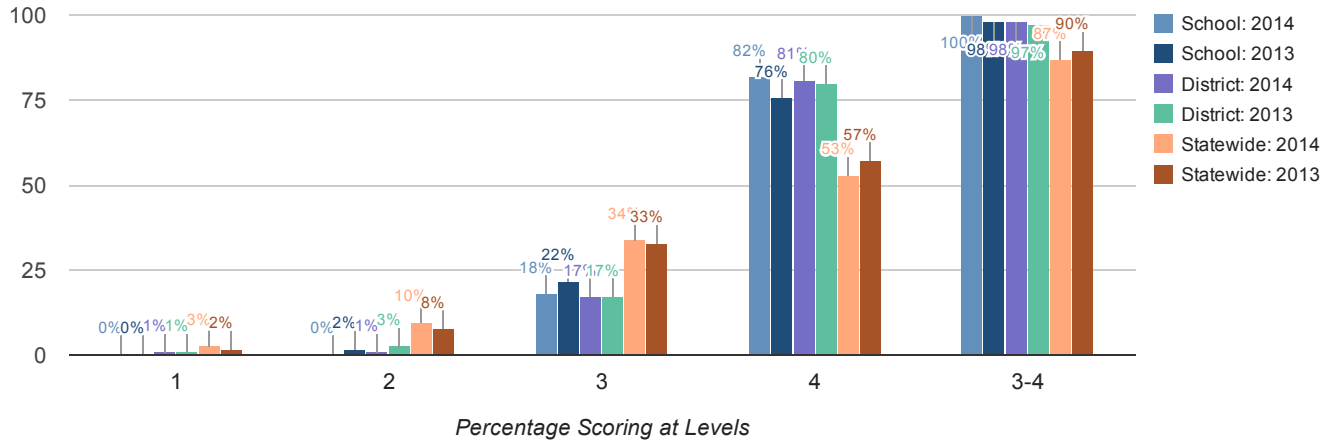


Mean Score

2014	2013
329	317

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	65	5	25	40	31	71	87	11	32	34	22	56
General Education	59	2	24	41	34	75	70	4	31	39	26	64
Students with Disabilities	6	33	33	33	0	33	17	41	35	18	6	24
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	-	-	16	-	-	-	-	-
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	2	-	-	-	-	-	2	-	-	-	-	-
White	48	2	29	40	29	69	69	13	33	33	20	54
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	17	12	12	41	35	76	18	6	28	39	28	67
Female	34	3	29	32	35	68	44	14	32	34	20	55
Male	31	6	19	48	26	74	43	9	33	35	23	58
English Proficient	62	-	-	-	-	-	86	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	1	-	-	-	-	-
Economically Disadvantaged	5	20	20	40	20	60	12	25	50	17	8	25
Not Economically Disadvantaged	60	3	25	40	32	72	75	9	29	37	24	61
Not Migrant	65	5	25	40	31	71	87	11	32	34	22	56

Grade 4 Science



Mean Score

2014	2013
90	89

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	68	0	0	18	82	100	87	0	2	22	76	98
General Education	63	0	0	14	86	100	70	0	0	13	87	100
Students with Disabilities	5	0	0	60	40	100	17	0	12	59	29	88
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	-	-	16	-	-	-	-	-
Black or African American	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	2	-	-	-	-	-	2	-	-	-	-	-
White	52	0	0	19	81	100	69	0	3	20	77	97
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	16	0	0	13	88	100	18	0	0	28	72	100
Female	35	0	0	14	86	100	44	0	2	23	75	98
Male	33	0	0	21	79	100	43	0	2	21	77	98
English Proficient	66	-	-	-	-	-	86	-	-	-	-	-
Limited English Proficient	2	-	-	-	-	-	1	-	-	-	-	-
Economically Disadvantaged	5	0	0	20	80	100	12	0	8	42	50	92
Not Economically Disadvantaged	63	0	0	17	83	100	75	0	1	19	80	99
Not Migrant	68	0	0	18	82	100	87	0	2	22	76	98

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	–	–	–	–
General Education	2	–	–	–	–
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
General Education	1	–	–	–	–
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	–	–	–	–
General Education	2	–	–	–	–
Students with Disabilities	1	–	–	–	–

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	318*	92%*	✓	136	143	80	80
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	—	—	10	—	—	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	—	33	—	✓	32	156	103	20
White	X	X	238*	90%*	✓	93	147	99	99
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	14	—	—	10	—	—	—
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	—	—	11	—	—	11	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	318*	92%*	136	143
Not Black or African American	316*	92%*	135	144
Not Hispanic or Latino	304*	92%*	126	149
Not Asian or Native Hawaiian/Other Pacific Islander	255*	91%*	104	139
Not White	44	98%	43	135
Not Multiracial	317*	92%*	136	143
General Education	280*	93%*	126	148
English Proficient	311*	93%*	134	145
Not Economically Disadvantaged	290*	92%*	125	146
Male	155*	91%*	65	132
Female	163*	94%*	71	154
Migrant	0	—	0	—
Not Migrant	318*	92%*	136	143

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	318*	93%*	✓	138	173	77	77
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	—	—	10	—	—	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	—	33	—	✓	33	185	118	20
White	X	X	238*	91%*	✓	94	176	95	95
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	14	—	—	12	—	—	—
Limited English Proficient	—	—	3	—	—	3	—	—	—
Economically Disadvantaged	—	—	11	—	—	11	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	318*	93%*	138	173
Not Black or African American	316*	93%*	137	174
Not Hispanic or Latino	304*	93%*	128	177
Not Asian or Native Hawaiian/Other Pacific Islander	255*	91%*	105	170
Not White	44	100%	44	168
Not Multiracial	317*	93%*	138	173
General Education	280*	93%*	126	178
English Proficient	311*	93%*	135	173
Not Economically Disadvantaged	290*	93%*	127	176
Male	155*	92%*	66	174
Female	163*	94%*	72	172
Migrant	0	—	0	—
Not Migrant	318*	93%*	138	173

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	71	96%	✓	68	200	171	171
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	—	—	2	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	14	—	—	13	—	—	—
White	✓	✓	54	96%	✓	52	200	179	179
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	6	—	—	5	—	—	—
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	—	—	5	—	—	5	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	71	96%	68	200
Not Black or African American	70	96%	67	200
Not Hispanic or Latino	69	96%	66	200
Not Asian or Native Hawaiian/Other Pacific Islander	57	96%	55	200
Not White	17	—	16	—
Not Multiracial	71	96%	68	200
General Education	65	97%	63	200
English Proficient	68	97%	66	200
Not Economically Disadvantaged	66	95%	63	200
Male	34	—	33	200
Female	37	—	35	200
Migrant	0	—	0	—
Not Migrant	71	96%	68	200

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	143	173	—	—	158
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	156	185	—	—	171
White	147	176	—	—	162
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—

— There were not enough students to determine a Performance Index.